



FOUNDATION BAPTIST COLLEGE

2026-2027 CATALOGUE

Foundation Baptist College exists
to prepare future pastors for ministry
and strengthen members of local churches
for the glory of God.”

Foundation Baptist College

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From the President

“Who needs formal education? We have the internet and more books than we can read. Why can’t I just educate myself by reading?”

The view has a certain appeal to it. Getting access to enough information is certainly not our problem in 2026! But already, this points to a few considerations to bear in mind.

1. You might be able to educate yourself by reading. *But will you?* Just as I have a tendency to run more miles once I’m committed to an upcoming race, you will grow more with the accountability of a structured program.
2. What will you choose to study? It’s only too tempting to reach for books that interest you or that you already agree with. But don’t underestimate the benefit of being directed to the best books or experiencing a time-tested program designed to insure your education is complete.
3. Learning is not just gathering information. It is developing a disciplined pattern of thinking, biblical discretion, and forming habits of wisdom. This comes through direct mentorship and personal interaction. Look for a program where you will walk alongside of your professors and where they show you life examples that you want to personally emulate.

I believe these ideas deeply because I was myself the beneficiary of formal education. My own studies opened opportunities I would never have imagined.

And we want that for you. Let’s work hard together in this coming semester, even through topics and resources that we might not have chosen for ourselves. And in the process, let’s pursue the goal of true education—wisdom and the fear of the Lord.

Joel Arnold

General Information

The Mission of FBC

As a ministry of Meadowlands Baptist Church, Foundation Baptist College exists to (1) prepare future pastors for ministry and (2) strengthen members of local churches for the glory of God.”

Our educational objectives are as follows:

- **Reading**—Read Scripture and enduring texts with rich understanding and discerning application.
- **Growing** – Cultivate a continual pursuit of wisdom grounded in humility.
- **Thinking** – Reason through hard questions with clarity grounded in a biblical worldview.
- **Speaking** — Speak and write truth cogently, persuasively, and graciously.
- **Going** – Live out authentic Christianity with wisdom and grace in any cultural context to fulfill the Great Commission.

The Need for FBC

Canadian students attending Bible college in the United States face strong temptations not to return to Canadian ministries. Churches are more numerous south of the border, more established, and able to offer higher salaries to their staff than typical Canadian churches. Many of the students sent south of the border to receive Bible education may not return to serve in Canadian churches. We, of course, have no wish to interfere in the Lord’s leadership of these students. However, we fear that many students are not following the Lord’s leadership when they remain in the States after their education is completed.

Often the most spiritually-minded young people go to Bible college, thus depriving Canadian churches of their best servants. For the four years (+) of Bible college, the church is deprived of some of her serious youth while less needy churches near the US college enjoy their service.

The expense of a US Bible college education is prohibitive, approaching \$30,000 USD per annum. Add to that the cost of books and supplies, of travel to and from school, and the expense is often prohibitive.

We also recognize that many of the historical Canadian schools are now progressive in their theological orientation. Others teach an aberrant view of Bible translations, ministerial philosophy and soteriology, which undermines their effectiveness.

We have prayed that the Lord of the harvest would be pleased to thrust laborers into His harvest in Western Canada. A Bible college is the natural extension of the indigenous process of church planting in any locale.

The History of FBC

In the Spring of 1997, through the leadership Pastor Don Herb, ten people from two small churches joined together to form Meadowlands Baptist Church. In the Fall of the same year, Pastor Jim Tillotson, from the greater Chicago area, became the pastor. In 2006 the church moved out of its “little white building” on the corner of 17th Street and 23rd Avenue into a facility which seats about 350. In 2009-2011 they built a three-story educational addition for the Meadows Baptist Academy (K-9).

In March 2009 Pastor Bud Talbert of Foundation Baptist Church in Calgary moved to Edmonton to begin Foundation Baptist College. Classes began the following September with 2 full-time students and 4 part-time students. Greg Bartlett (2010) and Duncan Johnson (2011) became full-time faculty members to accommodate the growing student body. In 2022, Dr. Joel Arnold moved from Bob Jones Memorial Bible College in the Philippines to teach Bible and theology courses at Foundation Baptist College and in September 2022, he took over as president of the college with Pastor Bud Talbert continuing in the theology faculty.

Statement of Faith

The Scriptures

We believe that all of the sixty-six books of the Old and New Testaments were inspired by God as originally written. We believe that the Bible is therefore inerrant, and that it is the supreme standard for faith and practice. We believe that God's word for man has been preserved in all of the extant manuscripts, and not in any single family, manuscript or translation.

God

We believe that there is only one true and living God who is revealed in the three distinct personalities known as Father, Son and Holy Spirit. Each person of the Godhead is spirit in His essence, infinite in His nature, and eternal in His existence. As creator God is the sovereign sustainer of everything and ineffably majestic in glory. He is just and kind in all His works, and so worthy of all man's love, honor, and praise. God is omnipresent, omniscient, omnipotent and immutable.

Jesus Christ

We believe that Jesus Christ is the second person of the Holy Trinity, that He was begotten of the Holy Ghost in the womb of the virgin Mary, that He is very God and very man, the Messiah of Israel and the only savior for all mankind.

The Holy Spirit

We believe that the Holy Spirit is the third person of the Holy Trinity, a divine person equal with God the Father and God the Son, and the divine agent in creation, revelation, and redemption. We believe that He convicts sinners, that He is the indwelling earnest and seal of saints, and that He fills, empowers, guides, gifts, teaches, and sanctifies believers in accordance with His own good pleasure. We believe in the cessation of the sign gifts.

Satan

We believe that the angelic personality known as Satan and the Devil was created by God. Through pride he and a host of other angels fell and began to oppose God and His work. He is now known as the prince of the power of the air, the unholy god of this world, the ruler of all the powers of darkness, the enemy of God, the great tempter of mankind, the destroyer, and the accuser of the saints. He is destined to final defeat at the hands of the Son of God, and he will suffer everlasting punishment in the lake of fire prepared for him and his angels.

The Creation

We believe that the biblical account of creation is to be understood literally. We believe that creation occurred by direct, immediate, creative acts of God in six literal, 24-hour days, that Adam was created in God's own image and after His own likeness as the federal head of the human race.

The Fall of Man

We believe that Adam and Eve were created innocent but by disobedience fell. In consequence they became sinners, depraved in nature and subject to Satan's power. Therefore, all of Adam's descendants are sinful by nature, choice, and practice.

The Atonement

We believe that salvation is exclusively by grace through faith in Jesus Christ. By the appointment of God the Father the Son voluntarily took upon Himself our nature without sin, honored the divine law by perfect obedience, and through the merit of His shed blood made full payment for the sin of all humanity. His atonement was the voluntary substitution of Himself in the sinner's place, bearing the penalty of God's holy law against the disobedient.

The Resurrection of Christ

We believe that Christ literally and bodily rose from the grave; that He ascended into heaven and is now at the right hand of God to make intercession for the saints; that He is our merciful and faithful High Priest in things pertaining to God, and that He will return imminently, personally, visibly, and bodily.

The New Birth

We believe that sinners must be regenerated in order to be saved from sin; that regeneration consists of being created anew in Christ Jesus; that it is instantaneous and not a process; and that in the new birth those dead in sin are made partakers of the divine nature and receive eternal life as the gift of God. We believe that though the Spirit's work in regeneration is incomprehensible, it is nevertheless accomplished solely by the power of the Holy Spirit through divine truth. Its proper evidence appears in the fruits of repentance, faith and newness of life.

