



FOUNDATION
BAPTIST COLLEGE

2025-2026

CATALOGUE

Foundation Baptist College exists
to prepare future pastors for ministry
and strengthen members of local churches
for the glory of God.”

Foundation Baptist College

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From the President

“Who needs formal education? We have the internet and more books than we can read. Why can’t I just educate myself by reading?”

The view has a certain appeal to it. Getting access to enough information is certainly not our problem in 2026! But already, this points to a few considerations to bear in mind.

1. You might be able to educate yourself by reading. *But will you?* Just as I have a tendency to run more miles once I’m committed to an upcoming race, you will grow more with the accountability of a structured program.
2. What will you choose to study? It’s only too tempting to reach for books that interest you or that you already agree with. But don’t underestimate the benefit of being directed to the best books or experiencing a time-tested program designed to insure your education is complete.
3. Learning is not just gathering information. It is developing a disciplined pattern of thinking, biblical discretion, and forming habits of wisdom. This comes through direct mentorship and personal interaction. Look for a program where you will walk alongside of your professors and where they show you life examples that you want to personally emulate.

I believe these ideas deeply because I was myself the beneficiary of formal education. My own studies opened opportunities I would never have imagined. And we want that for you. Let’s work hard together in this coming semester, even through topics and resources that we might not have chosen for ourselves. And in the process, let’s pursue the goal of true education—wisdom and the fear of the Lord.

Joel Arnold

General Information

The Mission of FBC

As a ministry of Meadowlands Baptist Church, Foundation Baptist College exists to (1) prepare future pastors for ministry and (2) strengthen members of local churches for the glory of God.”

Our educational objectives are as follows:

- **Reading**—Read Scripture and enduring texts with rich understanding and discerning application.
- **Growing** – Cultivate a continual pursuit of wisdom grounded in humility.
- **Thinking** – Reason through hard questions with clarity grounded in a biblical worldview.
- **Speaking** — Speak and write truth cogently, persuasively, and graciously.
- **Going** – Live out authentic Christianity with wisdom and grace in any cultural context to fulfill the Great Commission.

The Need for FBC

Canadian students attending Bible college in the United States face strong temptations not to return to Canadian ministries. Churches are more numerous south of the border, more established, and able to offer higher salaries to their staff than typical Canadian churches. Many of the students sent south of the border to receive Bible education may not return to serve in Canadian churches. We, of course, have no wish to interfere in the Lord’s leadership of these students. However, we fear that many students are not following the Lord’s leadership when they remain in the States after their education is completed. Often the most spiritually-minded young people go to Bible college, thus depriving Canadian churches of their best servants. For the four years (+) of Bible college, the church is deprived of some of her serious youth while less needy churches near the US college enjoy their service.

The expense of a US Bible college education is prohibitive, approaching \$30,000 USD per annum. Add to that the cost of books and supplies, of travel to and from school, and the expense is often prohibitive.

We also recognize that many of the historical Canadian schools are now progressive in their theological orientation. Others teach an aberrant view of Bible translations, ministerial philosophy and soteriology, which undermines their effectiveness.

We have prayed that the Lord of the harvest would be pleased to thrust laborers into His harvest in Western Canada. A Bible college is the natural extension of the indigenous process of church planting in any locale.

The History of FBC

In the Spring of 1997, through the leadership Pastor Don Herb, ten people from two small churches joined together to form Meadowlands Baptist Church. In the Fall of the same year, Pastor Jim Tillotson, from the greater Chicago area, became the pastor. In 2006 the church moved out of its “little white building” on the corner of 17th Street and 23rd Avenue into a facility which seats about 350. In 2009-2011 they built a three-story educational addition for the Meadows Baptist Academy (K-9).

In March 2009 Pastor Bud Talbert of Foundation Baptist Church in Calgary moved to Edmonton to begin Foundation Baptist College. Classes began the following September with 2 full-time students and 4 part-time students. Greg Bartlett (2010) and Duncan Johnson (2011) became full-time faculty members to accommodate the growing student body. In 2022, Dr. Joel Arnold moved from Bob Jones Memorial Bible College in the Philippines to teach Bible and theology courses at Foundation Baptist College and in September 2022, he took over as president of the college with Pastor Bud Talbert continuing in the theology faculty.

Statement of Faith

The Scriptures

We believe that all of the sixty-six books of the Old and New Testaments were inspired by God as originally written. We believe that the Bible is therefore inerrant, and that it is the supreme standard for faith and practice. We believe that God's word for man has been preserved in all of the extant manuscripts, and not in any single family, manuscript or translation.

God

We believe that there is only one true and living God who is revealed in the three distinct personalities known as Father, Son and Holy Spirit. Each person of the Godhead is spirit in His essence, infinite in His nature, and eternal in His existence. As creator God is the sovereign sustainer of everything and ineffably majestic in glory. He is just and kind in all His works, and so worthy of all man's love, honor, and praise. God is omnipresent, omniscient, omnipotent and immutable.

Jesus Christ

We believe that Jesus Christ is the second person of the Holy Trinity, that He was begotten of the Holy Ghost in the womb of the virgin Mary, that He is very God and very man, the Messiah of Israel and the only savior for all mankind.

The Holy Spirit

We believe that the Holy Spirit is the third person of the Holy Trinity, a divine person equal with God the Father and God the Son, and the

divine agent in creation, revelation, and redemption. We believe that He convicts sinners, that He is the indwelling earnest and seal of saints, and that He fills, empowers, guides, gifts, teaches, and sanctifies believers in accordance with His own good pleasure. We believe in the cessation of the sign gifts.

Satan

We believe that the angelic personality known as Satan and the Devil was created by God. Through pride he and a host of other angels fell and began to oppose God and His work. He is now known as the prince of the power of the air, the unholy god of this world, the ruler of all the powers of darkness, the enemy of God, the great tempter of mankind, the destroyer, and the accuser of the saints. He is destined to final defeat at the hands of the Son of God, and he will suffer everlasting punishment in the lake of fire prepared for him and his angels.

The Creation

We believe that the biblical account of creation is to be understood literally. We believe that creation occurred by direct, immediate, creative acts of God in six literal, 24-hour days, that Adam was created in God's own image and after His own likeness as the federal head of the human race.

The Fall of Man

We believe that Adam and Eve were created innocent but by disobedience fell. In consequence they became sinners, deprived in nature and subject to Satan's power. Therefore, all of Adam's

descendants are sinful by nature, choice, and practice.

The Atonement

We believe that salvation is exclusively by grace through faith in Jesus Christ. By the appointment of God the Father the Son voluntarily took upon Himself our nature without sin, honored the divine law by perfect obedience, and through the merit of His shed blood made full payment for the sin of all humanity. His atonement was the voluntary substitution of Himself in the sinner's place, bearing the penalty of God's holy law against the disobedient.

The Resurrection of Christ

We believe that Christ literally and bodily rose from the grave; that He ascended into heaven and is now at the right hand of God to make intercession for the saints; that He is our merciful and faithful High Priest in things pertaining to God, and that He will return imminently, personally, visibly, and bodily.

The New Birth

We believe that sinners must be regenerated in order to be saved from sin; that regeneration consists of being created anew in Christ Jesus; that it is instantaneous and not a process; and that in the new birth those dead in sin are made partakers of the divine nature and receive eternal life as the gift of God. We believe that though the Spirit's work in regeneration is incomprehensible, it is nevertheless accomplished solely by the power of the Holy Spirit through divine truth. Its proper evidence appears in

the fruits of repentance, faith and newness of life.

Repentance

We believe that repentance is part of saving faith; that it is wrought in our souls by God; and that by it the sinner becomes convinced of personal sin and of the singular way of salvation by Christ. Repentance is the change of one's mind about what saves from the guilt and penalty of sin. The blessings of salvation are made available only to those who repent.

Salvation

We believe that salvation consists in election (God's choice of those to be saved before the foundation of the world), in justification (the legal declaration of the sinner to be righteous through the merits of Christ), in reconciliation (the restoration of the fellowship of the sinner with his creator), in propitiation (the satisfaction of the Father's righteous wrath against the sinner and his sin), in redemption (the purchase of the sinner out of slavery to sin through the payment of Christ's death as a ransom), and in forgiveness (the pardon of sin on behalf of Christ's atonement). Salvation is a free gift offered by God to sinful man on the basis of his faith in Christ apart from any works of righteousness. Upon the exercise of faith the individual receives forgiveness of sin and Christ's imputed righteousness, and he is brought into a state of peace and favor with God.

Faith

We believe that faith is a gift of God by which man comes to know and embrace the truth of the Scriptures, and that it consists of knowing truth, assenting to it, and then committing one's whole person to it. The same faith that converts to Christ is able to carry the soul through all duties, temptations, conflicts, and sufferings. All believers who are progressively sanctified by faith will experience the love of God manifested in their souls and find their faith increased through patient continuance in sufferings and temptations.

Eternal Security

We believe that salvation is secure in the grace of God alone; that those who have accepted Christ are forever sealed and will never come into the condemnation of the lost; that a special providence watches over their welfare; and that they are securely held in both the hand of the Father and the hand of the Son through faith unto eternal salvation. Genuine Christians will most certainly continue to bear spiritual, evidentiary fruit, and God will most certainly save those whose faith is genuine.

