



FOUNDATION
BAPTIST COLLEGE

2026-2027 CATALOGUE

Foundation Baptist College exists
to prepare future pastors for ministry
and strengthen members of local churches
for the glory of God.

Foundation Baptist College

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From the President

“Who needs formal education? We have the internet and more books than we can read. Why can’t I just educate myself by reading?”

The view has a certain appeal to it. Getting access to enough information is certainly not our problem in 2026! But already, this points to a few considerations to bear in mind.

1. You might be able to educate yourself by reading. *But will you?* Just as I have a tendency to run more miles once I’m committed to an upcoming race, you will grow more with the accountability of a structured program.
2. What will you choose to study? It’s only too tempting to reach for books that interest you or that you already agree with. But don’t underestimate the benefit of being directed to the best books or experiencing a time-tested program designed to insure your education is complete.
3. Learning is not just gathering information. It is developing a disciplined pattern of thinking, biblical discretion, and forming habits of wisdom. This comes through direct mentorship and personal interaction. Look for a program where you will walk alongside of your professors and where they show you life examples that you want to personally emulate.

I believe these ideas deeply because I was myself the beneficiary of formal education. My own studies opened opportunities I would never have imagined.

And we want that for you. Let’s work hard together in this coming semester, even through topics and resources that we might not have chosen for ourselves. And in the process, let’s pursue the goal of true education—wisdom and the fear of the Lord.

Joel Arnold

General Information

The Mission of FBC

As a ministry of Meadowlands Baptist Church, Foundation Baptist College exists to (1) prepare future pastors for ministry and (2) strengthen members of local churches for the glory of God.”

Our educational objectives are as follows:

- **Reading**—Read Scripture and enduring texts with rich understanding and discerning application.
- **Growing** – Cultivate a continual pursuit of wisdom grounded in humility.
- **Thinking** – Reason through hard questions with clarity grounded in a biblical worldview.
- **Speaking** — Speak and write truth cogently, persuasively, and graciously.
- **Going** – Live out authentic Christianity with wisdom and grace in any cultural context to fulfill the Great Commission.

The Need for FBC

Canadian students attending Bible college in the United States face strong temptations not to return to Canadian ministries. Churches are more numerous south of the border, more established, and able to offer higher salaries to their staff than typical Canadian churches. Many of the students sent south of the border to receive Bible education may not return to serve in Canadian churches. We, of course, have no wish to interfere in the Lord’s leadership of these students. However, we fear that many students are not following the Lord’s leadership when they remain in the States after their education is completed. Often the most spiritually-minded young people go to Bible college, thus depriving Canadian churches of their best servants. For the four years (+) of Bible college, the church is deprived of some of her serious youth while less needy churches near the US college enjoy their service.

The expense of a US Bible college education is prohibitive, approaching \$30,000 USD per annum. Add to that the cost of books and supplies, of travel to and from school, and the expense is often prohibitive.

We also recognize that many of the historical Canadian schools are now progressive in their theological orientation. Others teach an aberrant view of Bible translations, ministerial philosophy and soteriology, which undermines their effectiveness.

We have prayed that the Lord of the harvest would be pleased to thrust laborers into His harvest in Western Canada. A Bible college is the natural extension of the indigenous process of church planting in any locale.

The History of FBC

In the Spring of 1997, through the leadership Pastor Don Herb, ten people from two small churches joined together to form Meadowlands Baptist Church. In the Fall of the same year, Pastor Jim Tillotson, from the greater Chicago area, became the pastor. In 2006 the church moved out of its “little white building” on the corner of 17th Street and 23rd Avenue into a facility which seats about 350. In 2009-2011 they built a three-story educational addition for the Meadows Baptist Academy (K-9).

