
Instructor

Greg Baker
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Course site

<http://moodle.duncanjohnson.ca/>

Required Text

- Marsden, George M. *Reforming Fundamentalism: Fuller Seminary and the New Evangelicalism*. Grand Rapids: Wm. B. Eerdmans Publishing Company, 1995. ISBN 978-0802808707.

Required Listening

Each student will be required to listen to and take notes on the following two lectures:

- *A Certain Uncertainty* by Phil Johnson. A free audio file can be listened to/downloaded from the following link - <http://www.sermonaudio.com/saplayer/playpopup.asp?SID=812161144573>
- *Why I trust the Scriptures* by John Piper. A free audio file can be listened to/downloaded from the following link - <http://www.desiringgod.org/messages/why-i-trust-the-scriptures>

Course Description

An examination and analysis of the most influential thinkers and movements within North American evangelicalism in the 21st Century. Special attention will be given to the theological and philosophical underpinnings that frame local church practice.

Learning Objectives

By the end of this course, each student should be able to:

- Describe the historical and theological context in which modern evangelicalism arose.
- Describe and discuss how initial “new-evangelical” distinctions have played out over their seventy-year history.
- Identify the most salient contributions of key evangelical leaders and institutions.
- Overview and describe major movements and/or entities including (but not limited to): Bill Hybels and the seeker-friendly church model; George Barna and the dawn of the megachurch; *Evangelicals and Catholics Together* (1994); the Emergent Church; Neo-Charismaticism (aka Neo-Pentecostalism); the Missional movement; and *The Gospel Coalition*.

- Provide positive classroom interaction with observations from the text reading and from lecture material.
- Carefully interact with one of the following leaders from within evangelicalism: John MacArthur, John Piper, Mark Dever, D. A. Carson, or Tim Keller.

Course Activities

Reading Report

Each student will be expected to read and answer the study questions for *Reforming Fundamentalism* before the first day of class on 5/8/2017. The reading checklist and study questions will be available by 10/15/2016 on the course Moodle page. The reading report counts for 50 points.

Listening Report

Each student will be expected to listen to and take notes on the lectures listed in the *Required Listening* section of this syllabus. The listening report counts for 50 points.

Biographical Paper

Each student will submit 7-10 page biographical paper on one of the following evangelical leaders: John MacArthur, John Piper, Mark Dever, D. A. Carson, or Tim Keller. The student will provide a brief life-sketch, outline their unique contributions to evangelicalism, interact with the author's most influential works, and provide an overall assessment of their ministerial influence. The papers are to be written in Turabian format with a Bibliography page. Papers are due no later than Saturday, 5/28/2017 at 10:00 PM, MST (two weeks following the course's completion date). No late papers will be accepted without penalty unless permission is granted *before* the course begins on 5/8/2017. For every day late, ten points will be deducted from the final score of the paper. Students will share their papers for the purposes of mutual edification. The paper is worth 100 points.

Test

A final exam will be issued at the start of the final day of class. The test will consist of 50 questions and will total 100 points. Test material will be taken from the textbook study-guide and from lecture notes.

Course Schedule

Date	Assignment
May 1, 2017	Deadline to request alternate paper topic (if desired)
May 8, 2017	Submit reading and listening reports Deadline to request due date extension for paper
May 13, 2017	Final exam
May 27, 2017	Paper due

Course Policies

Assignments

Students must satisfactorily complete all the assignments to pass this course. Late work will

receive a full letter-grade penalty for every day late. Exceptions may be granted for

emergencies if the professor is contacted at the first available opportunity.

Academic Integrity

As with all matters of academic integrity at Foundation Baptist College, plagiarism, cheating, lying, or any other action deemed by the professor and FBC Leadership to violate Biblical integrity will result in an automatic class failure. Further, the student will be

turned over to FBC Leadership for possible disciplinary action.

Participation and Attendance

Part of the course grade is active attentiveness and the free exchange of ideas in an open academic environment. Each student is expected not only to be present for all lectures, but actively engage in discussion pertinent to the course.

Grading

Point Values

Item	Quantity	Points	Total
Reading/Listening	2	50	100
Test	1	100	100
Paper	1	100	100
Class Participation	1	50	50
Total			350

Scale

- A 90-100 %
- B 80-89 %
- C 70-79 %
- D 60-69 %
- F 0-59 %

Professor's Biography

Greg Baker serves as the pastor of Fellowship Bible Church in Liberty, UT. He completed a Ph.D. in Theology at Bob Jones University (2008) and has served in various pastoral roles for ten years. He and his wife, Danielle, have four children: Paton, Charlotte, Schaeffer, and Gracie. In addition to pastoring, Greg writes for rootedthinking.com, serves as the Camp Pastor for Pioneer Bible Camp, and is active in founding a training institute for Utah pastors. He covets your prayers.