The Church

We believe that a church is a congregation of immersed believers associated by a covenant of faith in the Gospel and who observe the ordinances commanded by Christ; that its officers are pastors and deacons as defined in the Scriptures; and that the mission of the church is the Great Commission. We believe that the local church is autonomous,

and that the only superintendent is Christ. We believe that on matters of membership, polity, government, discipline, and benevolence the will of the local church is final.

The Ordinances

A. Baptism. We believe that Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit to show forth his union with the crucified, buried and risen Christ, his death to sin, and his resurrection to a new life. It is not a means of grace for salvation, but it is a condition for membership in the church.

B. Lord's Supper. We believe that the Lord's Supper was instituted by our Lord as the commemoration of His death until He comes; that it is the privilege and obligation of all obedient believers; and that it should be preceded by solemn examination.

Sanctification

We believe that sanctification is accomplished in the believer's life through the cooperation of the Christian and the indwelling Holy Spirit. All claims to the eradication of the old nature in this life are unscriptural. We believe that every believer should walk in Christian love and holiness, exhibiting honesty, integrity, forbearance, and forgiveness; and that progress in these virtues will be manifested by humility and zeal for the advancement of the cause of Christ.

Eschatology

We believe in the imminent, pretribulational return of Christ to rapture the living church and raise

the righteous dead. The church will then appear before the Judgment Seat of Christ to receive what each has done in his earthly body. The seven-year tribulation period will culminate in the premillennial return of Christ in great power and glory to destroy the world system and establish His visible, literal

reign upon earth. We believe that the lost will be sent to suffer the righteous wrath of God for eternity, while the righteous in Christ will enjoy fellowship in glory with God forever.

Policy on Bible Translations

For the sake of uniformity, classes at FBC primarily use the English Standard Version of the Bible.

Admissions

Admissions Standards

All applicants are evaluated on the following bases:

- A credible, personal profession of faith (found on the application form). The college is willing to consider students who are uncertain or seeking to come to clarity about their faith on two further bases: (1) they demonstrate that they are teachable and truly searching, and (2) they agree to attend on a probationary basis.
- An explanation of the student's hopes or goals for future ministry (found on the application form).
- A personal interview, verifying that the student's expectations are compatible with the programs offered.
- A pastoral reference (form on the website).
- A high-school transcript, GED or diploma, or proof of post-secondary studies. The college accommodates home school students as long as they can demonstrate educational work that is comparable to provincial standards. In questionable cases, students will be asked to submit a 1,000 word essay.
- On submission of these requirements, the application is evaluated by the president and faculty. Students are notified of their acceptance in writing.
- In special cases, FBC reserves the right to admit students who lack one of the secondary school credentials on the basis of life experience and demonstrated academic capacity (typically a written essay). These students will be admitted on a probationary basis to be removed after adequately completing a full semester (15 credits).
- Foundation Baptist College does not discriminate based on race, color, age, sex, national or ethnic origin, disability, veteran status, or, for married students, medical needs

arising from pregnancy, childbirth, or related medical conditions.

Obtaining Transcripts

In order to complete your application, your school transcripts must be sent to Foundation Baptist College directly from your academic institution. (Quebec and francophone school transcripts must be submitted in English.)

All application documents (including transcripts) may be mailed to Foundation Baptist College at the addresses below:

Admissions
Foundation Baptist College
2215 17 Street NW
Edmonton, AB T6T 1N1

Fax: 780-490-4413

Email: info@foundationbaptistcollege.com

Housing Assistance

Although Foundation Baptist College does not make rental arrangements or negotiate rental rates on a student's behalf, students may request assistance with finding possible places to rent. It remains the student's responsibility to make rental arrangements, regularly pay rental amounts, and remain in good standing as a renter.

Transfer credits

Transfer credits will be accepted at FBC on an individual basis according to the student's grade for the course, and similarity to the FBC curriculum.

Student Outcomes

FBC regularly updates graduation rates, retention rates, and other key outcomes data at FoundationBaptistCollege.com/accreditation.

Tuition and Fees

Cost Summary

Tuition (credit students)	\$210 per credit hour; \$1,600 for 8 or more credits
Administrative Fee	\$65 per semester
Library Fee (Perlego)	\$60 per semester
Audit fee (non-credit students)	\$100 per course
Textbooks	Costs vary

Credit students

Separate courses cost \$210 per credit hour. A discount applies to students who register for a full-time load, defined as 8 or more credit hours per semester. Full-time students pay \$1,600 per semester regardless of load. In addition to tuition, credit students pay a library fee of \$60 each semester for a Perlego subscription.

Audit students

Individuals who do not wish to receive course credit are welcome to audit any of our courses. The fee to audit a course is \$100.

Payments

Tuition can be paid by cash, cheque, or via etransfer to tuition@foundationbaptistcollege.com. Cheques must be payable to Foundation Baptist College. Students are encouraged to pay their semester bills in full. However, they may pay for courses in four separate payments over the course of the semester. The first payment is due on the first day of classes. Final payment is due before final exams begin. Dates can be found in the Academic Calendar (see page 26). Students will not receive their grades for the semester until all outstanding fees are paid.

Textbooks

Students are responsible to purchase their own textbooks. Students should consult the textbooks listed on the class registration page to obtain necessary books.

Financial Aid

Some limited financial aid is available for students. Students with financial need should inquire with their academic advisor about available options.

Student Life

Standards of Conduct

Life as a college student includes both academic preparation and expanding social interaction. FBC provides an atmosphere for both in a local church context.

Basic Christian standards of behavior are expected in all school activities. Conduct should conform, then, to “true righteousness and holiness” (Eph 4:24). That is, members of the student body, faculty and staff should be truthful (v. 25), not wrathful (v. 26), honest and generous (v. 28), speaking with good and helpful words (v. 29), forgiving (vv. 30–32), and loving (5:1–2).

Therefore, they should be patient, kind, supportive, humble, courteous, interested in others, forbearing, pure, and always looking for the best in others (1 Cor 13:4-7). Students should strive to be full of grace and of the Spirit’s power to walk in newness of life (Rom 6:4).

Students are asked to be punctual, to make school payments in full and on time, to have their work completed by specified deadlines, and to do everything they can to make the college experience for others as pleasant as possible. Classroom interaction should be characterized by courtesy and grace. For class, students may dress in business casual (required for professors) or casual attire.

From time to time, students may be asked to complete assignments on their honor (*e.g.*, take-home tests, or reporting completion of reading assignments). For these assignments, students should remember the value and comfort of a clear conscience (Acts 24:16).

Disciplinary Policy

Foundation Baptist College is a donor-supported ministry with a clearly defined mission. As a result, we relate very differently to

our students than most educational organizations. Classes at FBC are not a service offered to any willing buyer. Classes are, rather, a ministry relationship we chose to enter into that fulfill our mission—(1) *to train future pastors* and (2) *to strengthen members of local churches for God's glory*. This directly and specifically informs our disciplinary and admissions policies—students with whom we hold this relationship and the cases that do not fit our mission.

1. “We exist to train pastors.” We have higher character expectations of our ministerial students, informed by the qualifications for an overseer (1 Tim 3:1–13; Titus 1:5–9). While these students may not be in the ministry already, we will specifically evaluate and address character patterns or major failures that would disqualify a student from holding ministerial office now or in the future.
2. “We exist to strengthen local churches.” We work with our non-ministerial students in light of their relationship to local churches. This is why we expect all students to be part of a local church and submitted to its expectations for them. Any conduct which would impinge on a student’s good-standing within a faithful local church or that calls for disciplinary action in a church is derivatively a concern for Foundation. Related, we are not willing to train or enable students who undermine or incite disorder in faithful local churches.

We will use several guidelines in evaluating ambiguous cases:

1. Is the student repentant and teachable? Have they shown the fruit of true repentance or does the ongoing pattern of their lives and their response to correction belie genuine life-transformation? Are they open to our help and are we able to help them by shaping their thinking?
2. Is the student’s conduct or example damaging to other students? Does their presence within the student body further contribute to the mission of Foundation Baptist College or detract from it?

3. Does the student's identification with Foundation Baptist College positively undermine our own mission and identity? Does our choice to form a training partnership with the student raise credible concerns about our own biblical faithfulness?

Disciplinary measures will involve one of two responses:

1. Expulsion is for cases that raise credible concern about a person's spiritual state (parallel with issues that would be subject to church discipline). Expulsion is for one year. Re-enrollment is not guaranteed but will be subject to the discretion of the faculty and administration. Students that re-enroll at the end of this year will be automatically subject to disciplinary probation for at least one semester.
2. Disciplinary probation is for cases in which Foundation Baptist College needs to more carefully evaluate whether our training partnership truly fits our mission (generally parallel with issues that would require pastoral rebuke). Disciplinary probation can be for any specified period of time and will always involve informing the student's pastor of the issue. During the probation period, the student will be expected to make contact with a faculty member weekly for accountability and at the beginning of the next semester, the student's enrollment will be reevaluated.