Repentance

We believe that repentance is part of saving faith; that it is wrought in our souls by God; and that by it the sinner becomes convinced of personal sin and of the singular way of salvation by Christ. Repentance is the change of one's mind about what saves from the guilt and penalty of sin. The blessings of salvation are made available only to those who repent.

Salvation

We believe that salvation consists in election (God's choice of those to be saved before the foundation of the world), in justification (the legal declaration of the sinner to be righteous through the merits of Christ), in reconciliation (the restoration of the fellowship of the sinner with his creator), in propitiation (the satisfaction of the Father's righteous wrath against the sinner and his sin), in redemption (the purchase of the sinner out of slavery to sin through the payment of Christ's death as a ransom), and in forgiveness (the pardon of sin on behalf of Christ's atonement). Salvation is a free gift offered by God to sinful man on the basis of his faith in Christ apart from any

works of righteousness. Upon the exercise of faith the individual receives forgiveness of sin and Christ's imputed righteousness, and he is brought into a state of peace and favor with God.

Faith

We believe that faith is a gift of God by which man comes to know and embrace the truth of the Scriptures, and that it consists of knowing truth, assenting to it, and then committing one's whole person to it. The same faith that converts to Christ is able to carry the soul through all duties, temptations, conflicts, and sufferings. All believers who are progressively sanctified by faith will experience the love of God manifested in their souls and find their faith increased through patient continuance in sufferings and temptations.

Eternal Security

We believe that salvation is secure in the grace of God alone; that those who have accepted Christ are forever sealed and will never come into the condemnation of the lost; that a special providence watches over their welfare; and that they are securely held in both the hand of the Father and the hand of the Son through faith unto eternal salvation. Genuine Christians will most certainly continue to bear spiritual, evidentiary fruit, and God will most certainly save those whose faith is genuine.

The Church

We believe that a church is a congregation of immersed believers associated by a covenant of faith in the Gospel and who observe the ordinances commanded by Christ; that its officers are pastors and deacons as defined in the Scriptures; and that the mission of the church is the Great Commission. We believe that the local church is autonomous, and that the only superintendent is Christ. We believe that on matters of membership, polity, government, discipline, and benevolence the will of the local church is final.

The Ordinances

A. Baptism. We believe that Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit to show forth his union with the crucified, buried and risen Christ, his death to sin, and his resurrection to a new life. It is not a means of grace for salvation, but it is a condition for membership in the church.

B. Lord's Supper. We believe that the Lord's Supper was instituted by our Lord as the commemoration of His death until He comes; that it is the privilege and obligation of all obedient believers; and that it should be preceded by solemn examination.

Sanctification

We believe that sanctification is accomplished in the believer's life through the cooperation of the Christian and the indwelling Holy Spirit. All claims to the eradication of the old nature in this life are unscriptural. We believe that every believer should walk in Christian love and holiness, exhibiting honesty, integrity, forbearance, and forgiveness; and that progress in these virtues will

be manifested by humility and zeal for the advancement of the cause of Christ.

Eschatology

We believe in the imminent, pretribulational return of Christ to rapture the living church and raise the righteous dead. The church will then appear before the Judgment Seat of Christ to receive what each has done in his earthly body. The seven-year tribulation period will culminate in the premillennial return of Christ in great power and glory to destroy the world system and establish His visible, literal reign upon earth. We believe that the lost will be sent to suffer the righteous wrath of God for eternity, while the righteous in Christ will enjoy fellowship in glory with God forever.

Policy on Bible Translations

For the sake of uniformity, classes at FBC primarily use the English Standard Version of the Bible

Admissions

Admissions Standards

All applicants are evaluated on the following bases:

- A credible, personal profession of faith (found on the application form). The college is willing to consider students who are uncertain or seeking to come to clarity about their faith on two further bases: (1) they demonstrate that they are teachable and truly searching, and (2) they agree to attend on a probationary basis.
- An explanation of the student's hopes or goals for future ministry (found on the application form).
- A personal interview, verifying that the student's expectations are compatible with the programs offered.
- A pastoral reference (form on the website).
- A high-school transcript, GED or diploma, or proof of post-secondary studies. The college accommodates home school students as long as they can demonstrate educational work that is comparable to provincial standards. In questionable cases, students will be asked to submit a 1,000 word essay.
- On submission of these requirements, the application is evaluated by the president and faculty. Students are notified of their acceptance in writing.
- In special cases, FBC reserves the right to admit students who lack one of the secondary school credentials on the basis of life experience and demonstrated academic capacity (typically a written essay). These students will be admitted on a probationary basis to be removed after adequately completing a full semester (15 credits).
- Foundation Baptist College does not discriminate based on race, color, age, sex, national or ethnic origin, disability, veteran status, or, for married students, medical needs arising from pregnancy, childbirth, or related medical conditions.

Obtaining Transcripts

In order to complete your application, your school transcripts must be sent to Foundation Baptist College directly from your academic institution. (Quebec and francophone school transcripts must be submitted in English.)

All application documents (including transcripts) may be mailed to Foundation Baptist College at the addresses below:

Admissions
Foundation Baptist College
2215 17 Street NW
Edmonton, AB T6T 1N1

Fax: 780-490-4413

Email: info@foundationbaptistcollege.com

Housing Assistance

Although Foundation Baptist College does not make rental arrangements or negotiate rental rates on a student's behalf, students may request assistance with finding possible places to rent. It remains the student's responsibility to make rental arrangements, regularly pay rental amounts, and remain in good standing as a renter.

Transfer credits

Transfer credits will be accepted at FBC on an individual basis according to the student's grade for the course, and similarity to the FBC curriculum.

Student Outcomes

FBC regularly updates graduation rates, retention rates, and other key outcomes data at FoundationBaptistCollege.com/accreditation.

Tuition and Fees

Cost Summary

Tuition (credit students)	\$220 per credit hour; \$1,650 for 8 or more credits
Library Fee (Perlego)	\$80 per semester
Audit fee (non-credit students)	\$125 per course
Textbooks	Costs vary

Credit students

Separate courses cost \$220 per credit hour. A discount applies to students who register for a full-time load, defined as 8 or more credit hours per semester. Full-time students pay \$1,650 per semester regardless of load. In addition to tuition, credit students pay a library fee of \$80 each semester for a Perlego subscription.

Audit students

Individuals who do not wish to receive course credit are welcome to audit any of our courses. The fee to audit a course is \$100.

Payments

Tuition can be paid by cash, cheque, or via etransfer to tution@foundationbaptistcollege.com. Cheques must be payable to Foundation Baptist College. Students are encouraged to pay their semester bills in full. However, they may pay for courses in four separate payments over the course of the semester. The first payment is due on the first day of classes. Final payment is due before final exams begin. Dates can be found in the Academic Calendar (see page 24). Students will not receive their grades for the semester until all outstanding fees are paid

Textbooks

Students are responsible to purchase their own textbooks. Students should consult the textbooks listed on the class registration page to obtain necessary books.

Financial Aid

Some limited financial aid is available for students. Students with financial need should inquire with their academic advisor about available options.

Student Life

Standards of Conduct

Life as a college student includes both academic preparation and expanding social interaction. FBC provides an atmosphere for both in a local church context.