In March 2009 Pastor Bud Talbert of Foundation Baptist Church in Calgary moved to Edmonton to begin Foundation Baptist College. Classes began the following September with 2 full-time students and 4 part-time students. Greg Bartlett (2010) and Duncan Johnson (2011) became full-time faculty members to accommodate the growing student body. In 2022, Dr. Joel Arnold moved from Bob Jones Memorial Bible College in the Philippines to teach Bible and theology courses at Foundation Baptist College and in September 2022, he took over as president of the college with Pastor Bud Talbert continuing in the theology faculty.

Statement of Faith

The Scriptures

We believe that all of the sixty-six books of the Old and New Testaments were inspired by God as originally written. We believe that the Bible is therefore inerrant, and that it is the supreme standard for faith and practice. We believe that God's word for man has been preserved in all of the extant manuscripts, and not in any single family, manuscript or translation.

God

We believe that there is only one true and living God who is revealed in the three distinct personalities known as Father, Son and Holy Spirit. Each person of the Godhead is spirit in His essence, infinite in His nature, and eternal in His existence. As creator God is the sovereign sustainer of everything and ineffably majestic in glory. He is just and kind in all His works, and so worthy of all man's love, honor, and praise. God is omnipresent, omniscient, omnipotent and immutable.

Jesus Christ

We believe that Jesus Christ is the second person of the Holy Trinity, that He was begotten of the Holy Ghost in the womb of the virgin Mary, that He is very God and very man, the Messiah of Israel and the only savior for all mankind.

The Holy Spirit

We believe that the Holy Spirit is the third person of the Holy Trinity, a divine person equal with God the Father and God the Son, and the

divine agent in creation, revelation, and redemption. We believe that He convicts sinners, that He is the indwelling earnest and seal of saints, and that He fills, empowers, guides, gifts, teaches, and sanctifies believers in accordance with His own good pleasure. We believe in the cessation of the sign gifts.

Satan

We believe that the angelic personality known as Satan and the Devil was created by God. Through pride he and a host of other angels fell and began to oppose God and His work. He is now known as the prince of the power of the air, the unholy god of this world, the ruler of all the powers of darkness, the enemy of God, the great tempter of mankind, the destroyer, and the accuser of the saints. He is destined to final defeat at the hands of the Son of God, and he will suffer everlasting punishment in the lake of fire prepared for him and his angels.

The Creation

We believe that the biblical account of creation is to be understood literally. We believe that creation occurred by direct, immediate, creative acts of God in six literal, 24-hour days, that Adam was created in God's own image and after His own likeness as the federal head of the human race.

The Fall of Man

We believe that Adam and Eve were created innocent but by disobedience fell. In consequence they became sinners, depraved in nature and subject to Satan's power. Therefore, all of Adam's

descendants are sinful by nature, choice, and practice.

The Atonement

We believe that salvation is exclusively by grace through faith in Jesus Christ. By the appointment of God the Father the Son voluntarily took upon Himself our nature without sin, honored the divine law by perfect obedience, and through the merit of His shed blood made full payment for the sin of all humanity. His atonement was the voluntary substitution of Himself in the sinner's place, bearing the penalty of God's holy law against the disobedient.

The Resurrection of Christ

We believe that Christ literally and bodily rose from the grave; that He ascended into heaven and is now at the right hand of God to make intercession for the saints; that He is our merciful and faithful High Priest in things pertaining to God, and that He will return imminently, personally, visibly, and bodily.

The New Birth

We believe that sinners must be regenerated in order to be saved from sin; that regeneration consists of being created anew in Christ Jesus; that it is instantaneous and not a process; and that in the new birth those dead in sin are made partakers of the divine nature and receive eternal life as the gift of God. We believe that though the Spirit's work in regeneration is incomprehensible, it is nevertheless accomplished solely by the power of the Holy Spirit through divine truth. Its proper evidence appears in

the fruits of repentance, faith and newness of life.

Repentance

We believe that repentance is part of saving faith; that it is wrought in our souls by God; and that by it the sinner becomes convinced of personal sin and of the singular way of salvation by Christ. Repentance is the change of one's mind about what saves from the guilt and penalty of sin. The blessings of salvation are made available only to those who repent.

