

## Instructor

Kevin Williams

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Please contact Pastor Kevin if you have questions or need help with an assignment.

Notify if you will be absent or tardy for class.

## Required Text

- Church History in Plain Language by Bruce. L Shelley, Thomas Nelson Press (ISBN 9780849938610)

## Course Description

This course is designed to give an overview of the major events, doctrines, and people that influenced Christianity from the beginning of the church (AD 30) to the end of the Twentieth Century. Special attention will be given to how God's work in the past has affected the beliefs and behaviour of Christians in the present.

## Learning Objectives

By the end of this course, each student should be able to:

- Be prepared to start class at 7:00 sharp each evening.
- Bring your Bible and textbook.
- Textbook reading is not required before the course begins but it will greatly improve the student's understanding of the lectures and enhance class discussion.
- By the end of this course, each student should have a greater knowledge of the major events and personalities of church history and how they influence Christianity in the present.

## Course Activities

### Reading Assignments

Complete the reading guides for the assigned chapters of the text. (Chapters 3-7, 9-28, 30-36, 38, 40-45) There are ten reading guides; each is worth 3% of the final grade. Reading guides are due at the time of the final exam in October.

### Timeline Project

Produce a timeline that covers the most important events and personalities of the 20 centuries of church history. Include at least 50 events/personalities but no more than 60. The timeline may be handwritten but should be neat, clear, and legible. This project is due at the time of the final exam in October.

## Biographical Sketch Presentation

Give a 15-minute presentation to the class about a person from church history and how that life affects or inspires us today. Include at least one quotation from Scripture. This presentation should be appropriate for a Sunday school class for children, teens, or adults. A one-page outline is due at the time of presentation. A detailed outline or manuscript is not required, but it is highly recommended. The presentation will take place sometime in October at a time that accommodates all credit students.

## Final Exam

The final exam will test the student's grasp of the content discussed in class (not content from the textbook). A review sheet will be provided by the instructor to help the student prepare for the final exam. The exam will be written sometime in October at a time that accommodates all credit students.

## Grading

Reading Guides	30%
Biographical Sketch	30%
Timeline Project	10%
Final Exam	30%

## Grading Scale

- A 90-100 %
- B 80-89 %
- C 70-79 %
- D 60-69 %
- F 0-59 %

## Course Schedule

### Course Overview

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<b>Monday</b> 7:00-10:00 PM	Chapters 3-7	An Overview of Church History (0-2000) The Early Church & Apostles (30-70) Christian Martyrs (70-313)
<b>Tuesday</b> 7:00-10:00 PM	Chapters 9-18	Christians Emperors & Patriarchs (313-590) Christian Councils Rise of the Papacy (590-1049)
<b>Wednesday</b> 7:00-10:00 PM	Chapters 19-23	Power of the Papacy (1049-1249) Decline of the Papacy (1249-1517)
<b>Thursday</b> 7:00-10:00 PM	Chapters 24-27	Protestant Reformation (1517-1648)
<b>Friday</b> 7:00-10:00 PM	Chapters 28, 30-35	Catholic Reaction to the Reformation (1517-1648) Age of Reason & Revival (1648-1789)
<b>Saturday</b> 9:00 AM-12:00 PM	Chapters 36, 38, 40-45	Age of Progress (1789-1914) Age of Ideologies (1914-1989)

## **Course Policies**

### **Assignments**

Students must satisfactorily complete all the assignments to pass this course. Late work will receive a full letter-grade penalty for every day late. Exceptions may be granted for emergencies if the professor is contacted at the first available opportunity.

### **Academic Integrity**

As with all matters of academic integrity at Foundation Baptist College, plagiarism, cheating, lying, or any other action deemed by the professor and FBC Leadership to violate

Biblical integrity will result in an automatic class failure. Further, the student will be turned over to FBC Leadership for possible disciplinary action.

### **Participation and Attendance**

Part of the course grade is active attentiveness and the free exchange of ideas in an open academic environment. Each student is expected not only to be present for all lectures, but actively engage in discussion pertinent to the course.