Basic Christian standards of behavior are expected in all school activities. Conduct should conform, then, to “true righteousness and holiness” (Eph 4:24). That is, members of the student body, faculty and staff should be truthful (v. 25), not wrathful (v. 26), honest and generous (v. 28), speaking with good and helpful words (v. 29), forgiving (vv. 30–32), and loving (5:1–2). Therefore, they should be patient, kind, supportive, humble, courteous, interested in others, forbearing, pure, and always looking for the best in others (1 Cor 13:4–7). Students should strive to be full of grace and of the Spirit’s power to walk in newness of life (Rom 6:4).

Students are asked to be punctual, to make school payments in full and on time, to have their work completed by specified deadlines, and to do everything they can to make the college experience for others as pleasant as possible. Classroom interaction should be characterized by courtesy and grace. For class, students may dress in business casual (required for professors) or casual attire.

From time to time, students may be asked to complete assignments on their honor (*e.g.*, take-home tests, or reporting completion of reading assignments). For these assignments, students should remember the value and comfort of a clear conscience (Acts 24:16).

Disciplinary Policy

Foundation Baptist College is a donor-supported ministry with a clearly defined mission. As a result, we relate very differently to our students than most educational organizations. Classes at FBC are not a service offered to any willing buyer. Classes are, rather, a ministry relationship we chose to enter into that fulfill our mission—(1) *to train future pastors* and (2) *to strengthen members of local churches for God’s glory*. This directly and specifically informs our disciplinary and admissions policies—students with whom we hold this relationship and the cases that do not fit our mission.

1. “We exist to train pastors.” We have higher character expectations of our ministerial students, informed by the qualifications for an overseer (1 Tim 3:1–13; Titus 1:5–9). While these students may not be in the ministry already, we will specifically evaluate and address

character patterns or major failures that would disqualify a student from holding ministerial office now or in the future.

2. “We exist to strengthen local churches.” We work with our non-ministerial students in light of their relationship to local churches. This is why we expect all students to be part of a local church and submitted to its expectations for them. Any conduct which would impinge on a student’s good-standing within a faithful local church or that calls for disciplinary action in a church is derivatively a concern for Foundation. Related, we are not willing to train or enable students who undermine or incite disorder in faithful local churches.

We will use several guidelines in evaluating ambiguous cases:

1. Is the student repentant and teachable? Have they shown the fruit of true repentance or does the ongoing pattern of their lives and their response to correction belie genuine life-transformation? Are they open to our help and are we able to help them by shaping their thinking?
2. Is the student’s conduct or example damaging to other students? Does their presence within the student body further contribute to the mission of Foundation Baptist College or detract from it?
3. Does the student’s identification with Foundation Baptist College positively undermine our own mission and identity? Does our choice to form a training partnership with the student raise credible concerns about our own biblical faithfulness?

Disciplinary measures will involve one of two responses:

1. Expulsion is for cases that raise credible concern about a person’s spiritual state (parallel with issues that would be subject to church discipline). Expulsion is for one year. Re-enrolment is not guaranteed but will be subject to the discretion of the faculty and administration. Students that re-enrol at the end of this year will be automatically subject to disciplinary probation for at least one semester.
2. Disciplinary probation is for cases in which Foundation Baptist College needs to more carefully evaluate whether our training partnership truly fits our mission (generally parallel with issues that would require pastoral rebuke). Disciplinary probation can be for any specified period of time and will always involve informing the student’s pastor of the issue. During the probation period, the student will be expected to make contact with a faculty member weekly for accountability and at the beginning of the next semester, the student’s enrolment will be reevaluated.

Finally, our disciplinary involvement with students will be secondary to the choices of local churches, so long as those churches act within the reasonable parameters of biblical faithfulness.

Ministry Formation

Because our mission statement is focused on applied ministry (“training pastors” and “strengthening members of local churches”), we believe that education must extend beyond information to application and character formation. All graduates of FBC must complete the following as part of ministry formation:

During their four semesters, students cultivate a pastoral relationship by meeting regularly with a pastor or trusted Christian leader (co-curricular). Six area pastors are willing to be part of this mentorship. These conversations will focus on asking key questions about living faithfully in today's world, discussing practical challenges, and receiving counsel rooted in Scripture. This intentional mentoring will help students connect theological training to real-life spiritual growth and personal accountability.

In addition, each student will complete a ministry internship during their program (4 credits), providing hands-on experience in pastoral ministry, missions, or local Christian service (for instance, Meadows Christian Academy). This placement exposes students to the day-to-day realities of ministry work, allowing them to develop essential skills. This includes pre-placement preparation, assignments during their placement, and a retrospective evaluation with a faculty member afterwards.

Students also undertake a series of practical actions integrated into their classes:

- In the class *Culture and Contextualization*, students will visit a house of worship from a different cultural background, engaging with its leaders to understand unique perspectives and ministry contexts.
- In the class *Sanctification*, students will commit to 30 days of focused and structured prayer.
- In the class *Preparing Sermons and Delivering Sermons*, students will preach a sermon or teach a lesson, gaining confidence in proclaiming biblical truth and honing their communication skills.

Library and Resources

FBC Physical Resources

The FBC library, located in room 204 of the main classroom, is a key resource for theological studies. With around 5,000 volumes, it focuses on theology and related fields such as historical theology, biblical studies, practical ministry, and Christian living. This collection aids students in building a strong foundation for ministry.

Access to the library is restricted to FBC students but books may be borrowed with special permission from faculty. The library is available for consultative use during the day by coordinating with the front office.

The FBC library serves as a crucial center for theological learning for all classes with a focus on theology.

Perlego

All students enrolled in general education courses or registered for more than 6 credit hours are required to pay a \$60 Perlego access fee each semester. Perlego is an extensive digital library offering access to over one million academic and professional books across a wide range of subjects including:

- **Languages & Linguistics:** 39,294 books
- **Science:** 179,401 books
- **Math:** 14,025 books
- **Politics and Sociology:** 193,748 books
- **English and Literature:** 177,964 books
- **Philosophy:** 42,218 books
- **Theology & Religion:** 83,700 books
- **Finance:** 117,249 books
- **Art, Media & Performing:** 68,897 books
- **History:** 105,618 books

Edmonton Public Library

Through a memorandum of understanding with the Edmonton Public Library (EPL) system, FBC students benefit from annual access to EPL librarians, who are available to guide and assist students in navigating the vast array of EPL resources. The Edmonton Public Library boasts a collection of over 16 million physical and digital items, covering books, journals, audiovisual materials, and specialized databases. Additionally, students can take advantage of the interlibrary loan service, which opens the door to millions more resources from libraries across Canada.

NEOS Library System

The NEOS Library Consortium is a network of academic, government, and health libraries in Edmonton and Alberta, offering students access to millions of books, journals, and digital resources. Students should bring their EPL card with a photo ID to a NEOS member library with photo ID. Once registered, students can borrow and return materials at any NEOS library.

Edmonton area NEOS libraries include: University of Alberta Libraries (including Rutherford, Cameron, and Scott branches), MacEwan University Library, Concordia University of Edmonton Library, NorQuest College Library, King's University Library, Vanguard College Library, and the Government of Alberta Libraries.

Using NEOS, students can visit any of these libraries, take advantage of their physical and online collections, borrow and return books, request materials from NEOS libraries using Inter Library Loan, access study spaces, research help, specialized collections, and use electronic databases and journals where licensing allows.