Finally, our disciplinary involvement with students will be secondary to the choices of local churches, so long as those churches act within the reasonable parameters of biblical faithfulness.

Ministry Formation

Because our mission statement is focused on applied ministry ("training pastors" and "strengthening members of local churches"), we believe that education must extend beyond information to application and character formation. All graduates of FBC must complete the following as part of ministry formation:

During their four semesters, students cultivate a pastoral relationship by meeting regularly with a pastor or trusted Christian leader (co-curricular). Six area pastors are willing to be part of this mentorship. These conversations will focus on asking key questions about living faithfully in today's world, discussing practical challenges, and receiving counsel rooted in Scripture. This intentional mentoring will help students connect theological training to real-life spiritual growth and personal accountability.

In addition, each student will complete a ministry internship during their program (4 credits), providing hands-on experience in pastoral ministry, missions, or local Christian service (for instance, Meadows Christian Academy). This placement exposes students to the day-to-day realities of ministry work, allowing them to develop essential skills. This includes pre-placement preparation, assignments during their placement, and a retrospective evaluation with a faculty member afterwards.

Students also undertake a series of practical actions integrated into their classes:

- In the class *Culture and Contextualization*, students will visit a house of worship from a different cultural background, engaging with its leaders to understand unique perspectives and ministry contexts.
- In the class *Sanctification*, students will commit to 30 days of focused and structured prayer.
- In the class *Preparing Sermons* and *Delivering Sermons*, students will preach a sermon or teach a lesson, gaining confidence in proclaiming biblical truth and honing their communication skills.

Library and Resources

FBC Physical Resources

The FBC library, located in room 204 of the main classroom, is a key resource for theological studies. With around 5,000 volumes, it focuses on theology and related fields such as historical theology, biblical studies, practical ministry, and Christian living. This collection aids students in building a strong foundation for ministry.

Access to the library is restricted to FBC students but books may be borrowed with special permission from faculty. The library is available for consultative use during the day by coordinating with the front office.

The FBC library serves as a crucial center for theological learning for all classes with a focus on theology.

Perlego

All students enrolled in general education courses or registered for more than 6 credit hours are required to pay a \$60 Perlego access fee each semester. Perlego is an extensive digital library offering access to over one million academic and professional books across a wide range of subjects including:

- **Languages & Linguistics:** 39,294 books
- **Science:** 179,401 books
- **Math:** 14,025 books
- **Politics and Sociology:** 193,748 books
- **English and Literature:** 177,964 books
- **Philosophy:** 42,218 books
- **Theology & Religion:** 83,700 books
- **Finance:** 117,249 books
- **Art, Media & Performing:** 68,897 books
- **History:** 105,618 books

Edmonton Public Library

Through a memorandum of understanding with the Edmonton Public Library (EPL) system, FBC students benefit from annual access to EPL librarians, who are available to guide and assist students in navigating the vast array of EPL resources. The Edmonton Public Library boasts a collection of over 16 million physical and digital items, covering books, journals, audiovisual materials, and specialized databases. Additionally, students can take advantage of the interlibrary loan service, which opens the door to millions more resources from libraries across Canada.

NEOS Library System

The NEOS Library Consortium is a network of academic, government, and health libraries in Edmonton and Alberta, offering students access to millions of books, journals, and digital resources. Students should bring their EPL card with a photo ID to a NEOS member library with photo ID. Once registered, students can borrow and return materials at any NEOS library.

Edmonton area NEOS libraries include: University of Alberta Libraries (including Rutherford, Cameron, and Scott branches), MacEwan University Library, Concordia University of Edmonton Library, NorQuest College Library, King's University Library, Vanguard College Library, and the Government of Alberta Libraries.

Using NEOS, students can visit any of these libraries, take advantage of their physical and online collections, borrow and return books, request materials from NEOS libraries using Inter Library Loan, access study spaces, research help, specialized collections, and use electronic databases and journals where licensing allows.

Academic Information

Class Requirements

How does a semester work?

Our semester lasts for 15 total weeks including final exams. Most classes are 1-2 credit hours. A credit hour is defined as 15 hours of instruction (including exams) with at least two hours of homework outside of class for each hour spent in class. Typical undergraduate classes will include 300-500 pages of reading, 6-8 quizzes, 3-4 writing projects including one 5-page paper, a midterm and a final exam.

Programs

Biblical Worldview Certificate

The Biblical Worldview Certificate is a one-year program designed for students in their gap year as a foundation for a range of academic fields. This program is designed to give the critical pieces for understanding Scripture’s storyline, an overview of doctrine, how to read the Bible, a survey of the Old and New Testaments, and a philosophy for spiritual growth.

The Biblical Worldview Certificate is our most flexible program. Students are required to complete a Bible core of 6 classes (12 credits).

Bible Core Classes	
The Great Questions of Christianity (Introduction to Doctrine)	2
Biblical Theology (The Story of Scripture)	2
Sanctification and Christian Growth	2
Basic Bible Study Skills (Hermeneutics 1)	2
OT Survey	2
NT Survey	2

Subsequently, along with the guidance of the faculty, you will choose 18 elective credits from the rest of the college catalogue that answer your specific needs, preparing you for life and further study.

All credits from the Biblical Worldview Certificate are also included in later programs (the Associate of Theology or Bachelor of Theology) so that you can continue your studies directly into other programs.

Associate of Theology in Biblical Studies

Building on the Biblical Worldview Certificate, the Associate's degree is a two-year program that also includes general studies and opens the pathway to a complete bachelor of theology.

The Associate's degree is divided between three types of classes: the Bible core (12 credits), general studies (16 credits) and electives (32 credits).

Category	Total Classes*	Total Credits
Bible Core	6	12
General Studies	8	16
Electives	16	32
Total:	30	60

* Most classes are 2 credits, but in the case of classes with fewer or more credits, the program requirement is based on total credits, not total classes.

As with the Biblical Worldview Certificate, all credits for the Associate of Theology are also included in the Bachelor of Theology so that you can continue your studies directly into that program with no loss of credits.

Bachelor of Theology in Bible

Building on the Biblical Worldview Certificate and Associate of Theology, the Bachelor of Theology is a standard four-year program including a full general studies program.

The Bachelor of Theology is comprised of three types of classes: the Bible core (12 credits), general Bible and theology courses (78 credits), and electives (30 credits).

Category	Total Classes*	Total Credits
Bible Core	6	12
General Bible and Theology	39	78
General Studies	15	30
Total:	60	120

* Most classes are 2 credits, but in the case of classes with fewer or more credits, the program requirement is based on total credits, not total classes.

The general Bible and Theology courses are further divided into five categories (highlighted courses are from the Bible core):

Systematic and Biblical Theology	14
The Great Questions of Christianity (Introduction to Doctrine)	2
Bible Doctrines 1 (Introduction, Trinity, Angels, Man)	2
Bible Doctrines 2 (Sin, God in Three Persons: Father, Christology, Pneumatology)	2
Bible Doctrines 3 (Scripture, Salvation)	2
Bible Doctrines 4 (The People of God, Last Things)	2
Biblical Theology (The Story of Scripture)	2
One Book, Two Testaments (Dispensationalism, Intertextuality)	2

Practical Theology	18
Sanctification and Christian Growth	2
Evangelism	2
Apologetics and World Religions	2
Counseling	2
Ethics	2
How to Prepare Sermons	2
How to Deliver Sermons	2
Choose four credits from the following topics:	4
Culture and Contextualization	2
Philosophy of Pastoral Ministry (elective)	2
Philosophy of Youth Ministry (elective)	2
Church Planting and Revitalization (elective)	2
Advanced counseling (elective)	2
Ministry to Children (elective)	2

Languages and Exegesis	12
Basic Bible Study Skills (Hermeneutics 1)	2
Interpreting Scripture (Hermeneutics 2)	2
Exposition of the Psalms	2
Exposition of Romans	2
Choose four credits from the following topics:	4
Exposition of Ecclesiastes (elective)	2
Exposition of Matthew (elective)	2

Bible Exposition	26
OT Survey	2
Pentateuch	2
Historical Books	2
Wisdom and Poetry	2
Major Prophets	2
Minor Prophets	2
NT Survey	2
Gospels	2
Acts	2
Epistles	2
Daniel and Revelation	2
Choose four credits from the following topics:	4
Life of Christ (elective)	2
Exposition of Genesis (elective)	2
Exposition of the Pastorals (elective)	2
Exposition of Romans	2

Church History	8
Church History 1 (Pentecost to Renaissance)	2
Church History 2 (Reformation to Present)	2
Baptist History	2
Canadian Church History	2

Block Courses	12
Bible Electives (Block courses)	12

Block courses offer more in-depth studies in a specific topic. These can be credited as electives in the specific category, or with faculty approval, they can substitute for one of the required classes. This is also typically the category in which students will fulfill their internship requirement (3 credits).

