

Instructor

Greg Baker
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Required Text

- Marsden, George M. *Reforming Fundamentalism: Fuller Seminary and the New Evangelicalism*. Grand Rapids: Wm. B. Eerdmans Publishing Company, 1995. ISBN 978-0802808707.
- Ruth, Lester and Swee Hong Lim, *Lovin' on Jesus: A Concise History of Contemporary Worship*. Nashville: Abingdon Press, 2017. ISBN 9781426795138.

Required Listening

Each student will be required to listen to and take notes on the following two lectures:

- *A Certain Uncertainty* by Phil Johnson. A free audio file can be listened to/downloaded from the following link - <http://www.sermonaudio.com/saplayer/playpopup.asp?SID=812161144573>
- *Why I trust the Scriptures* by John Piper. A free audio file can be listened to/downloaded from the following link - <http://www.desiringgod.org/messages/why-i-trust-the-scriptures>

Course Description

An examination and analysis of the most influential thinkers and movements within North American evangelicalism in the 21st Century. Special attention will be given to the theological and philosophical underpinnings affect local church practice.

Learning Objectives

By the end of this course, each student should be able to:

- Describe the historical and theological context in which modern evangelicalism arose.
- Describe and discuss how “new-evangelical” distinctions have played out over their seventy-five-year history.
- Identify the most salient contributions of key evangelical leaders and institutions.

- Overview and describe major movements and/or entities including (but not limited to): Bill Hybels and the seeker-friendly church model; George Barna and the dawn of the megachurch; *Evangelicals and Catholics Together* (1994); the Emergent Church; Neo-Charismaticism (aka Neo-Pentecostalism); the Missional movement; and *The Gospel Coalition*.
- Provide positive classroom interaction with observations from the text reading and from lecture material.
- Carefully interact with one of the following leaders from within evangelicalism: John MacArthur, John Piper, Mark Dever, D. A. Carson, or Tim Keller.

Course Activities

Reading Report

Each student will be expected to read *Reforming Fundamentalism* and answer the study questions before the first day of class on 1/25/2021. Also, each student will be required to read *Lovin' on Jesus* before 3/1/2021 (no study questions). The reading report counts for 100 points.

Listening Report

Each student will be expected to listen to and take notes on the lectures listed in the *Required Listening* section of this syllabus before 3/1/2021. The listening report counts for 50 points.

Biographical Paper

Each student will submit 7-10 page biographical paper on one of the following evangelical leaders: John MacArthur, John Piper, Mark Dever, D. A. Carson, or Tim Keller. The student will provide a brief life-sketch, outline their unique contributions to evangelicalism, interact with the author's most influential works, and provide an overall assessment of their ministerial influence. The papers are to be written in Turabian format with a Bibliography page. Papers are due no later than Monday, 3/15/2021 at 10:00 PM, MST. No late papers will be accepted without penalty unless permission is granted *before* the course begins on 1/25/2021. For every day late, ten points will be deducted from the final score of the paper. Students will share their papers for the purposes of mutual edification. The paper is worth 100 points.

Test

A final exam will be issued at the start of the final day of class. The test will consist of 50 questions and will total 100 points. Test material will be taken from the study-guide of *Reforming Fundamentalism* and from lecture notes.

Course Schedule

Date	Assignment
January 15, 2021	Deadline to request alternate paper topic (if desired)
January 25, 2021	Submit <i>Reforming Fundamentalism</i> report and questions; Deadline to request due date extension for paper
January 30, 2021	Final exam

March 1, 2021	Submit reading report for <i>Lovin' on Jesus</i> ; submit Listening Report
March 15, 2021	Paper Due

Course Policies

Assignments

Students must satisfactorily complete all the assignments to pass this course. Late work will receive a full letter-grade penalty for every day late. Exceptions may be granted for emergencies if the professor is contacted at the first available opportunity.

Academic Integrity

As with all matters of academic integrity at Foundation Baptist College, plagiarism, cheating, lying, or any other action deemed by the professor and FBC Leadership to violate

Biblical integrity will result in an automatic class failure. Further, the student will be turned over to FBC Leadership for possible disciplinary action.

Participation and Attendance

Part of the course grade is active attentiveness and the free exchange of ideas in an open academic environment. Each student is expected not only to be present for all lectures, but actively engage in discussion pertinent to the course.

Grading

Point Values

Item	Quantity	Points	Total
Reading Report	2	50	100
Listening Report	2	25	50
Test	1	100	100
Paper	1	100	100
Class Participation	1	50	50
Total			400

Scale

- A 90-100 %
- B 80-89 %
- C 70-79 %
- D 60-69 %
- F 0-59 %

Professor's Biography

Dr. Greg Baker has served as the pastor of Fellowship Bible Church in Eden, UT for 10 years and is passionate to see the gospel grow in the state of Utah. Pastor Greg is strongly committed to expository preaching, hands-on discipleship, and mentoring the next generation of preachers. He also loves to eat, ski, and hang out with his wife and five children.