Academic Information

Class Requirements

How does a semester work?

Our semester lasts for 15 total weeks including final exams.

Most classes are 1-2 credit hours. A credit hour is defined as 15 hours of instruction (including exams) with at least two hours of homework outside of class for each hour spent in class.

Typical undergraduate classes will include 300-500 pages of reading, 6-8 quizzes, 3-4 writing projects including one 5-page paper, a midterm and a final exam.

Programs

Biblical Worldview Certificate

The Biblical Worldview Certificate is a one-year program designed for students in their gap year as a foundation for a range of academic fields. This program is designed to give the critical pieces for understanding Scripture's storyline, an overview of doctrine, how to read the Bible, a survey of the Old and New Testaments, and a philosophy for spiritual growth.

The Biblical Worldview Certificate is our most flexible program. Students are required to complete a Bible core of 4 classes (12 credits).

Bible Core Classes	
The Great Questions of Christianity (Introduction to Doctrine)	3
Biblical Theology (The Story of Scripture)	3
Sanctification and Christian Growth	3
Basic Bible Study Skills (Hermeneutics 1)	3

Subsequently, along with the guidance of the faculty, you will choose 18 elective credits from the rest of the college catalogue that answer your specific needs, preparing you for life and further study.

All credits from the Biblical Worldview Certificate are also included in later programs (the Diploma of Theology or Bachelor of Theology) so that you can continue your studies directly into other programs.

Diploma of Theology in Biblical Studies

Building on the Biblical Worldview Certificate, the Diploma is a two-year program that also includes general studies and opens the pathway to a complete bachelor of theology.

The Diploma is divided between three types of classes: the Bible core (12 credits), general studies (16 credits) and electives (32 credits).

Category	Total Classes*	Total Credits
Bible Core	4	12
General Studies	8	16
Electives	16	32
Total:	30	60

* Most classes are 2 credits, but in the case of classes with fewer or more credits, the program requirement is based on total credits, not total classes.

As with the Biblical Worldview Certificate, all credits for the Diploma of Theology are also included in the Bachelor of Theology so that you can continue your studies directly into that program with no loss of credits.

Bachelor of Theology in Bible

Building on the Biblical Worldview Certificate and Diploma of Theology, the Bachelor of Theology is a standard four-year program including a full general studies program.

The Bachelor of Theology is comprised of three types of classes: the Bible core (12 credits), general Bible and theology courses (78 credits), and electives (30 credits).

Category	Total Classes*	Total Credits
Bible Core	6	12
General Bible and Theology	39	78
General Studies	15	30
Total:	60	120

* Most classes are 2 or 3 credits, but in the case of classes with fewer, the program requirement is based on total credits, not total classes.

The general Bible and Theology courses are further divided into five categories (highlighted courses are from the Bible core):

Systematic and Biblical Theology	15
The Great Questions of Christianity (Basic Systematic)	3
Bible Doctrines 1 (God, Scripture, Angels, Man , Sin)	3
Bible Doctrines 2 (Scripture, Salvation, People of God, Last Things)	3
Biblical Theology (The Story of Scripture)	3
One Book, Two Testaments	3

Practical Theology	18
Sanctification and Christian Growth	3
Evangelism and Apologetics	3
Counseling	2
How to Prepare Sermons	3
How to Deliver Sermons	3
Choose four credits from the following topics:	4
Prayer	2
Philosophy of Pastoral Ministry (elective)	2
Philosophy of Youth Ministry (elective)	2
Church Planting and Revitalization (elective)	2
Advanced counseling (elective)	2
Ministry to Children (elective)	1

Languages and Exegesis	12
Basic Bible Study Skills (Hermeneutics 1)	3
Exposition of the Psalms	3
Exposition of Romans	3
Choose three credits from the following topics:	3
Exposition of Ecclesiastes (elective)	3
Exposition of Matthew (elective)	3

Bible Exposition	28
OT Survey	3
Pentateuch	3
Historical Books and Wisdom	3
Major Prophets	3
Minor Prophets	3
NT Survey	3
Gospels	3
Acts	2
Epistles	3
Daniel and Revelation	2

Church History	8
Church History 1 (Pentecost to Renaissance)	3
Church History 2 (Reformation to Present)	3
Canadian Church History	2

Block Courses	9
Internship	4
General Electives	5

Block courses offer more in-depth studies in a specific topic. These can be credited as electives in the specific category, or with faculty approval, they can substitute for one of the required classes. This is also typically the category in which students will fulfill their internship requirement (4 credits).

Finally, General Education courses include the following:

General Education	General Education Field	30
Introduction to College Studies (writing, research, and how to learn well)	<i>Communication</i>	1
Research and Writing	<i>Communication</i>	3
World Religions	<i>Humanities / Fine Arts</i>	2
Culture and Contextualization	<i>Social / Behavioral Sciences</i>	3
Christian Worldview	<i>Humanities / Fine Arts</i>	3
Philosophy and the Great Ideas	<i>Humanities / Fine Arts</i>	2
The Story of the World	<i>Social / Behavioral Sciences</i>	3
Introduction to the Great Books of the World	<i>Humanities / Fine Arts</i>	3
Introduction to the Great Books of Christianity	<i>Humanities / Fine Arts</i>	3
Creation Science	<i>Natural Science / Mathematics</i>	2
Basic Music Skills	<i>Humanities / Fine Arts</i>	1
Basic Principles of Finance	<i>Natural Science / Mathematics</i>	1
Ethics	<i>Humanities / Fine Arts</i>	3

Graduate Certificate

The Graduate Certificate is a pathway into the Master of Theology. The certificate requires 16 credits and is designed to be completed in one year.

All of the credits for the Graduate Certificate are also included in the Master of Theology. Students are required to complete the graduate studies core (four classes, 8 credits) after which they may choose an additional 8 credits to fit their specific needs.

All graduate programs require students to have earned a Bachelor's degree. In some special cases older students without a bachelor's degree may enter the graduate program on the basis of life experience. These students will be (1) required to write a formal academic essay (10 pages) to be reviewed by the faculty, (2) enter on a probationary status for the first 10 graduate credits, and (3) demonstrate capacity to successfully complete graduate level work during their program before becoming candidates for graduation.

Graduate Core Classes

Systematic 1	2
Systematic 2	3
Hermeneutics	2
Issues in Biblical Theology	2

Master of Theology

The Master of Theology requires 32 credits and is designed to be completed in two years. Students may choose between an emphasis in pastoral theology or biblical exegesis.