Finally, General Education courses include the following:

General Education	General Education Field	30
Introduction to College Studies (writing, research, and how to learn well)	<i>Communication</i>	2
World Religions	<i>Humanities / Fine Arts</i>	2
Culture and Contextualization	<i>Social / Behavioral Sciences</i>	2
Christian Worldview	<i>Humanities / Fine Arts</i>	2
Philosophy and the Great Ideas	<i>Humanities / Fine Arts</i>	2
World History 1	<i>Social / Behavioral Sciences</i>	2
World History 2	<i>Social / Behavioral Sciences</i>	2
Introduction to the Great Books of the World	<i>Humanities / Fine Arts</i>	2
Introduction to the Great Books of Christianity	<i>Humanities / Fine Arts</i>	2
Creation Science	<i>Natural Science / Mathematics</i>	2
Basic Music Skills	<i>Humanities / Fine Arts</i>	2
Basic Principles of Finance	<i>Natural Science / Mathematics</i>	2
General Education Electives	<i>Various</i>	10

Graduate Certificate

The Graduate Certificate is a pathway into the Master of Theology. The certificate requires 16 credits and is designed to be completed in one year. All of the credits for the Graduate Certificate are also included in the Master of Theology. Students are required to complete the graduate studies core (four classes,

8 credits) after which they may choose an additional 8 credits to fit their specific needs.

All graduate programs require students to have earned a Bachelor's degree. In some special cases older students without a bachelor's degree may enter the graduate program on the basis of life experience. These students will be (1) required to write a formal academic essay (10 pages) to be reviewed by the faculty, (2) enter on a probationary status for the first 10 graduate credits, and (3) demonstrate capacity to successfully complete graduate level work during their program before becoming candidates for graduation.

Graduate Core Classes	
Systematic 1	2
Systematic 2	2
Hermeneutics	2
Issues in Biblical Theology	2

Master of Theology

The Master of Theology requires 32 credits and is designed to be completed in two years. Students may choose between an emphasis in pastoral theology or biblical exegesis.

Master of Theology in Pastoral Theology		32
Systematic 1		2
Systematic 2		2
Hermeneutics		2
Issues in Biblical Theology		2
NT Introduction		2
OT Introduction		2
New Testament Theology		2
Old Testament Theology		2
Pastoral Theology		2
Counseling		2
Homiletics		2

Ordination Doctrinal Statement (Independent Directed Study) 1

Choose nine credits from the following (including block):

Greek Exegesis 1 (Matthew) 2
Greek Exegesis (Pastoral Epistles) 2
Missiology 2
Three block classes each year, topics will vary 1
Advanced Exegesis—Intertextuality (Independent Directed Study) 1

Master of Theology in Biblical Exegesis 32

Systematic 1 2
Systematic 2 2
Hermeneutics 2
Issues in Biblical Theology 2
NT Introduction 2
OT Introduction 2
New Testament Theology 2
Old Testament Theology 2
Greek Exegesis 1 (Matthew) 2
Greek Exegesis (Pastoral Epistles) 2
Advanced Exegesis—Intertextuality (Independent Directed Study) 1

Choose eleven credits from the following (including block):

Counseling 2
Pastoral Theology 2
Missiology 2
Three block classes each year, topics will vary 1
Ordination Doctrinal Statement (Independent Directed Study) 1

Academic Calendar (2025-2026)

Fall 2025

Monday, September 1 — Labour Day (No Classes)

Tuesday, September 2 — Classes Begin

Monday, October 13 — Thanksgiving Day (No Classes)

November 10-14 — Fall Reading Week

Monday, December 15 — Classes End

December 16-19 — Final Exam Week

Winter 2026

Saturday, January 10 — Academic Colloquium

Monday, January 12 — Winter Classes Begin

Monday, February 16 — Family Day (No Classes)

Monday, March 16 — Mid-semester Report Cards Released

March 30–April 3 — Winter Reading Week

Monday, April 27 — Classes End / Final Payment Due

April 28–30 — Final Exam Week

Academic Policies

Audit Requirements

Any student at least 16 years old may audit any FBC course.

Audit students are not required to complete assignments.

Dual Credit Policy

Students in grades 10–12 may enrol in college-level courses for dual credit with approval from their high school and the college administration. Enrolment in these courses does not constitute formal admission to the college. Students must meet prerequisite requirements set by the course instructor or academic department and be able to successfully complete college level work. Dual credit students are expected to adhere to all college academic and conduct policies. Grades earned will be reported to the high school for inclusion in the student's

secondary transcript. Upon graduation from high school, students who enrol at the college may request retroactive credit for successfully completed dual credit courses. Credits will then be applied toward college program requirements as applicable. Retroactive credits are granted only if the student earns a minimum grade of C or higher in the course. These courses do not guarantee admission to any college program upon high school graduation. All dual credit registrations are subject to course availability and college approval.

Course registration

Prior to the beginning of each semester, registered full-time and part-time credit students must complete a Course Registration Form through the website. This registration will be evaluated by an academic advisor who will also advise the student if further changes must be made.

Course withdrawal

For registration purposes, converting from credit to audit status in any class is viewed as equivalent to a request to drop/withdraw from the class.

Period	Semester courses	Block courses
Drop/Add Period	Weeks 1-3	Days 1-2 of the block class
Withdrawal Period	Weeks 3–8	Days 1-5
No withdrawals permitted	Weeks 9-15	Day 6

Drop/Add Period: During the first three weeks of the semester, students may make changes to their course registration with the approval of their advisor. Courses that are dropped during this time will not appear on transcript records and students will be refunded 100% of the tuition charged for the dropped course.

Withdrawal Period: During this period, students may request to withdraw from a class. If approved, the student’s grade for the course will be recorded as a W (Withdraw), which has no GPA penalty. If a student wishes to change from credit to audit

in a course, they must do so before the end this period. There are no refunds for courses withdrawn during this period.

Academic standing is determined as follows:

- For *regular semester-length courses*, a grade of D or an F on the Mid-Semester Grade Report is considered to be poor academic standing, while a grade of C or better on the Mid-Semester Grade Report is considered to be good academic standing.
- For *block courses*, the student's cumulative grade on all assignments due by Friday of the block class week will be considered the basis for academic standing, regardless of the date of the withdrawal request. If no assignments have come due by the Friday of the block class week, the request to withdraw will be automatically denied (unless caused by extenuating circumstances).

No withdrawals permitted: Withdrawal is not an option; students will receive the grade earned.

Program Completion

Grading is based on a straight 10 point scale.

A	90%–100%	superior
B	80%–89%	above average
C	70%–79%	average
D	60%–69%	below average
F	Below 60%	failure

A course completed with a grade of D cannot be counted toward a student's diploma program. If required for a student's academic program, the course must be repeated satisfactorily for program completion. If an elective, the student may repeat the course or substitute another elective of equal credits for program completion. Courses may only be repeated once to satisfy program requirements.

Students must maintain a 2.0 grade point average to be eligible to complete a diploma program.

Satisfactory Academic Progress

FBC is committed to making learning possible and attainable for students in a wide variety of life situations, including working learners. For this reason, we are intentionally flexible in our expectations for academic progress. Students are free to complete the program at their own pace including as little as one class / semester. If a student is inactive for one year, we will inquire regarding their ongoing plans and they will technically not continue to be part of their program, but they may return to the program whenever they are again able to continue their studies. If there has been a gap of more than 1 year, they will need to formally undergo the enrolment process again.

Grade Point Average

A student's grade point average (GPA) is computed by dividing the quality points earned by the hours attempted. Quality points will be computed on a four-point scale as follows:

A	4 quality points per semester hour earned
B	3 quality points per semester hour earned
C	2 quality points per semester hour earned
D	1 quality point per semester hour earned
F or WF	0 quality points per semester hour carried

Grades of P (passed), Au (audit), and W (withdrawn) are not included in GPA calculations.

Assignments

Professors are at liberty to change due dates or assignments, with adequate notice. Students must satisfactorily complete all assignments (including participation assignments) in order to pass any course.

Academic integrity

Academic integrity is the natural result of Christian behavioral standards in an academic setting. Therefore, students are expected to exhibit every evidence of "true righteousness and holiness" in academic efforts, including truthfulness and honesty (Eph. 4:24, 25, 28). Students should remember the value and comfort of a clear conscience (Acts 24:16) in all their academic efforts. Further discussion of expectations for students can be found on page 14.

Academic integrity is specifically defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, and respect the rights and property of others.

Dishonesty of any kind will not be tolerated. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and the situation will be discussed at a regular meeting of the College faculty for possible further action.

Late Work

Professors are at liberty to grant reasonable extensions when students make advance request. When an assignment is late, professors may deduct the final grade of the assignment as they see fit.

Participation and attendance

Attendance is expected every class day. Students should complete readings and assignments before class each day, and are expected to actively participate by listening, questioning, and speaking.

If a student must be absent, it is requested that they notify the professor in advance of class meeting. Even if absent, students must turn in assignments before the time when class meets. After the first two unexcused absences from class, the relevant portion of the course grade for the class may be lowered for each absence.

Academic probation

From time to time, students will begin their education at Foundation Baptist College on academic probation based on the quality and standing of their high school or transferred college transcriptions. Also, any student whose cumulative GPA drops below a 2.0 may be placed upon academic probation the following semester.