Salvation

We believe that salvation consists in election (God's choice of those to be saved before the foundation of the world), in justification (the legal declaration of the sinner to be righteous through the merits of Christ), in reconciliation (the restoration of the fellowship of the sinner with his creator), in propitiation (the satisfaction of the Father's righteous wrath against the sinner and his sin), in redemption (the purchase of the sinner out of slavery to sin through the payment of Christ's death as a ransom), and in forgiveness (the pardon of sin on behalf of Christ's atonement). Salvation is a free gift offered by God to sinful man on the basis of his faith in Christ apart from any works of righteousness. Upon the exercise of faith the individual receives forgiveness of sin and Christ's imputed righteousness, and he is brought into a state of peace and favor with God.

Faith

We believe that faith is a gift of God by which man comes to know and embrace the truth of the Scriptures, and that it consists of knowing truth, assenting to it, and then committing one's whole person to it. The same faith that converts to Christ is able to carry the soul through all duties, temptations, conflicts, and sufferings. All believers who are progressively sanctified by faith will experience the love of God manifested in their souls and find their faith increased through patient continuance in sufferings and temptations.

Eternal Security

We believe that salvation is secure in the grace of God alone; that those who have accepted Christ are forever sealed and will never come into the condemnation of the lost; that a special providence watches over their welfare; and that they are securely held in both the hand of the Father and the hand of the Son through faith unto eternal salvation. Genuine Christians will most certainly continue to bear spiritual, evidentiary fruit, and God will most certainly save those whose faith is genuine.

The Church

We believe that a church is a congregation of immersed believers associated by a covenant of faith in the Gospel and who observe the ordinances commanded by Christ; that its officers are pastors and deacons as defined in the Scriptures; and that the mission of the church is the Great Commission. We believe that the local church is autonomous,

and that the only superintendent is Christ. We believe that on matters of membership, polity, government, discipline, and benevolence the will of the local church is final.

The Ordinances

A. Baptism. We believe that Christian baptism is the immersion of a believer in water in the name of the Father, the Son, and the Holy Spirit to show forth his union with the crucified, buried and risen Christ, his death to sin, and his resurrection to a new life. It is not a means of grace for salvation, but it is a condition for membership in the church.

B. Lord's Supper. We believe that the Lord's Supper was instituted by our Lord as the commemoration of His death until He comes; that it is the privilege and obligation of all obedient believers; and that it should be preceded by solemn examination.

Sanctification

We believe that sanctification is accomplished in the believer's life through the cooperation of the Christian and the indwelling Holy Spirit. All claims to the eradication of the old nature in this life are unscriptural. We believe that every believer should walk in Christian love and holiness, exhibiting honesty, integrity, forbearance, and forgiveness; and that progress in these virtues will be manifested by humility and zeal for the advancement of the cause of Christ.

Eschatology

We believe in the imminent, pretribulational return of Christ to rapture the living church and raise

the righteous dead. The church will then appear before the Judgment Seat of Christ to receive what each has done in his earthly body. The seven-year tribulation period will culminate in the premillennial return of Christ in great power and glory to destroy the world system and establish His visible, literal

reign upon earth. We believe that the lost will be sent to suffer the righteous wrath of God for eternity, while the righteous in Christ will enjoy fellowship in glory with God forever.

Policy on Bible Translations

For the sake of uniformity, classes at FBC primarily use the English Standard Version of the Bible.

