

Instructor

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Course websites

Blog: <http://blogs.duncanjohnson.ca/ex204-spring-2015/>

Moodle: <http://moodle.duncanjohnson.ca/>

Required Text

Beyer, Bryan E. *Encountering the Book of Isaiah: A Historical and Theological Survey*. Grand Rapids, MI: Baker Academic, 2007. ISBN 9780801026454.

Course Description

An exposition of the book of Isaiah emphasizing the book's unified structure and thematic development. Includes discussion of how to structure a preaching series from Isaiah and vital hermeneutical principles within the book.

Learning Objectives

By the end of this course, you should be able to:

- Explain the basic structure of the book of Isaiah
- Discuss major themes found throughout the book
- Interpret and apply prophetic passages for modern audiences

Course Activities

Reading

Pre-class reading

By the first day of class, you should have read chapters 1, 11, 12, and 17. Each pre-class reading assignment will be accompanied by a brief quiz. Quizzes are explained below.

Post-class reading

After class ends, you will read the following:

- Read Isaiah through twice in two different translations (one of your readings must be done in no more than two separate sittings)
- Read Beyer chs. 2–10, 13–16, 18–22.

Quizzes

Quizzes will be offered online in Moodle. We will not use class time for taking quizzes. You may attempt these quizzes at your convenience once you have completed the assigned reading.

Each quiz will remain open until 7 PM on the day when it is due. After the quiz closes you will be unable to attempt it, and if you fail to attempt the quiz your score will be recorded as a zero.

You can expect to see the following types of questions on any quiz: definitions of key terms, listing, multiple choice, or matching. Take

advantage of each chapter's Outline, Objectives, Key Terms list, and Study Questions as you prepare for each quiz.

Test

The final exam will be over the lectures. Reading assignments are not included on the exam. Be prepared for a number of essay questions.

Paper

You will write a subject study tracing a theme found in the book of Isaiah. You should locate a theme as you read through Isaiah. If you are stuck for ideas, you may pick a topic from the Theology of Isaiah lecture. However, you must explore it on your own and supplement the material from the lecture with other references that you find yourself.

You will present the results of your research using proper Turabian form. The paper will include a title page, table of contents page, 8–10 pages of content, and a bibliography page. You will use double-spaced 12 point font. You will consult a minimum of five sources, which must include the following:

- The article on Isaiah in Robert Bell's *The Theological Messages of the Old Testament Books* (available on Moodle)
- The article on Isaiah in the *New Dictionary of Biblical Theology* (available on Moodle)
- Three commentaries on Isaiah (not including your textbook)

Be sure to properly cite all sources used, including the articles from Bell and NDBT.

Course Schedule

Class will meet on each of the days listed below from 7–10 PM, unless otherwise noted. All assignments are due at the beginning of class.

Date	Assignment
Thu Jan 1 (no class)	All quizzes open to student attempts
Mon Feb 9	Read Beyer chs. 1, 11, 12, 17
Tue Feb 10	Quiz 1: Beyer ch. 1 closes (7 PM)
Wed Feb 11	Quiz 2: Beyer ch. 11 closes (7 PM)
Thu Feb 12	Quiz 3: Beyer ch. 12 closes (7 PM)
Fri Feb 13	Quiz 4: Beyer ch. 17 closes (7 PM)
Sat Feb 14 (9 AM–noon; 1–4 PM)	Exam (in class at 3 PM)
Sat March 14 (no class)	Paper and post-class reading due at midnight

Grading

Point Values

Item	Quantity	Points	Total
Quiz	4	10	40
Test	1	50	50
Reading	2	50	100
Project	1	50	50
Total			240

Grading Scale

- A 90-100 %
- B 80-89 %
- C 70-79 %
- D 60-69 %
- F 0-59 %

Course Policies

Assignments

I may change due dates or assignments. I will always give you plenty of notice of changes, which will always be intended for your benefit.

Students must satisfactorily complete all assignments (including participation assignments) in order to pass this course.

Academic integrity

I view academic integrity as the natural result of Christian behavioral standards in an academic setting. Therefore, I expect that you will exhibit every evidence of “true righteousness and holiness” in your academic efforts, including truthfulness and honesty (Eph. 4:24, 25, 28). As you carry out your work, I remind you of the value and comfort of a clear conscience (Acts 24:16). Further discussion of Foundation’s expectations for student behavior can be found on pages 15–16 of the Student Handbook.

I define academic integrity as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, and respect the rights and property of others.

Dishonesty of any kind will not be tolerated in this course. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and the situation will be discussed at a regular meeting of the College faculty for possible further action.

Late Work

I am willing to grant extensions for cause, but you must request an extension well in advance of the assignment’s due date. For every day or part

of a day that an assignment is late, I will deduct one letter grade.

Participation and attendance

Your attendance is expected every day without exception. You should complete readings and assignments before class each day, and you are expected to actively participate by listening, questioning, and speaking.

If you must be absent, I request that you notify me in advance of class meeting. Even if you are absent, you must turn in assignments before the time when our class meets. After the first two unexcused absences from class, the relevant portion of your grade for the class will be lowered for each absence.

Communications

I am always glad to meet with you in person. If none of my office hours fit your schedule, we can find another time that does.

For all other communications I prefer e-mail. I will reply to your messages within 24 hours (but never on a Sunday).

Acknowledgments and license

This syllabus borrows ideas from other classes taught by Lincoln Mullen and Jill Lane.

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