Academic probation includes the following limitations:

- A maximum load of 10 credits per semester. This restriction includes block classes and regular semester classes.
- A student under probation must meet with his/her academic advisor during Mid-Semester Break for a progress review.
- A student under probation may not preregister for the next semester until grades at the end of the semester have been reviewed. Once the grades have been reviewed:
 - If the student has a semester average of 70% or higher and no course grades lower than a C-, he or she may continue in their program.
 - Otherwise, the student may be dropped for poor scholarship at the discretion of the faculty. Although free to continue auditing courses, dropped students must re-apply to Foundation Baptist College if they wish to again take courses for credit.

Course Descriptions

The curriculum at Foundation Baptist College is divided between, theology (THE) and church history (HIS), biblical exposition (BIB), practical theology (PRT), and ancient languages (EXG) and general education (GED)

SYSTEMATIC AND BIBLICAL THEOLOGY

THE 100 The Great Questions of Christianity (Introduction to Doctrine) (2 hours)

An introduction to foundational Christian doctrines through the study of Scripture's answers to key theological questions. Emphasis is placed on connecting biblical texts with core beliefs such as the Trinity, the person of Christ, the authority of Scripture, and salvation. Students develop critical thinking and communication skills to clearly explain and apply evangelical theology, cultivating a mindset of lifelong theological learning.

THE 110 Biblical Theology (The Big Picture Story of Scripture) (2 hours)

A study of the unified storyline of Scripture, tracing God's redemptive work from creation to new creation. Emphasis is placed on understanding major biblical covenants, the relationship between the Old and New Testaments, and how each section of the Bible contributes to the overarching narrative centered on Christ. Students gain skill in presenting and applying biblical theology to contemporary ministry and theological questions.

THE 221 Bible Doctrines 1 (Introduction, God including Trinity, Angels, Man) (2 hours)

A study of the foundational doctrines of Christian theology, including the nature of God, the Trinity, creation, angels, and humanity. Emphasis is placed on grounding theological claims in Scripture, addressing major questions such as the existence of God, the problem of evil, and the reality of spiritual beings.

Students gain skill in articulating core doctrines and applying them to real-life situations involving human dignity, spiritual conflict, and Christian growth.

THE 231 Bible Doctrines 2 (Sin, God in Three Persons: Father, Christology, Pneumatology) (2 hours)

A study of core Christian doctrines concerning sin, the person of the Father, the full deity and humanity of Christ, and the person and work of the Holy Spirit. Emphasis is placed on connecting theological claims to Scripture, major historical formulations, and the unfolding storyline of redemption. Students gain skill in explaining and defending key doctrines, as well as applying them to the Christian life and ministry.

THE 341 Bible Doctrines 3 (Scripture, Salvation) (2 hours)

A focused study of the nature of Scripture and the doctrine of salvation, examining how God reveals His Word and accomplishes redemption. Emphasis is placed on defending biblical inerrancy, articulating key theological terms related to salvation, and integrating both divine sovereignty and human responsibility. Students gain skill in applying doctrinal truths to real-life ministry situations with clarity and confidence.

THE 347 Bible Doctrines 4 (The People of God, Last Things) (2 hours)

A study of the nature, structure, and future of the people of God from both Old and New Testament perspectives. Emphasis is placed on understanding the relationship between Israel and the church, the significance of Pentecost, and the biblical metaphors describing the church's identity and mission. Students gain skill in diagramming church organization, explaining key ordinances, and evaluating major tribulational and millennial views to form a coherent personal eschatological position that shapes present Christian life and practice.

THE 451 One Book, Two Testaments (Dispensationalism, Intertextuality) (2 hours)

A study of the unity of God's revelation as one book with two distinct yet complementary testaments. Emphasis is placed on understanding how Old Testament law, prophecy, and poetry anticipate Christ, and how New Testament writers interpret and fulfill earlier Scripture. Students gain skill in tracing intertextual connections, evaluating major interpretive systems such as dispensationalism and covenant theology, and presenting exegetical analyses that demonstrate the coherence, authority, and theological richness of the biblical canon.

THE 521 Systematic Theology 1 (2 hours)

A study of the foundational doctrines of the Christian faith, focusing on the nature and attributes of God, the Trinity, creation, angelology, anthropology, and hamartiology. Emphasis is placed on the integration of exegesis, biblical theology, and systematic reflection for faithful doctrinal formulation and ministry application. Students gain skill in articulating core theological positions with biblical precision, refuting error, and communicating theological truth through preaching and teaching.

THE 522 Systematic Theology 2 (2 hours)

A study of the central doctrines of Scripture, salvation, the church, and last things, emphasizing their biblical foundation, theological coherence, and pastoral application. Attention is given to the development of a consistent theological system rooted in sound exegesis and faithful interpretation. Students gain skill in articulating and defending doctrinal convictions, refuting theological error, and communicating complex truths clearly in both written and spoken ministry contexts.

THE 531 Theology for Counseling 1 (2 hours)

A study of the theological foundations for biblical counseling, integrating doctrines of God, humanity, and sin with practical

approaches to spiritual care. Emphasis is placed on evaluating contemporary psychological models, forming a biblical anthropology, and cultivating skill in applying Scripture to the problems of life. Students gain competence in building a theologically grounded counseling framework that promotes genuine heart change and spiritual growth.

THE 532 Theology for Counseling 2 (2 hours)

A continuation of Theology for Counseling, focusing on the application of biblical theology to complex counseling issues. Students examine real-life case studies involving suffering, marriage, temptation, and personal sanctification, developing biblically faithful strategies for care and restoration. Emphasis is placed on the role of Scripture, the local church, and the Holy Spirit in facilitating lasting transformation and Christlike maturity.

THE 551 Issues in Biblical Theology (2 hours)

A study of the development, methods, and key themes of biblical theology, emphasizing its relationship to systematic theology and its central focus on Christ. Students explore the unfolding storyline of Scripture from Genesis to Revelation, tracing major theological motifs across the biblical canon. Emphasis is placed on historical awareness, canonical synthesis, and the ability to articulate Scripture's unified message with clarity and pastoral relevance.

BIBLE EXPOSITION

BIB 100 Old Testament Survey (2 hours)

A study of the Old Testament as the foundation of God's redemptive plan and the story of His covenant people. Emphasis is placed on understanding the historical flow, literary structure, and theological themes of each book and section. Students will gain skill in organizing key events chronologically, identifying major themes, and tracing how the Old Testament anticipates the person and work of Christ.

BIB 150 New Testament Survey (2 hours)

A study of the New Testament as the culmination of God's redemptive plan, tracing the message and unity of its twenty-seven books. Emphasis is placed on the structure, themes, and theological contributions of each section, with attention to key concepts such as the kingdom of God, union with Christ, and the already-not-yet tension. Students gain skill in interpreting major passages, articulating the distinctive message of each book, and integrating New Testament teaching into the overarching biblical story.

BIB 221 Pentateuch (2 hours)

Overviews the five books of Moses to prepare the student for effective Christian service. Emphasis is placed on literary and theological analysis, addressing interpretational difficulties and the historical reliability of key events. Students gain skill in tracing the Pentateuch's foreshadowing of Christ, relating Old Testament law to New Testament application, and communicating its enduring truths with clarity and relevance.

BIB 231 Historical Books (2 hours)

Overviews Joshua through Esther, emphasizing chronology, historical background, and theological development within Israel's story. Attention is given to each book's authorship, purpose, and major themes, with focus on how these narratives fit within the larger biblical framework. Students gain skill in tracing God's redemptive work through Israel's history, relating Old Testament events to New Testament fulfillment, and applying timeless principles to contemporary life and ministry.

BIB 321 Wisdom and Poetry (2 hours)

A study of the poetic and wisdom books of the Old Testament—Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon—with attention to their literary artistry, theological depth, and practical insight. Emphasis is placed on poetic structure, parallelism, metaphor, and the development of biblical wisdom.

Students gain skill in interpreting these texts Christologically, tracing key messianic themes, and communicating their enduring relevance through effective exposition.

BIB 331 Major Prophets (2 hours)

A study of Isaiah, Jeremiah, Lamentations, and Ezekiel, emphasizing their historical setting, literary structure, and theological message. Focus is given to key prophetic themes such as the Day of the Lord, the New Covenant, and the Servant of the Lord, as well as their fulfillment in Christ. Students gain skill in interpreting major prophetic passages within their biblical context and communicating their enduring relevance for faith and practice.

BIB 341 Minor Prophets (2 hours)

A study of the twelve Minor Prophets, emphasizing their historical context, literary structure, and theological message within Israel's story. Attention is given to recurring prophetic themes such as covenant faithfulness, judgment and mercy, the remnant, and the work of the Spirit. Students gain skill in tracing messianic prophecies and New Testament fulfillment, situating each prophet within the biblical timeline, and communicating timeless truths through clear and practical exposition.