Admissions

Admissions Standards

All applicants are evaluated on the following bases:

- A credible, personal profession of faith (found on the application form). The college is willing to consider students who are uncertain or seeking to come to clarity about their faith on two further bases: (1) they demonstrate that they are teachable and truly searching, and (2) they agree to attend on a probationary basis.
- An explanation of the student's hopes or goals for future ministry (found on the application form).
- A personal interview, verifying that the student's expectations are compatible with the programs offered.
- A pastoral reference.
- A high-school transcript, GED or diploma, or proof of post-secondary studies. The college accommodates home school students as long as they can demonstrate educational work that is comparable to provincial standards. In questionable cases, students will be asked to submit a 1,000 word essay.
- On submission of these requirements, the application is evaluated by the president and faculty. Students are notified of their acceptance in writing.
- In special cases, FBC reserves the right to admit students who lack one of the secondary school credentials on the basis of life experience and demonstrated academic capacity (typically a written essay). These students will be admitted on a probationary basis to be removed after adequately completing a full semester (15 credits).
- Foundation Baptist College does not discriminate based on race, color, age, sex, national or ethnic origin, disability, veteran status, or, for married students, medical needs

arising from pregnancy, childbirth, or related medical conditions.

Graduate Admissions Requirements

Graduate programs require a completed undergraduate degree with a GPA of 3.0 or above. It is not necessary that this degree be in theology or Bible related fields. Applicants holding unaccredited degrees may be admitted at the discretion of the registrar based on the academic rigour of their undergraduate program. Students can verify that they have fulfilled this requirement by sending an official transcript (mailing instructions below). Several specific circumstances may merit special consideration.

- Some students with a GPA below 3.0 may qualify if their average GPA from the last two years of studies is at or above 3.0. In other cases, a student may accompany their transcript with a brief explanation of low grades if their undergraduate degree was earned more than 10 years ago.
- Some students who have not earned an undergraduate degree may still be taken into consideration if they are more than 30 years old and can demonstrate learning capacity at the level of an baccalaureate graduate.
- At the discretion of the faculty, students under such special circumstances may be asked to demonstrate their capacity to study on a graduate level by submitting a 2,000 word academic paper (Turabian format with footnotes and references). This will be evaluated based on the FBC writing rubric (available on the Policy Hub) and must score about 70%.

Student Identity Verification

Foundation Baptist College uses secure individual login credentials, faculty interaction, assessment review, and, when appropriate, photo identification or supervised assessment to verify that the student receiving academic credit is the student completing the work. Students must not share login credentials or permit another person to complete academic work on their

behalf. FBC currently charges no additional fee for student identity verification. Students will be notified in writing at the time of registration or enrolment if there is any identity-verification charges applicable to a course. (See a fuller explanation in Appendix A.)

Dual Credit

Foundation Baptist College does sometimes allow students in grades 10-12 to take college classes early so that they can accumulate credits towards a future college degree. These students will be asked to demonstrate their capacity, typically by submitting a previous assignment such as a writing sample, or by demonstrating that they have already successfully completed college-level work. This is always a privilege granted on the evaluation of their capacity and likelihood of success. See also Dual Credit under Academic Policies.

Transfer credits

Transfer credits will be accepted at FBC on an individual basis according to the student's grade for the course, and similarity to the FBC curriculum. Undergraduate students must complete at least 25% of any undergraduate degree at Foundation Baptist College. Grad students must complete at least 33% of their credits at Foundation Baptist College. Foundation does not award advanced standing credits (double-counted from undergrad and grad) and all credits transferred as graduate credits must have been taught at the graduate level (500 courses or above).

The Policy on Evaluating Transfer Credits (S6.6) and the process for appealing transfer decision is available on the policy hub.

Obtaining Transcripts

In order to complete your application, your school transcripts must be sent to Foundation Baptist College directly from your academic institution. (Quebec and francophone school transcripts must be submitted in English.)

All application documents (including transcripts) may be mailed to Foundation Baptist College at the addresses below:

Admissions
Foundation Baptist College
2215 17 Street NW
Edmonton, AB T6T 1N1

Fax: 780-490-4413

Email: info@foundationbaptistcollege.com

Credential	Total Credits	Minimum Credits at FBC
Biblical Worldview Certificate	30	8
Diploma of Christian Ministry	60	16
Bachelor of Theology	120	30
Master of Theology	32	11

Student Outcomes

FBC regularly updates graduation rates, retention rates, and other key outcomes data at FoundationBaptistCollege.com/accreditation.