Master of Theology in Pastoral Theology 32

Systematic 1	2
Systematic 2	3
Hermeneutics	2
Issues in Biblical Theology	2
Historical Theology	2
World View and Christian life	2
Pastoral Theology	2
Philosophy of Counseling	2
Homiletics	2

Choose 14 credits from the following:

Greek Exegesis 1 (Matthew)	2
Greek Exegesis (Pastoral Epistles)	2
Missiology	2
Advanced Exegesis - Intertextuality	1
New Testament Theology	2
Old Testament Theology	2
Ordination Doctrinal Statement	1
Multiple block classes each year, topics will vary	12

Master of Theology in Biblical Exegesis	32
Systematic 1 (Theology for Counselling)	2
Systematic 2	3
Hermeneutics	2
Issues in Biblical Theology	2
Historical Theology	2
Worldview and the Christian Life	2
Original Language Exegesis (Greek or Hebrew)	9

Choose 11 credits from the following:

Counseling	2
Pastoral Theology	2
Missiology	2
Ordination Doctrinal Statement	1
New Testament Theology	2
Old Testament Theology	2
Homiletics	2
Multiple block classes each year, topics will vary	12

Academic Calendar (2026-2027)

Fall 2026

Monday, August 31 — Classes Begin
Tuesday, September 7 — Labour Day (No Classes)
Monday, October 12 — Thanksgiving Day (No Classes)
November 9-13 — Fall Reading Week
Monday, December 14 — Classes End
December 15-18 — Final Exam Week

Winter 2027

Saturday, January 9 — Academic Colloquium
Monday, January 11 — Winter Classes Begin
Monday, February 15 — Family Day (No Classes)
Monday, March 15 — Mid-semester Report Cards Released
March 29 – April 2 — Winter Reading Week
Monday, April 26 — Classes End / Final Payment Due
April 27 – 30 — Final Exam Week

Academic Policies

Audit Requirements

Any student at least 16 years old may audit any FBC course. Audit students are not required to complete assignments.

Dual Credit Policy

Students in grades 10–12 may enrol in college-level courses for dual credit with approval from their high school and the college administration. Enrolment in these courses does not constitute formal admission to the college. Students must meet prerequisite requirements set by the course instructor or academic department and be able to successfully complete college level work. Dual credit students are expected to adhere to all college academic and conduct policies. Grades earned will be reported to the high school for inclusion in the student's secondary transcript. Upon graduation from high school, students who enrol at the college may request retroactive credit for successfully completed dual credit courses. Credits will then be applied toward college program requirements as applicable. Retroactive credits are granted only if the student earns a minimum grade of C or higher in the course. These courses do not guarantee admission to any college program upon high school graduation. All dual credit registrations are subject to course availability and college approval.

Course registration

Prior to the beginning of each semester, registered full-time and part-time credit students must complete a Course Registration Form through the website. This registration will be evaluated by an academic advisor who will also advise the student if further changes must be made.

Course withdrawal

For registration purposes, converting from credit to audit status in any class is viewed as equivalent to a request to drop/withdraw from the class.

Period	Semester courses	Block courses
Drop/Add Period	Weeks 1-3	Days 1-2 of the block class
Withdrawal Period	Weeks 3–8	Days 1-5
No withdrawals permitted	Weeks 9-15	Day 6

Drop/Add Period: During the first three weeks of the semester, students may make changes to their course registration with the approval of their advisor. Courses that are dropped during this time will not appear on transcript records and students will be refunded 100% of the tuition charged for the dropped course.

Withdrawal Period: During this period, students may request to withdraw from a class. If approved, the student's grade for the course will be recorded as a W (Withdraw), which has no GPA penalty. If a student wishes to change from credit to audit in a course, they must do so before the end this period. There are no refunds for courses withdrawn during this period. Academic standing is determined as follows:

- For *regular semester-length courses*, a grade of D or an F on the Mid-Semester Grade Report is considered to be poor academic standing, while a grade of C or better on the Mid-Semester Grade Report is considered to be good academic standing.
- For *block courses*, the student's cumulative grade on all assignments due by Friday of the block class week will be considered the basis for academic standing, regardless of the date of the withdrawal request. If no assignments have come due by the Friday of the block class week, the request to withdraw will be automatically denied (unless caused by extenuating circumstances).

No withdrawals permitted: Withdrawal is not an option; students will receive the grade earned.

Program Completion

Grading is based on a straight 10 point scale.

A	90%–100%	superior
B	80%–89%	above average
C	70%–79%	average
D	60%–69%	below average
F	Below 60%	failure

A course completed with a grade of D cannot be counted toward a student's diploma program. If required for a student's academic program, the course must be repeated satisfactorily for program completion. If an elective, the student may repeat the course or substitute another elective of equal credits for program completion. Courses may only be repeated once to satisfy program requirements.

Students must maintain a 2.0 grade point average to be eligible to complete a diploma program.

Satisfactory Academic Progress

FBC is committed to making learning possible and attainable for students in a wide variety of life situations, including working learners. For this reason, we are intentionally flexible in our expectations for academic progress. Students are free to complete the program at their own pace including as little as one class / semester. If a student is inactive for one year, we will inquire regarding their ongoing plans and they will technically not continue to be part of their program, but they may return to the program whenever they are again able to continue their studies. If there has been a gap of more than 1 year, they will need to formally undergo the enrolment process again.

Grade Point Average

A student's grade point average (GPA) is computed by dividing the quality points earned by the hours attempted. Quality points will be computed on a four-point scale as follows:

A	4 quality points per semester hour earned
B	3 quality points per semester hour earned
C	2 quality points per semester hour earned
D	1 quality point per semester hour earned
F or WF	0 quality points per semester hour carried

Grades of P (passed), Au (audit), and W (withdrawn) are not included in GPA calculations.

Assignments

Professors are at liberty to change due dates or assignments, with adequate notice. Students must satisfactorily complete all assignments (including participation assignments) in order to pass any course.

Academic integrity

Academic integrity is the natural result of Christian behavioral standards in an academic setting. Therefore, students are expected to exhibit every evidence of “true righteousness and holiness” in academic efforts, including truthfulness and honesty (Eph. 4:24, 25, 28). Students should remember the value and comfort of a clear conscience (Acts 24:16) in all their academic efforts. Further discussion of expectations for students can be found on page 13.

Academic integrity is specifically defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, and respect the rights and property of others.

Dishonesty of any kind will not be tolerated. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and the situation will be discussed at a regular meeting of the College faculty for possible further action.

Late Work

Professors are at liberty to grant reasonable extensions when students make advance request. When an assignment is late, professors may deduct the final grade of the assignment as they see fit.

Participation and attendance

Attendance is expected every class day. Students should complete readings and assignments before class each day, and are expected to actively participate by listening, questioning, and speaking.

If a student must be absent, it is requested that they notify the professor in advance of class meeting. Even if absent, students must turn in assignments before the time when class meets. After the first two unexcused absences from class, the relevant portion of the course grade for the class may be lowered for each absence.

Academic probation

From time to time, students will begin their education at Foundation Baptist College on academic probation based on the quality and standing of their high school or transferred college transcriptions. Also, any student whose cumulative GPA drops below a 2.0 may be placed upon academic probation the following semester.

Academic probation includes the following limitations:

- A maximum load of 10 credits per semester. This restriction includes block classes and regular semester classes.
- A student under probation must meet with his/her academic advisor during Mid-Semester Break for a progress review.

- A student under probation may not preregister for the next semester until grades at the end of the semester have been reviewed. Once the grades have been reviewed:
 - If the student has a semester average of 70% or higher and no course grades lower than a C-, he or she may continue in their program.
 - Otherwise, the student may be dropped for poor scholarship at the discretion of the faculty. Although free to continue auditing courses, dropped students must re-apply to Foundation Baptist College if they wish to again take courses for credit.

Course Descriptions

The curriculum at Foundation Baptist College is divided between Systematic and Biblical Theology (THE), Biblical Exposition (BIB), Church History (HIS), Practical Theology (PRT) , Languages and Exegesis (EXG) , and General Education (GED)

Systematic and Biblical Theology

THE 100 The Great Questions of Christianity (Introduction to Doctrine) (3 hours)

An introduction to core Christian beliefs by exploring Scripture's answers to key theological questions. Students learn to think theologically and communicate evangelical doctrine clearly.