BIB 351 Gospels (2 hours)

A study of the four Gospels, focusing on the life, teachings, and redemptive mission of Jesus Christ. Emphasis is placed on each Gospel's unique structure, theological emphasis, and historical context, as well as the interpretation of key events and parables. Students gain skill in analyzing literary forms, tracing major themes such as the kingdom of God and fulfillment of Old Testament prophecy, and communicating the relevance of Jesus' message for contemporary faith and practice.

BIB 361 Acts (2 hours)

A study of the book of Acts, emphasizing the expansion of the early church and the work of the Holy Spirit in advancing the gospel from Jerusalem to the Gentile world. Focus is given to the book's structure, historical setting, and key theological themes such as Pentecost, apostolic witness, and the church's mission. Students gain skill in tracing Paul's journeys, correlating Acts with the epistles, and communicating the relevance of the early church's growth and message for contemporary ministry.

BIB 371 Epistles (2 hours)

A study of the New Testament Epistles, emphasizing their historical background, theological depth, and practical instruction for the church. Focus is given to key doctrines such as union with Christ, justification, grace, and the work of the Spirit in shaping Christian community. Students gain skill in tracing the continuity between Jesus' teaching, apostolic proclamation, and epistolary theology, as well as in interpreting and communicating these truths for contemporary application.

BIB 381 Daniel and Revelation (2 hours)

A study of the prophetic books of Daniel and Revelation, emphasizing their structure, symbolism, and theological themes. Focus is given to the sovereignty of God, the triumph of Christ, and the unfolding of God's redemptive plan in history and prophecy. Students gain skill in interpreting apocalyptic literature, tracing the "Son of Man" motif through Scripture, and applying the message of biblical prophecy to faithful Christian living in the present age.

BIB 421 Exposition of Genesis (elective) (2 hours)

A study of the book of Genesis with emphasis on its structure, major themes, and theological significance as the foundation of Scripture. Attention is given to key concepts such as creation, covenant, blessing and curse, divine sovereignty, and the

promised seed. Students gain skill in analyzing narrative passages, tracing the beginnings of biblical theology, and applying the message of Genesis to contemporary faith and ministry.

BIB 451 Exposition of Pastorals (elective) (2 hours)

A focused study of 1 Timothy, 2 Timothy, and Titus, emphasizing their structure, theological themes, and guidance for church leadership and sound doctrine. Attention is given to issues of authorship, false teaching, and the pastor's example as presented in the texts. Students gain skill in analyzing pastoral instruction within its biblical context and communicating practical applications for faithful ministry today.

BIB 521 Old Testament Theology (2 hours)

A study of the major theological themes and structures of the Old Testament, emphasizing covenant, land, divine presence, blessing and curse, and the offices of prophet, priest, and king. Attention is given to the unfolding of God's redemptive plan through Israel's history and its fulfillment in Christ, highlighting both continuity and discontinuity between the Testaments. Students gain skill in developing theologies of individual books, interpreting key covenant passages, and articulating the unity of the Old Testament within the whole canon of Scripture.

BIB 551 New Testament Theology (2 hours)

A study of the major theological themes, structures, and developments within the New Testament, emphasizing the person and work of Christ, the kingdom of God, the New Covenant, and the role of the Spirit. Attention is given to comparing major theological frameworks such as covenant theology and dispensationalism, and to tracing the unity and diversity among New Testament authors. Students gain skill in constructing coherent biblical theologies of individual books and presenting integrated, textually grounded interpretations for ministry and scholarship.

CHURCH HISTORY

HIS 211 Church History I (Pentecost to Renaissance) (2 hours)

A survey of the Western church from the first century through the Renaissance, tracing the development of Christian doctrine, leadership, and mission. Emphasis is placed on major events, influential figures, and the growth of the church's organizational and theological identity. Students gain skill in evaluating historical sources and understanding how past developments shape the church's life and witness today.

HIS 212 Church History II (Reformation to Present) (2 hours)

A survey of the major people, movements, and ideas that have shaped the Christian church from its beginnings to the present. Emphasis is placed on understanding God's sovereign work throughout history, the development of key doctrines, and the endurance of the faith through various eras. Students gain appreciation for their spiritual heritage and confidence for present-day ministry as participants in the ongoing story of the church.

HIS 351 Baptist History (2 hours)

A study of the development of the Baptist movement from its origins in 17th-century England to its global presence today. Emphasis is placed on major figures, doctrinal distinctives, and institutional growth, as well as key debates regarding Baptist origins. Students gain skill in connecting historical movements to the contemporary identity and mission of Baptist churches.

HIS 361 Canadian Church History (2 hours)

A study of the major people, movements, and institutions that shaped the Christian church in Canada from its beginnings to Confederation. Emphasis is placed on understanding the theological heritage of Canadian churches and recognizing

God's work throughout the nation's history. Students gain skill in historical interpretation, cultivate appreciation for earlier generations of believers, and reflect on how their own ministry participates in the ongoing story of the Canadian church.

HIS 571 Historical Theology (2 hours)

A study of the development of Christian doctrine from the early church to the modern era, tracing how key theological convictions have been articulated, defended, and refined throughout history. Emphasis is placed on understanding the interplay between Scripture, tradition, and culture in shaping theology and practice. Students gain skill in evaluating historical perspectives critically and applying their insights to contemporary theological and pastoral contexts.

PRACTICAL THEOLOGY

PRT 100 Sanctification and Christian Growth (2 hours)

A study of the believer's progressive transformation into Christlikeness through God's provision and plan for sanctification. Emphasis is placed on developing a biblical theology of prayer, understanding spiritual disciplines, and applying scriptural metaphors of growth to daily life. Students gain skill in diagnosing flawed views of sanctification, cultivating personal spiritual maturity, and guiding others toward lasting, gospel-centered change.

PRT 220 Counseling (2 hours)

A study of biblical principles and practices for counseling aimed at fostering spiritual growth and life transformation. Emphasis is placed on developing a thoroughly biblical model of counseling, understanding contemporary psychological theories, and applying Scripture to real-life struggles. Students gain skill in assessing counseling situations, formulating practical action plans, and guiding others toward lasting change through the Word of God and personal discipleship.

PRT 241 How to Prepare Sermons (2 hours)

A study of the principles and process of expository preaching, emphasizing the movement from biblical interpretation to clear and relevant communication. Students learn to analyze a text's structure and meaning, develop a coherent homiletical outline, and apply theological truths to life with clarity and conviction. Emphasis is placed on integrating sound exegesis, theology, and application in the preparation and delivery of biblical sermons.

PRT 242 How to Deliver Sermons (2 hours)

A study of the principles and practice of effective sermon delivery, focusing on the relationship between conviction, clarity, and communication. Emphasis is placed on developing a natural speaking style, mastering vocal and physical expression, and engaging an audience with confidence and authenticity. Students gain skill through multiple preaching opportunities, learning to organize and deliver messages that are biblically sound, well-structured, and personally compelling.

PRT 261 Evangelism (2 hours)

A study of the believer's biblical mandate to share the gospel, tracing the theology of evangelism from the Old Testament through the New. Emphasis is placed on developing clarity and confidence in communicating the exclusivity of Christ, articulating one's personal testimony, and engaging others in meaningful gospel conversations. Students gain skill in using multiple evangelistic frameworks and applying biblical principles to real-world outreach opportunities.

PRT 371 Apologetics and World Religions (2 hours)

A study of the rational defense of the Christian faith in contrast to competing worldviews and religions. Emphasis is placed on analyzing and refuting secular, philosophical, and religious challenges while affirming the coherence and credibility of biblical truth. Students gain skill in articulating reasoned responses to major objections, presenting persuasive defenses of

key doctrines, and sharing the gospel effectively across diverse cultural and intellectual contexts.

PRT 381 Ethics (2 hours)

A study of moral philosophy and Christian ethics within the framework of Scripture and the biblical story of redemption. Emphasis is placed on understanding major ethical systems, examining the Ten Commandments and the Beatitudes as foundations for moral reasoning, and contrasting Christian ethics with secular and religious alternatives. Students gain skill in applying biblical principles to complex moral issues and developing thoughtful, Scripture-based responses to real-life ethical dilemmas.

PRT 421 Advanced Counseling (elective) (2 hours)

The course lays a historical and theological foundation for understanding how Scripture addresses the needs of the human heart while engaging major models of contemporary psychiatry. Emphasis is placed on developing effective counseling procedures, applying biblical truth to specific life issues, and cultivating practical skill in guiding others toward spiritual growth and lasting change.

PRT 451 Philosophy of Pastoral Ministry (elective) (2 hours)

A study of 1 Timothy, 2 Timothy, and Titus with emphasis on their theological themes, practical instructions, and pastoral application. Students examine issues of sound doctrine, leadership integrity, and false teaching while defending the Pauline authorship and historical context of the letters. Emphasis is placed on clear exposition and relevant application, equipping students to communicate the message of the Pastoral Epistles effectively in contemporary ministry settings.

PRT 453 Church Planting and Revitalization (elective) (2 hours)

A study of the biblical philosophy and practical methodology of church planting, with special attention to the Canadian context. Emphasis is placed on understanding the theology of missions, the dynamics of establishing new churches, and the challenges of ministry in diverse cultural settings. Students gain skill through both classroom study and hands-on experience in a northern Alberta church plant, integrating biblical principles with real-world application.