Tuition and Fees

Cost Summary

Tuition (credit students)	\$220 per credit hour; \$1,650 for 8 or more credits
Library Fee (Perlego)	\$80 per semester
Audit fee (non-credit students)	\$125 per course
Textbooks	Costs vary

Credit students

Individual courses cost \$220 per credit hour. A discount applies to students who register for a full-time load, defined as 8 or more credit hours per semester. Full-time students pay \$1,650 per semester regardless of load. In addition to tuition, credit students pay a library fee of \$80 each semester for a Perlego subscription.

Audit students

Individuals who do not wish to receive course credit are welcome to audit any of our courses. The fee to audit a course is \$125.

Payments

Tuition can be paid by cash, cheque, or via etransfer to tuition@foundationbaptistcollege.com. Cheques must be payable to Foundation Baptist College. Students are encouraged to pay their semester bills in full. However, they may pay for courses in four separate payments over the course of the semester.

Students who choose the College's payment plan may defer tuition payments according to the following schedule: 25% of the outstanding balance is due by the beginning of Week 4 of the semester, 25% by the beginning of Week 8, 25% by the beginning of Week 12, and the remaining balance by the beginning of Week 14. Students are responsible for ensuring that all tuition and fees are paid in full by the final payment deadline. A late fee of \$50 will be assessed for each missed payment. Students will not receive their grades for the semester until all outstanding fees are paid.

Textbooks

Students are responsible to purchase their own textbooks. Students should consult the textbooks listed on the class registration page to obtain necessary books.

Technology

In order to submit assignments on Populi, students will need regular access to a device capable of supporting a modern web browser. While Populi does offer device specific apps, the best way to turn in assignments and use the full set of features will always be through a web browser. For students that lack regular access to a computer or Internet, Edmonton Public Library located less than one kilometre from FBC has computer and internet access available during regular business hours.

Financial Aid

Some limited financial aid is available for students. Students with financial need should inquire with their academic advisor about available options.

Student Life

Housing Assistance

Although Foundation Baptist College does not make rental arrangements or negotiate rental rates on a student's behalf, students may request assistance with finding possible places to rent. It remains the student's responsibility to make rental arrangements, regularly pay rental amounts, and remain in good standing as a renter.

Standards of Conduct

Life as a college student includes both academic preparation and expanding social interaction. FBC provides an atmosphere for both in a local church context.

Basic Christian standards of behavior are expected in all school activities. Conduct should conform, then, to "true righteousness and holiness" (Eph 4:24). That is, members of the student body, faculty and staff should be truthful (v. 25), not wrathful (v. 26), honest and generous (v. 28), speaking with good and helpful words (v. 29), forgiving (vv. 30–32), and loving (5:1–2). Therefore, they should be patient, kind, supportive, humble, courteous, interested in others, forbearing, pure, and always looking for the best in others (1 Cor 13:4–7). Students should strive to be full of grace and of the Spirit's power to walk in newness of life (Rom 6:4).

Students are asked to be punctual, to make school payments in full and on time, to have their work completed by specified deadlines, and to do everything they can to make the college experience for others as pleasant as possible. Classroom interaction should be characterized by courtesy and grace. For class, students may dress in business casual (required for professors) or casual attire.

From time to time, students may be asked to complete assignments on their honor (*e.g.*, take-home tests, or reporting

completion of reading assignments). For these assignments, students should remember the value and comfort of a clear conscience (Acts 24:16).