THE 110 Biblical Theology (The Big Picture Story of Scripture) (3 hours)

A survey of Scripture's unified storyline from creation to new creation, highlighting the covenants and how the Old and New Testaments center on Christ. Students learn to explain and apply biblical theology to ministry.

THE 231 Bible Doctrines 1 (God, Scripture, Angels, Man, Sin) (3 hours)

A study of God, the Trinity, Scripture, creation, angels, humanity and sin, grounded in Scripture. Students learn to articulate these doctrines and apply them to issues of dignity, evil, and spiritual conflict.

THE 241 Bible Doctrines 2 (Salvation, People of God, Last Things) (3 hours)

A study of the doctrine of salvation, the people of God, and last things. Students learn to define key soteriological terms, the offices and purposes of the church, and the various frameworks interpreters use for thinking about the end of all things.

THE 351 One Book, Two Testaments (Dispensationalism, Intertextuality) (3 hours)

A study of the unity of Scripture and how the New Testament fulfills the Old. Students trace intertextual connections and evaluate major interpretive systems such as dispensationalism.

THE 531 Systematic Theology for Counselling (2 hours)

A study of theological foundations for biblical counseling, applying each of the classic doctrines to counselling problems. Students form a biblical view of people and learn to apply Scripture effectively to life's problems.

THE 532 Systematic Theology (3 hours)

A study of the classic Christian doctrines. Students learn to integrate exegesis and theology, defend orthodox belief, and communicate truth clearly in ministry while writing a personal doctrinal statement.

THE 551 Issues in Biblical Theology (2 hours)

A study of key themes and methods in biblical theology with Christ at the center. Students trace Scripture's storyline and articulate its unified message for ministry.

THE 631 Ordination Doctrinal Statement (Independent Directed Study) (1 hour)

A capstone course guiding students to write and defend a full doctrinal statement for ordination. Students articulate theology with biblical support and pastoral sensitivity for ministry application

Biblical Exposition**BIB 100 Old Testament Survey (3 hours)**

A survey of the Old Testament as the foundation of God's redemptive plan. Students learn the historical flow, major themes, and how the OT points to Christ.

BIB 150 New Testament Survey (3 hours)

A survey of the New Testament as the climax of God's redemptive plan. Students learn the message, structure, and theological contributions of each section.

BIB 221 Pentateuch (3 hours)

An overview of Genesis—Deuteronomy with attention to theology, structure, and difficult passages. Students learn to relate OT law and themes to Christ and Christian living.

BIB 225 Historical Books and Wisdom (3 hours)

A survey of Joshua—Esther in their historical and theological context. Students learn to trace God's work in Israel's story and apply its principles today. This course also surveys Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon as poetic, theological, and practical books.

BIB 251 Gospels (3 hours)

A study of the four Gospels focusing on the person and work of Jesus. Students learn each Gospel's distinct contribution and how to teach Christ's message today.

BIB 261 Acts (2 hours)

A study of Acts as the record of the Spirit's work in the early church. Students learn to trace the church's expansion and apply its mission to contemporary ministry.

BIB 331 Major Prophets (3 hours)

A study of Isaiah, Jeremiah, Lamentations, and Ezekiel in their historical setting and prophetic message. Students learn to interpret key themes fulfilled in Christ.

BIB 341 Minor Prophets (3 hours)

A study of the twelve Minor Prophets in their historical and covenant context. Students learn to trace themes of judgment, mercy, and messianic hope for today's ministry.

BIB 371 Epistles (3 hours)

A study of the New Testament letters as pastoral and theological instruction for the church. Students learn to interpret key doctrines and apply them to Christian community.

BIB 381 Daniel and Revelation (2 hours)

A study of Daniel and Revelation as apocalyptic books revealing God's sovereignty and Christ's triumph. Students learn to interpret their symbols and apply their hope to Christian living.

BIB 431 Exegesis of Psalms (elective) (3 hours)

An exegetical study of Psalms as a major theological centre of the Old Testament. Students learn to interpret and analyze poetry, exegete intertextual relationships, and apply the Psalms to present life. Classroom instruction will include but not require Hebrew language exegesis.

BIB 441 Exegesis of Ecclesiastes (elective) (3 hours)

An exegetical study of Ecclesiastes noting divergent approaches to the book. Students learn to interpret and analyze poetry, handle challenging passages, and proclaim Ecclesiastes to a contemporary audience. Classroom instruction will include but not require Hebrew language exegesis.

BIB 451 Exegesis of Matthew (elective) (3 hours)

An exegetical study of Matthew with attention to historical interpretation, theological implications, and close exegetical analysis. Classroom instruction will include Greek language exegesis.

BIB 461 Exegesis of Romans (elective) (3 hours)

An exegetical study of Romans with attention to historical interpretation, theological implications, and close exegetical analysis. Classroom instruction will include Greek language exegesis.

Church History

HIS 211 Church History 1 (Pentecost to Renaissance) (3 hours)

A survey of the church from the apostles to the Renaissance, tracing doctrine, leadership, and mission. Students learn how early developments shape the church today.

HIS 213 Church History 11 (Reformation to Present) (3 hours)

A survey of major people, movements, and ideas in church history through the modern era. Students gain appreciation for God's work in history and confidence for present ministry.

HIS 361 Canadian Church History (2 hours)

A survey of Christianity in Canada from its beginnings to Confederation. Students learn to interpret Canada's theological heritage and apply it to current ministry.

HIS 571 Historical Theology (2 hours)

A study of doctrinal development from the early church to today. Students learn how Scripture, tradition, and culture have shaped theology and apply those insights to present issues.

Undergraduate Thesis (3 hours, independent study)

Restricted to students in their final year of the Four-Year Program at Foundation Baptist College. May be substituted for one required theology course in the student's program. An independent study course in which the student writes 1) a thorough doctrinal statement in preparation for ordination, and 2) a substantial research paper on a significant theological topic. These projects will be carried out under the supervision of the student's academic advisor.

Practical Theology

PRT 100 Sanctification and Christian Growth (3 hours)

A study of how believers grow in Christ through God's plan, prayer, and spiritual disciplines. Students learn to address wrong views of sanctification and guide others toward maturity.

PRT 210 Theology of Prayer (2 hours)

A study of the biblical theology of prayer, examining prayer's nature, purpose, and place in the Christian life. Students explore prayer throughout Scripture, the relationship between prayer and the character of God, the role of prayer in spiritual growth and ministry, and key theological questions related to God's sovereignty, providence, and human responsibility. Students develop a deeper understanding of prayer and cultivate habits of personal and corporate prayer grounded in biblical principles.

PRT 241 How to Prepare Sermons (3 hours)

A study of the process of expository sermon preparation from text to outline. Students learn to move from sound exegesis to clear, relevant application.

PRT 243 How to Deliver Sermons (3 hours)

A study of effective sermon delivery and audience engagement. Students practice speaking with clarity, conviction, and biblical faithfulness.

PRT 261 Evangelism and Apologetics (3 hours)

A biblical study of the believer's call to share the gospel. Students learn to communicate the gospel clearly and engage people in real-world evangelism. (This class is a variant of PRT 262.)