PRT 491 Ministry to Children (elective) (2 hours)

A study of the biblical, theological, and practical foundations for ministering effectively to children. Emphasis is placed on understanding child development, communicating biblical truth in age-appropriate ways, and creating environments that nurture faith and spiritual growth. Students gain skill in lesson design, volunteer coordination, and developing a holistic philosophy of children's ministry rooted in Scripture.

PRT 521 Counseling (2 hours)

A study in the theology and practice of biblical counseling, emphasizing the sufficiency of Scripture for understanding and addressing the complexities of human life. Students evaluate contemporary psychological models in light of biblical truth and develop a distinctly theological framework for counseling and discipleship. Emphasis is placed on cultivating practical skill in listening, questioning, and guiding others toward spiritual growth, repentance, and lasting change through the application of God's Word.

PRT 541 Pastoral Theology (2 hours)

A study of the biblical foundation, theological framework, and practical responsibilities of pastoral ministry. Emphasis is placed on tracing the development of shepherd leadership throughout Scripture, defining the New Testament office of

pastor, and evaluating various ecclesiastical models in light of biblical teaching. Students gain skill in applying theological principles to the realities of ministry, addressing common pastoral challenges with wisdom, integrity, and faithfulness.

PRT 541 Homiletics (2 hours)

A study of the theology and practice of preaching, emphasizing the biblical foundation, theological integration, and spiritual responsibility of the preacher. Students explore the history and theology of proclamation, develop a personal philosophy of preaching, and refine their ability to communicate God's Word with clarity and conviction. Emphasis is placed on crafting and

PRT 561 World View and the Christian Life (2 hours)

A constructive study of the Christian worldview as revealed through the biblical narrative of Creation, Fall, and Redemption. Emphasis is placed on developing a coherent theology of culture that engages science, politics, history, ethics, and the arts from a distinctly Christian perspective. Students gain skill in evaluating contemporary worldviews, articulating a biblically grounded response to modern challenges, and integrating faith and reason for faithful cultural engagement.

delivering expository, topical, and biblical-theological sermons that faithfully interpret and apply Scripture to the life of the church.

PRT 611 Missiology (2 hours)

A study of the biblical, theological, and cultural foundations of Christian missions, emphasizing the integration of Scripture, theology, and cross-cultural practice. Students explore the story of missions within the biblical narrative, the nature of culture and worldview, and the challenges of contextualization and syncretism. Emphasis is placed on developing a robust theology of missions and cultivating the wisdom and discernment necessary for faithful gospel ministry across diverse cultural settings.

PRT 631 Ordination Doctrinal Statement (Independent Directed Study) (2 hours)

A guided capstone study designed to synthesize and articulate a comprehensive theology for ministry and ordination. Emphasis is placed on constructing a robust, biblically grounded doctrinal statement, demonstrating exegetical support for each major doctrine, and articulating theological convictions with clarity and pastoral sensitivity. Students gain skill in defending their theology in oral examination settings and applying doctrinal truth to practical ministry contexts.

LANGUAGES AND EXEGESIS

EXG 100 Basic Bible Study (2 hours)

A study of the foundational principles of hermeneutics designed to equip students to accurately explain and apply Scripture. Emphasis is placed on developing a grammatical-historical approach, recognizing biblical genres, and avoiding common interpretive errors. Students gain skill in careful observation, sound interpretation, and practical application through guided exercises and an exegetical paper on a selected biblical passage.

EXG 251 Elementary Greek 1 (2 hours)

A study of the basic grammar, vocabulary, and syntax of New Testament Greek designed to build foundational reading skills. Emphasis is placed on mastering the alphabet, essential word forms, and core grammatical structures. Students gain skill in translating simple passages and understanding how language functions in biblical interpretation.

EXG 252 Elementary Greek 2 (2 hours)

A continuation of Elementary Greek 1 with expanded focus on complex verb forms, participles, and sentence construction. Emphasis is placed on developing reading fluency and understanding how grammar shapes meaning in the New Testament. Students gain skill in translating extended portions

of Scripture and applying grammatical insights to accurate exegesis.

EXG 351 Intermediate Greek 1 (2 hours)

A study of advanced New Testament Greek grammar and syntax with application to selected biblical texts. Emphasis is placed on recognizing nuance in verb forms, clauses, and stylistic patterns that contribute to interpretation. Students gain skill in translating and analyzing passages for exegetical and theological significance.

EXG 352 Intermediate Greek 2 (2 hours)

A continuation of Intermediate Greek 1 emphasizing discourse analysis and exegetical method. Students translate and analyze extended portions of the Greek New Testament with attention to literary structure, word meaning, and theological development. Emphasis is placed on integrating grammar and context for accurate exposition and teaching.

EXG 421 Beginning Hebrew 1 (2 hours)

An introduction to the basic grammar, vocabulary, and syntax of Biblical Hebrew. Emphasis is placed on learning the Hebrew alphabet, essential vocabulary, and grammatical patterns for reading and translating simple prose texts. Students gain skill in understanding how Hebrew structure conveys meaning in the Old Testament.

EXG 422 Beginning Hebrew 2 (2 hours)

A continuation of Beginning Hebrew 1 focusing on advanced grammar, verb forms, and syntax for accurate translation and interpretation. Students translate extended passages of the Hebrew Bible, exploring how language and literary form contribute to theological meaning. Emphasis is placed on developing confidence and precision in reading the Hebrew text for exegesis and teaching.

EXG 501 Advanced Hermeneutics (2 hours)

A study of the philosophy and practice of biblical interpretation, examining the historical development of hermeneutical thought and its contemporary expressions. Emphasis is placed on cultivating interpretive discernment through engagement with diverse readings, genre-specific analysis, and the recognition of intertextual patterns across Scripture. Students gain skill in integrating theological reflection, historical awareness, and practical application to produce faithful, compelling interpretations for both academic and pastoral contexts.

EXG 571 Greek Exegesis of Matthew (2 hours)

A detailed study of the Greek text of the Gospel of Matthew with emphasis on grammatical, syntactical, and theological analysis. Students engage the text through translation, diagramming, and discourse analysis to uncover the literary and theological structure of the first Gospel. Emphasis is placed on applying exegetical insights to sermon preparation and pastoral ministry, integrating linguistic precision with theological depth and practical exposition.

EXG 575 Greek Exegesis (Pastoral Epistles) (2 hours)

A detailed exegesis of the Greek text of 1–2 Timothy and Titus with emphasis on grammatical, syntactical, and theological analysis. Students explore the pastoral and doctrinal themes of these letters, examining how Paul’s instructions shape church leadership, sound teaching, and godly living. Emphasis is placed on developing exegetical precision, theological depth, and practical application for preaching and pastoral ministry.

EXG 611 Advanced Exegesis – Intertextuality (Independent Directed Study) (2 hours)

An advanced, research-oriented study exploring the intertextual connections within Scripture and their implications for exegesis and theology. Students examine how biblical authors cite, allude to, and develop earlier texts to reveal theological coherence

across the canon. Emphasis is placed on methodological rigor, exegetical depth, and integrating intertextual insights into preaching, teaching, and theological formulation.

(GED) GENERAL EDUCATION

GED 100 Introduction to College Studies (Writing, Research, and How to Learn Well) (2 hours)

An introduction to the essential skills for successful college learning, including academic writing, research, and critical thinking. Emphasis is placed on developing clear thesis statements, identifying credible sources, and mastering the conventions of scholarly writing and citation. Students gain skill in organizing research, editing effectively, and cultivating habits that enhance academic performance and lifelong learning.

GED 141 Christian Worldview (2 hours)

A constructive presentation of the Christian worldview through the biblical metanarrative of Creation, Fall, and Redemption (CFR). Emphasis is placed on understanding how this framework shapes a distinctly Christian approach to science, government, gender roles, history, and the arts. Students gain skill in articulating and defending a coherent worldview, evaluating competing philosophies, and integrating faith and reason across all areas of life.

GED 161 World History 1 (2 hours)

A survey of world history from creation to the fall of the Roman Empire, integrating biblical and secular historical developments into a unified narrative. Emphasis is placed on understanding political, cultural, philosophical, economic, and religious forces that shaped early civilizations. Students gain skill in historical analysis, identifying common interpretive fallacies, and appreciating the contributions of ancient societies to the modern world.

GED 162 World History 2 (2 hours)

A survey of world history from the fall of Rome to modern times, emphasizing the interplay of political, philosophical, cultural, economic, and religious developments. Special attention is given to the rise of Western thought, the Enlightenment, scientific and industrial revolutions, and their influence on contemporary society. Students gain skill in integrating global and church history, analyzing cultural narratives, and understanding how past movements continue to shape the modern world.

GED 221 Introduction to the Great Books of the World (2 hours)

A study of major works in the Western literary tradition from ancient to modern times, exploring how story, poetry, and drama reflect and shape human thought and culture. Emphasis is placed on understanding key authors, themes, and historical contexts, as well as on developing skills in literary analysis, critical writing, and discussion. Students gain the ability to evaluate classic literature through a Protestant, evangelical lens while reflecting on the enduring power of story to express truth and meaning.