Disciplinary Policy

Foundation Baptist College is a donor-supported ministry with a clearly defined mission. As a result, we relate very differently to our students than most educational organizations. Classes at FBC are not a service offered to any willing buyer. Classes are, rather, a ministry relationship we chose to enter into that fulfill our mission—(1) *to train future pastors* and (2) *to strengthen members of local churches for God’s glory*. This directly and specifically informs our disciplinary and admissions policies—students with whom we hold this relationship and the cases that do not fit our mission.

1. “We exist to train pastors.” We have higher character expectations of our ministerial students, informed by the qualifications for an overseer (1 Tim 3:1–13; Titus 1:5–9). While these students may not be in the ministry already, we will specifically evaluate and address character patterns or major failures that would disqualify a student from holding ministerial office now or in the future.
2. “We exist to strengthen local churches.” We work with our non-ministerial students in light of their relationship to local churches. This is why we expect all students to be part of a local church and submitted to its expectations for them. Any conduct which would impinge on a student’s good-standing within a faithful local church or that calls for disciplinary action in a church is derivatively a concern for Foundation. Related, we are not willing to train or enable students who undermine or incite disorder in faithful local churches.

We will use several guidelines in evaluating ambiguous cases:

1. Is the student repentant and teachable? Have they shown the fruit of true repentance or does the ongoing pattern of their lives and their response to correction belie genuine life-transformation? Are they open to our help and are we able to help them by shaping their thinking?
2. Is the student's conduct or example damaging to other students? Does their presence within the student body further contribute to the mission of Foundation Baptist College or detract from it?
3. Does the student's identification with Foundation Baptist College positively undermine our own mission and identity? Does our choice to form a training partnership with the student raise credible concerns about our own biblical faithfulness?

Disciplinary measures will involve one of two responses:

1. Expulsion is for cases that raise credible concern about a person's spiritual state (parallel with issues that would be subject to church discipline). Expulsion is for one year. Re-enrolment is not guaranteed but will be subject to the discretion of the faculty and administration. Students that re-enrol at the end of this year will be automatically subject to disciplinary probation for at least one semester.
2. Disciplinary probation is for cases in which Foundation Baptist College needs to more carefully evaluate whether our training partnership truly fits our mission (generally parallel with issues that would require pastoral rebuke). Disciplinary probation can be for any specified period of time and will always involve informing the student's pastor of the issue. During the probation period, the student will be expected to make contact with a faculty member weekly for accountability and at the beginning of the next semester, the student's enrolment will be reevaluated.

Finally, our disciplinary involvement with students will be secondary to the choices of local churches, so long as those

churches act within the reasonable parameters of biblical faithfulness.

Ministry Formation

Because our mission statement is focused on applied ministry (“training pastors” and “strengthening members of local churches”), we believe that education must extend beyond information to application and character formation. All graduates of FBC must complete the following as part of ministry formation:

During their four semesters, students cultivate a pastoral relationship by meeting regularly with a pastor or trusted Christian leader (co-curricular). Six area pastors are willing to be part of this mentorship. These conversations will focus on asking key questions about living faithfully in today's world, discussing practical challenges, and receiving counsel rooted in Scripture. This intentional mentoring will help students connect theological training to real-life spiritual growth and personal accountability.

In addition, each student will complete a ministry internship during their program (4 credits), providing hands-on experience in pastoral ministry, missions, or local Christian service (for instance, Meadows Christian Academy). This placement exposes students to the day-to-day realities of ministry work, allowing them to develop essential skills. This includes pre-placement preparation, assignments during their placement, and a retrospective evaluation with a faculty member afterwards.

Students also undertake a series of practical actions integrated into their classes:

- In the class *Culture and Contextualization*, students will visit a house of worship from a different cultural background, engaging with its leaders to understand unique perspectives and ministry contexts.
- In the class *Sanctification*, students will commit to 30 days of focused and structured prayer.

- In the class *Preparing Sermons* and *Delivering Sermons*, students will preach a sermon or teach a lesson, gaining confidence in proclaiming biblical truth and honing their communication skills.

