

Instructor

Pastor Michael Miller

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Required Texts

Ken Sande, *Peacemaking for Families: A Biblical Guide to Managing Conflict in Your Home*. Carol Stream, IL: Tyndale House Publishers, Inc., 2002. ISBN 9781589970069

Ted and Margy Tripp, *Instructing a Child's Heart*. Wapwallopen, PA: Shepherd Press, 2008. ISBN 9780966378603

Douglas Wilson, *Reforming Marriage*. Moscow, ID: Canon Press, 1995. ISBN 9781885767455

Course Description

Built on the foundation laid in Pr104 (Christian Living) and Pr303 (Philosophy of Counseling). Examines the biblical teaching concerning marriage and the home. Develops counseling methodologies helpful in addressing and solving common problems.

Learning Objectives

By the end of this course, you should be able to:

1. Explain why secular psychological theories are not the answer to family problems.
2. Develop a plan for premarital counseling.
3. Explain God's expectations for marriage.
4. Understand the core biblical teaching on divorce.
5. Apply the biblical pattern of change to your family counseling.
6. Explain the necessity of biblical correction for children.

Course Activities

Reading

The three textbooks are to be read **before** the start of the first class on Monday, June 15. Please read Wilson's book first, Tripp's book next, and Sande's book last.

Essay

On Saturday afternoon, the class week will wrap up with an essay. More details will be shared during the week. Don't worry—it's not as bad as it sounds!

Paper

Write a 5-6 page paper (double-spaced) on what the Bible teaches about divorce and the possibility or impossibility of remarriage after divorce. Explain the key Biblical passages on the topic. In the last 1-2 pages of the paper discuss how you would counsel a believer who comes to you asking if he should file for divorce and if he can remarry after a divorce.

Please email your paper to Pastor Michael by Saturday, July 18.

Course Policies

Students are expected to demonstrate honesty in the completion of their assignments. Plagiarism and other forms of cheating are not acceptable.

Grading

Late work will be docked 2% for every day it is late.

Point Values

Textbook Reading—100 points

- Sande— 35 points
- Tripp— 35 points
- Wilson—30 points

Essay—25 points

Paper—100 points

Total: 225 points

Scale

- A 90-100 %
- B 80-89 %
- C 70-79 %
- D 60-69 %
- F 0-59 %