GED 231 Introduction to the Great Books of Christianity (2 hours)

A survey of classic Christian literature from the early church to the modern era, examining how faith, theology, and culture intersect in the written word. Emphasis is placed on understanding major authors, movements, and theological traditions that have shaped Christian thought and expression. Students gain skill in analyzing influential works within their historical contexts and evaluating them through a conservative, Protestant, evangelical perspective.

GED 281 Creation Science (2 hours)

A study of the relationship between science and Scripture, focusing on how a Christian worldview shapes the philosophy and practice of scientific inquiry. Emphasis is placed on understanding the theological, exegetical, and scientific issues surrounding Genesis 1–11, including creation, the flood, and origins. Students gain skill in articulating and defending young-earth creationism with intellectual rigor and humility, engaging contemporary debates with thoughtful, Christ-centered confidence.

GED 291 Ministry Finance (2 hours)

A study of foundational financial concepts and practices for personal, organizational, and ministry contexts. Emphasis is placed on understanding budgeting, risk management, taxation, and cash flow within a framework of Christian stewardship. Students gain skill in analyzing finances, evaluating case studies, and developing practical strategies for wise and ethical financial decision-making.

GED 351 Philosophy and the Great Ideas (2 hours)

A study of the major ideas and thinkers that have shaped Western thought from antiquity to the modern era. Emphasis is placed on understanding philosophical questions about truth, morality, knowledge, and human purpose, and how these ideas influence contemporary life and faith. Students gain skill in critical thinking, reasoned argument, and integrating a Christian worldview into philosophical reflection.

GED 361 World Religions (2 hours)

A survey of the major world religions and belief systems examined through the framework of biblical theology. Emphasis is placed on understanding the doctrines, practices, and cultural influence of each faith while evaluating them in light of the gospel of Jesus Christ. Students gain skill in engaging adherents of other religions with clarity and compassion, demonstrating

how the gospel uniquely fulfills the deepest needs of the human heart.

GED 365 Culture and Contextualization (2 hours)

A study of the relationship between the gospel and culture, focusing on how biblical truth can be faithfully communicated across cultural boundaries. Emphasis is placed on understanding worldview, cultural values, and religious systems, and on developing a theology of contextualization that maintains doctrinal integrity. Students gain skill in analyzing cultural dynamics, navigating cross-cultural communication, and applying practical strategies for effective ministry in diverse contexts.

Resident Faculty



Joel Arnold—President

Joel earned a B.A., M.A., Ph.D. from Bob Jones University (Greenville, SC) and is pursuing a D.Ics. from Grace Seminary (Winona Lake, IN). He taught for 9 years in Manila, Philippines. He teaches theology, exposition, and preaching.



Bud Talbert—Theology Faculty

Pastor Bud Talbert earned his B.A., M.A., and M.Div. from Bob Jones University (Greenville, SC). He planted Foundation Baptist Church (Calgary, AB) in 1988 and pastored there 20 years. He teaches church history, exposition, and theology.

Adjunct Faculty



Kevin Williams—Adjunct Faculty, Pastoral Theology

Kevin holds a B.A. from Bob Jones University (Greenville, SC) and M.Div. from Heart of America Seminary (Kansas City, MO). He is the Senior Pastor of Meadowlands Baptist Church.



Brian Collins—Exegesis and Theology

Brian completed a Ph.D. in theology at Bob Jones University's Seminary and Graduate School of Religion in 2011. He is the Biblical Worldview Lead Specialist at BJU Press in Greenville, SC



Michael Miller—Adjunct Faculty, Counselling

Michael received his B.A., M.A., M.Div., and DMin in Expository Preaching from Bob Jones University (Greenville, SC). He pastors Foundation Baptist Church in Calgary, AB.



Alan Patterson—Adjunct Faculty, Missions

Alan received his B.A., M.A. and Ph.D. from Bob Jones University. He church planted in Nagoya, Japan and is a regional director for Gospel Fellowship Association Missions.



**Matthew Rowley—
Church History**

Matthew holds an MDiv from Canadian Baptist Seminary and a PHD in Historical Theology from McMaster Divinity College. His dissertation was on John Strachan's Political Theology and Practice. Matthew is the president of Training Leaders International Canada.



**Desiree Talbert—English
and Literature**

Desiree Talbert earned a B.A. in English Literature with a minor in dramatic productions and an M.A. in English Literature (Bob Jones University) and a TESL certificate. She worked as an English instructor in Shanghai for 15 years. Desiree teaches English literature courses.

Governing Board

The following serve as members of the Governing board for Foundation Baptist College:

- Robert Lummerding, Chairman (Board member since 1/29/2015)
- Priscilla Knott (Board member since 1/29/2015)
- Kevin Williams (Board member since 9/1/2015)
- Kenneth Kovacs (Board member since 6/25/2020)
- Jeffrey Matychuk (Board member since 10/13/2023)
- Joel Arnold (President and non-voting board member since 9/8/2022. Attends all board meetings.)

Institutional Outcomes

Retention Rates

The standard IPEDS measure tracks how many first time, full time students beginning in the Fall reenrol the following year. First time means that FBC was the first post-secondary they studied at; full time means that they were taking at least 12 undergrad credits or 9 grad credits their first semester. For this measure, students who completed the certificate in one year are included as re-enrolled.

Year	Undergrads Enrolled	Re-enrolled	Grads Enrolled	Re-enrolled
2010	4	0	NA	NA
2011	0	0	NA	NA
2012	1	1	NA	NA
2013	0	0	NA	NA
2014	1	0	NA	NA
2015	5	2	NA	NA
2016	3	1	NA	NA
2017	0	0	NA	NA
2018	1	1	NA	NA
2019	1	0	NA	NA
2020	1	0	NA	NA
2021	1	1	NA	NA
2022	0	0	0	0
2023	0	0	0	0
2024	1	1	0	0
2025	0	0	0	0

Because so many of our students are working learners, we also track reenrollment rates for students who are degree pursuant—those taking at least five credits in their first semester *or* who clearly express the intention to complete a program at FBC. This does not include students in grades 10–12 pursuing dual enrolment. For this measure, new enrollees beginning in the Fall or Winter are combined.

Year	Undergrads Enrolled	Re-enrolled	Grads Enrolled	Re-enrolled
2010	5	1	NA	NA
2011	3	2	NA	NA
2012	0	0	NA	NA
2013	1	1	NA	NA
2014	5	1	NA	NA
2015	6	2	NA	NA
2016	3	1	NA	NA
2017	1	1	NA	NA
2018	3	1	NA	NA
2019	1	0	NA	NA
2020	1	0	NA	NA
2021	3	3	NA	NA
2022	0	0	0	0
2023	1	1	0	0
2024	1	1	0	0
2025	1	1	0	0

Graduation Rates

Using the standard IPEDS measure, we track first-time, full-time students who graduate within 150% of the typical program length: 1 year for certificates, 2 years for associate degrees, 4 years for bachelor’s degrees, and 2 years for master’s degrees. These measures are based on the year the student enrolled in the given program. Because our undergraduate degrees are

stackable, any student included in the later degrees (Associate or Bachelor's) also earned the previous degrees. Any exceptions will be marked with an asterisk.

Year	Undergrads Enrolled	Grads Enrolled	Certificate	Associate	B. Th.	M. Th.
2010	4	0	0	0	0	0
2011	0	0	0	0	0	0
2012	0	0	0	0	0	0
2013	1	0	0	0	0	0
2014	0	0	0	0	0	0
2015	5	0	0	2	0	0
2016	3	0	1	0	0	0
2017	1	0	0	0	0	0
2018	1	0	1	0	0	0
2019	1	0	0	0	0	0
2020	0	0	0	0	0	0
2021	3	0	3	1	1	0
2022	0	0	0	0	0	0
2023	1	0	0	0	0	0
2024	0	0	0	0	0	0
2025	0	0	0	0	0	0

Because so many of our students are part-time, working students, we also choose to report graduation rates at 200% of the typical degree length. This measure includes transfer students who compete an equivalent number of credits at FBC in the years that they study (making at least 50% of expected progress / year). Once again, this measure is only tracked for students who begin their first semester at FBC taking at least 5 credits. Because our undergraduate degrees are stackable, any student included in the later degrees (Associate or Bachelor's) also earned the previous degrees. Any exceptions will be marked with an asterisk.

Year	Undergrads Enrolled	Grads Enrolled	Certificate	Associate	B. Th.	M. Th.
2010	5	0	1	1	1	0
2011	3	0	2	1	0	0
2012	0	0	0	0	0	0
2013	1	0	1	1	1	0
2014	5	0	0	0	0	0
2015	6	0	2	0	0	0
2016	3	0	1	0	0	0
2017	1	0	0	0	0	0
2018	3	0	1	0	0	0
2019	1	0	0	0	0	0
2020	0	0	0	0	0	0
2021	0	0	0	0	0	0
2022	0	0	0	0	0	0
2023	1	0	0	0	0	0
2024	1	0	0	0	0	0
2025	1	0	1	0	0	0