PRT 262 Cross - Cultural Evangelism and Apologetics (3 hours)

A biblical study of the believer's call to share the gospel with a focus on cross-cultural engagement. Students learn to communicate the gospel clearly and engage people in real-world cross-cultural evangelism. (This class is a variant of PRT 261.)

PRT 291 Ministry to Children (elective) (1hour)

A study of biblical and practical foundations for children's ministry. Students learn to teach Scripture to children and build healthy ministry environments.

PRT 330 Counselling (2 hours)

A study of biblical counselling that applies Scripture to life problems. Students learn to assess needs, plan care, and lead people toward change in Christ.

PRT 351 Philosophy of Pastoral Ministry (elective) (2 hours)

A study of the Pastoral Epistles on doctrine, leadership, and ministry practice. Students learn to expound these letters and apply them to pastoral ministry.

PRT 353 Church Planting and Revitalization (elective) (2 hours)

A study of biblical and practical principles for starting and strengthening churches, especially in Canada. Students integrate theology of mission with hands-on ministry experience.

PRT 431 Systematic Theology for Counselling (elective) (2 hours)

An advanced study of biblical counseling in dialogue with contemporary psychiatric models. Students learn structured counseling methods for specific life issues.

PRT Internship (4 hours)

Required for Four-Year program students. Requires regular participation in local church ministry.

PRT 521 Philosophy of Counselling (2 hours)

An introduction to the theological foundations, philosophy, and methodology of biblical counselling. Students evaluate competing approaches to counselling, develop a biblical understanding of people and change, and learn to apply Scripture faithfully to personal and ministry challenges.

PRT 522 Intermediate Counselling (2 hours)

A continuation of biblical counselling studies emphasizing practical application and case analysis. Students complete theological and practical writing projects, observe counselling sessions, and examine common counselling issues while developing discernment, compassion, and counselling skill.

PRT 533 Counselling Practicum 1 (2 hours)

A supervised practicum providing guided experience in biblical counselling. Students complete a minimum of 25 hours of counselling ministry under qualified supervision, receive regular feedback, and develop skills in assessment, communication, and the application of Scripture to life's problems.

PRT 534 Counselling Practicum 2 (2 hours)

An advanced supervised practicum building on Counselling Practicum 1. Students complete a minimum of 25 additional hours of counselling ministry under qualified supervision, demonstrating increasing competence in case management, biblical application, and wise pastoral care while receiving ongoing evaluation and feedback.

PRT 541 Homiletics (2 hours)

A study of the theology and practice of preaching. Students craft and deliver expository and topical sermons that interpret and apply Scripture with clarity and conviction

PRT 551 Pastoral Theology (2 hours)

A study of the biblical foundation and practical responsibilities of pastoral ministry. Students learn to apply theological principles to real ministry challenges with integrity and wisdom.

PRT 561 Worldview and the Christian Life (2 hours)

A study of the Christian worldview through Creation, Fall, and Redemption. Students evaluate competing worldviews and learn to engage culture faithfully with biblical truth.

PRT 571 Missiology (2 hours)

A study of the biblical and cultural foundations of missions. Students build a theology of missions and learn faithful cross-cultural communication of the gospel.

Languages and Exegesis

EXG 100 Basic Bible Study Skills (3 hours)

An introduction to hermeneutics for accurate explanation and application of Scripture. Students practice observation, interpretation, and application through guided exercises.

EXG 251 Elementary Greek 1 (3 hours)

An introduction to New Testament Greek grammar and vocabulary. Students learn the entire noun system and all of the indicative verbs in order to read and translate simple Greek passages.

EXG 252 Elementary Greek 2 (3 hours)

A continuation of Greek with more complex forms and sentences, finishing the basic grammar system. Students grow in reading fluency for biblical interpretation by translating 1 John.

EXG 351 Intermediate Greek 1 (3 hours)

A study of advanced Greek grammar applied to selected texts. Students learn to see how syntax shapes exegesis and grow in their fluency with translation by translating portions from the gospels and one of Paul's epistles.

EXG 352 Intermediate Greek 3 (3 hours)

A continuation emphasizing discourse and exegetical method in the Greek New Testament. Students integrate grammar and context while increasing their exegetical skills by translating portions of every New Testament book.

EXG 321 Beginning Hebrew (3 hours)

An introduction to Biblical Hebrew alphabet, vocabulary, and grammar. Students begin translating portions from Ruth.

EXG 322 Intermediate Hebrew (3 hours)

A continuation of Hebrew focusing on advanced forms and extended translation. students grow in using Hebrew for exegesis and teaching, translating portions from Jonah and Judges.

EXG 501 Hermeneutics (2 hours)

A study of the philosophy and methods of interpretation from historical and modern perspectives. Students develop discernment and skill in integrating theology and exegesis for faithful interpretation.

EXG 511 Advanced Exegesis - Intertextuality (Independent Directed Study) (1 hour)

An advanced study of how Scripture references and builds upon itself. Students analyze intertextual connections and apply insights to exegesis, theology, and teaching.

EXG 571 Greek Exegesis of Matthew (2 hours)

A detailed study of the Greek text of Matthew emphasizing grammar, structure, and theology. Students integrate linguistic and theological insights into preaching and teaching.

EXG 575 Greek Exegesis of Romans (2 hours)

A detailed exegetical study of Romans with attention to historical interpretation, theological implications, and close exegetical analysis culminating in a detailed exegetical project. Classroom instruction requires Greek language exegesis.

General Education**GED 100 Introduction to College Studies (Writing , Research and How to Learn Well) (1 hour)**

An introduction to college-level writing, research, and learning skills. Students learn to find sources, write clearly, and succeed academically.

GED 102 English Composition and Rhetoric (How to Write a Paper) (3 hours)

An introduction to academic writing and persuasive communication. Students learn the principles of effective rhetoric, research, documentation, and argumentation while developing the skills necessary to write essays and research papers. Emphasis is placed on organization, style and mechanics, evidence, revision, and the preparation of a formal academic paper.

GED 141 World History (The Story of the World) (3 hours)

A survey of world history from creation to Rome, integrating biblical and secular developments. Students learn to analyze early civilizations and their impact.

GED 142 World History 2 (3 hours)

A survey of world history from Rome to the modern era, focusing on cultural and religious change. Students learn how past movements shape today's world.

GED 191 Ministry and Personal Finance (3 hours)

An introduction to financial principles for ministry and personal stewardship. Students learn to budget, plan, and make wise financial decisions.

GED 261 World Religions (3 hours)

A survey of major world religions evaluated from a biblical perspective. Students learn to engage adherents with clarity and compassion.

GED 271 Christian Worldview (3 hours)

A study of how a biblical worldview addresses the major issues of modern life. Using the framework of Creation, Fall, and Redemption, students learn to think Christianly about culture, identity, sexuality, technology, justice, government, education, and other contemporary challenges while responding to competing worldviews with biblical conviction and wisdom.

GED 281 Creation Science (3 hours)

A study of science and Scripture as they relate to the origins of the universe, life, and humanity. Students evaluate competing origins models, analyze evidence from biology, geology, astronomy, and genetics, and learn to interpret scientific claims critically. Students develop a biblical understanding of the natural world and articulate a young-earth creationist position.

GED 341 Introduction to the Great Books of the World (3 hours)

A study of classic Western literature in its historical context. Students learn literary analysis and evaluate works through an evangelical lens.

