

## Instructor

Dr. Michael A. Miller

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## Required Texts

Anthony Chute, Nathan Finn, and Michael Haykin, *The Baptist Story: From English Sect to Global Movement* (Nashville: B & H, 2015).

Kevin Bauder, *Baptist Distinctives and New Testament Church Order* (Arlington Heights, IL: Regular Baptist Books, 2012).

## Course Description

Traces the history of the present Baptist movement back to 17th century England. Examines the three primary theories of Baptist history and traces the spread of Baptist teaching throughout England, North America, and the world.

## Learning Objectives

By the end of this course, you should be able to:

1. Overview the origin and history of Baptists over the past few centuries.
2. Explain what distinguishes Baptists from other denominations.
3. Understand the biblical evidence for a congregational form of church government.
4. Articulate, from the Bible, why women are not permitted to become pastors.
5. Understand the importance of membership in a local church.
6. Demonstrate from the Scriptures that immersion of believers is true baptism.
7. Refute the heresy known as "baptismal regeneration."
8. Discredit the error of Landmarkism.

# Course Activities

## Project

The project is to be completed **before** the class week starts on October 5 because you will be giving an oral report to your fellow students during the class week. As soon as you can (by early September at the latest), please choose a Baptist from church history (man or woman) to research. Make sure you consult multiple resources to develop a well-rounded picture of their life. Compile your research into a 4-6 page biographical report.

Please email me your report by October 5. I will assign you a time during the class week to share a 15-20 minute oral report.

## Essay

On Saturday afternoon, the class week will wrap up with an essay. More details will be shared during the week. Don't worry—it's not as bad as it sounds!

## Reading

The two textbooks are to be read by November 7. Please email me when you have completed the readings.

In *The Baptist Story* by Chute, Finn, and Haykin, you are to read chapters 1-8, and chapter 13. You do not need to read the "For Further Study" and "Questions for Discussion" sections at the end of the chapters.

*Baptist Distinctives* by Kevin Bauder is to be read in its entirety with the exception of chapters 7, 8, and 11. You may skip these three chapters.

## Course Policies

Students are expected to demonstrate honesty in the completion of their assignments. Plagiarism and other forms of cheating are not acceptable.

## Grading

Late work will be penalized 2% for every day it is late.

## Point Values

Reading—75 points

Essay—10 points

Project—100 points

Total: 185 points

## Scale

A 90-100 %

B 80-89 %

C 70-79 %

D 60-69 %

F 0-59 %