GED 345 Introduction to the Great Books of Christianity (3 hours)

A survey of influential Christian writings across the centuries. Students learn to read these works historically and assess them from a conservative evangelical perspective.

GED 351 Philosophy and the Great Ideas (3 hours)

A survey of major philosophers and ideas that have shaped Western thought. Students learn to think critically and respond from a Christian worldview.

GED 361 Ethics (3 hours)

A study of Christian moral reasoning in light of Scripture and redemption. Students learn to apply biblical principles to contemporary ethical issues.

GED 375 Culture and Contextualization (3 hours)

A study of how the gospel relates to culture and worldview. Students learn to communicate biblical truth across cultures without losing doctrinal integrity.

Resident Faculty



Joel Arnold—President

Joel earned a B.A., M.A., Ph.D. from Bob Jones University (Greenville, SC) and is pursuing a D.Ics. from Grace Seminary (Winona Lake, IN). He taught for 9 years in Manila, Philippines. He teaches theology, exposition, and preaching.



Bud Talbert—Theology Faculty

Pastor Bud Talbert earned his B.A., M.A., and M.Div. from Bob Jones University (Greenville, SC). He planted Foundation Baptist Church (Calgary, AB) in 1988 and pastored there 20 years. He teaches church history, exposition, and theology.

Adjunct Faculty



Kevin Williams—Adjunct Faculty, Pastoral Theology

Kevin holds a B.A. from Bob Jones University (Greenville, SC) and M.Div. from Heart of America Seminary (Kansas City, MO). He is the Senior Pastor of Meadowlands Baptist Church.



Brian Collins—Exegesis and Theology

Brian completed a Ph.D. in theology at Bob Jones University's Seminary and Graduate School of Religion in 2011. He is the Biblical Worldview Lead Specialist at BJU Press in Greenville, SC



Michael Miller—Adjunct Faculty, Counselling

Michael received his B.A., M.A., M.Div., and DMin in Expository Preaching from Bob Jones University (Greenville, SC). He pastors Foundation Baptist Church in Calgary, AB.



Alan Patterson—Adjunct Faculty, Missions

Alan received his B.A., M.A. and Ph.D. from Bob Jones University. He church planted in Nagoya, Japan and is a regional director for Gospel Fellowship Association Missions.



Matthew Rowley—Church History

Matthew holds an MDiv from Canadian Baptist Seminary and a PHD in Historical Theology from McMaster Divinity College. His dissertation was on John Strachan's Political Theology and Practice. Matthew is the president of Training Leaders International Canada.



Desiree Talbert—English and Literature

Desiree Talbert earned a B.A. in English Literature with a minor in dramatic productions and an M.A. in English Literature (Bob Jones University) and a TESL certificate. She worked as an English instructor in Shanghai for 15 years. Desiree teaches English literature courses.

Governing Board

The following serve as members of the Governing board for Foundation Baptist College:

- Robert Lummerding, Chairman (Board member since 1/29/2015)
- Priscilla Knott (Board member since 1/29/2015)
- Kevin Williams (Board member since 9/1/2015)
- Kenneth Kovacs (Board member since 6/25/2020)
- Jeffrey Matychuk (Board member since 10/13/2023)
- Joel Arnold (President and non-voting board member since 9/8/2022. Attends all board meetings.)

Institutional Outcomes

Retention Rates

The standard IPEDS measure tracks how many first time, full time students beginning in the Fall re-enrol the following year. First time means that FBC was the first post-secondary they studied at; full time means that they were taking at least 12 undergrad credits or 9 grad credits their first semester. For this measure, students who completed the certificate in one year are included as re-enrolled.

Year	Undergrads Enrolled	Re-enrolled	Grads Enrolled	Re-enrolled
2010	4	0	NA	NA
2011	0	0	NA	NA
2012	1	1	NA	NA
2013	0	0	NA	NA
2014	1	0	NA	NA
2015	5	2	NA	NA
2016	3	1	NA	NA
2017	0	0	NA	NA
2018	1	1	NA	NA
2019	1	0	NA	NA
2020	1	0	NA	NA
2021	1	1	NA	NA
2022	0	0	0	0
2023	0	0	0	0
2024	1	1	0	0
2025	0	0	0	0

Because so many of our students are working learners, we also track re-enrolment rates for students who are degree pursuant—those taking at least five credits in their first semester *or* who clearly express the intention to complete a program at FBC. This does not include students in grades 10–12 pursuing dual enrolment. For this measure, new enrollees beginning in the Fall or Winter are combined.

Year	Undergrads Enrolled	Re-enrolled	Grads Enrolled	Re-enrolled
2010	5	1	NA	NA
2011	3	2	NA	NA
2012	0	0	NA	NA
2013	1	1	NA	NA
2014	5	1	NA	NA
2015	6	2	NA	NA
2016	3	1	NA	NA
2017	1	1	NA	NA
2018	3	1	NA	NA
2019	1	0	NA	NA
2020	1	0	NA	NA
2021	3	3	NA	NA
2022	0	0	0	0
2023	1	1	0	0
2024	1	1	0	0
2025	1	1	0	0

Graduation Rates

Using the standard IPEDS measure, we track first-time, full-time students who graduate within 150% of the typical program length: 1 year for certificates, 2 years for associate degrees (FBC diploma), 4 years for bachelor's degrees, and 2 years for master's degrees. These measures are based on the year the student enrolled in the given program. Because our undergraduate degrees are stackable, any student included in the later degrees (Diploma or Bachelor's) also earned the previous degrees. Any exceptions will be marked with an asterisk.

Year	Undergrads Enrolled	Grads Enrolled	Certificate	Diploma	B. Th.	M. Th.
2010	4	0	0	0	0	0
2011	0	0	0	0	0	0
2012	0	0	0	0	0	0
2013	1	0	0	0	0	0
2014	0	0	0	0	0	0
2015	5	0	0	2	0	0
2016	3	0	1	0	0	0
2017	1	0	0	0	0	0
2018	1	0	1	0	0	0
2019	1	0	0	0	0	0
2020	0	0	0	0	0	0
2021	3	0	3	1	1	0
2022	0	0	0	0	0	0
2023	1	0	0	0	0	0
2024	0	0	0	0	0	0
2025	0	0	0	0	0	0

Because so many of our students are part-time, working students, we also choose to report graduation rates at 200% of the typical degree length. This measure includes transfer students who compete an equivalent number of credits at FBC in the years that they study (making at least 50% of expected progress / year). Once again, this measure is only tracked for students who begin their first semester at FBC taking at least 5 credits. Because our undergraduate degrees are stackable, any student included in the later degrees (Diploma or Bachelor's) also earned the previous degrees. Any exceptions will be marked with an asterisk.

Year	Undergrads Enrolled	Grads Enrolled	Certificate	Diploma	B. Th.	M. Th.
2010	5	0	1	1	1	0
2011	3	0	2	1	0	0
2012	0	0	0	0	0	0
2013	1	0	1	1	1	0
2014	5	0	0	0	0	0
2015	6	0	2	0	0	0
2016	3	0	1	0	0	0
2017	1	0	0	0	0	0
2018	3	0	1	0	0	0
2019	1	0	0	0	0	0
2020	0	0	0	0	0	0
2021	0	0	0	0	0	0
2022	0	0	0	0	0	0
2023	1	0	0	0	0	0
2024	1	0	0	0	0	0
2025	1	0	1	0	0	0