Library and Resources

FBC Physical Resources

The FBC library, located in room 204 of Meadowlands Baptist Church, is a key resource for theological studies. With around 5,000 volumes, it focuses on theology and related fields such as historical theology, biblical studies, practical ministry, and Christian living. This collection aids students in building a strong foundation for ministry.

Access to the library is restricted to FBC students. During business hours (8 AM to 4 PM on weekdays), FBC students must first check in at the front desk in the foyer. The library is available in the evenings when classes are in session. Books may be borrowed with special permission from faculty, the Assistant Librarian or the Library Director and must be returned within four weeks.

The FBC library serves as a crucial centre for theological learning for all classes with a focus on theology.

Perlego

All students enrolled in general education courses or registered for more than 6 credit hours are required to pay a \$80 Perlego access fee each semester. Perlego is an extensive digital library offering access to over one million academic and professional books across a wide range of subjects including:

- **Languages & Linguistics:** 39,294 books
- **Science:** 179,401 books
- **Math:** 14,025 books
- **Politics and Sociology:** 193,748 books
- **English and Literature:** 177,964 books
- **Philosophy:** 42,218 books
- **Theology & Religion:** 83,700 books
- **Finance:** 117,249 books
- **Art, Media & Performing:** 68,897 books
- **History:** 105,618 books

Edmonton Public Library

FBC students living in the Edmonton region benefit from annual access to EPL librarians, who are available to guide and assist students in navigating the vast array of EPL resources. The Edmonton Public Library boasts a collection of over 16 million physical and digital items, covering books, journals, audiovisual materials, and specialized databases. Additionally, students can take advantage of the interlibrary loan service, which opens the door to millions more resources from libraries across Canada.

Academic Information

Class Requirements

How does a semester work?

Our semester lasts for 15 total weeks including final exams. Most classes are 1-2 credit hours. A credit hour is defined as 15 hours of instruction (including exams) with at least two hours of homework outside of class for each hour spent in class. Typical undergraduate classes will include 300-500 pages of reading, 6-8 quizzes, 3-4 writing projects including one 5-page paper, a midterm and a final exam.

Class Formats

Foundation Baptist College offers courses in several formats. Regardless of delivery method, all formats satisfy the College's credit-hour requirements and learning outcomes.

- **Weekday Evening Format**

Weekday evening courses meet once each week from **6:30–9:15 p.m.** for **14 weeks**.

- **Weekend Intensive Format**

Weekend intensive courses meet **Friday from 1:00–9:15 p.m.** and **Saturday from 8:00 a.m.–5:00 p.m.** Students also complete required instructional sessions before and after the intensive. One weekend intensive is equivalent to **1.5 credit hours** and is often paired with a second intensive to create a 3-credit course.

- **Saturday Morning Format – Option A**

Courses meet on **five Saturday mornings (8:00 a.m.–12:45 p.m.)** and include **one weekend intensive**.

- **Saturday Morning Format – Option B**

Courses meet on **eight Saturday mornings (8:00 a.m.–12:45 p.m.)** and include one additional required instructional session.

Academic Expectations

The following chart gives suggested amounts of expected workload by academic level for a typical 3 credit class. Of course, classes may vary widely based on the workload is apportioned. The foundation is that undergraduate students should expect to devote **approximately two to three hours** to reading, assignments, and study outside of class for every hour of scheduled instruction. Graduate students should expect **three to four hours** of preparation, reading, research, and writing outside of class for every hour of scheduled instruction.

Course Level	Typical Reading	Typical Major Paper	Typical Oral Presentation
100	200–350 pages	3–5 pages	5–10 minutes
200	300–500 pages	5–7 pages	8–12 minutes
300	500–700 pages	7–10 pages	10–15 minutes
400	500–7000 pages	10–15 pages	15–25 minutes
Graduate 500, 600	700–1,500 pages	10–20 pages	20–40 minutes

For more information and detail, see the Guidelines on Academic Rigour by Course Level (S7.1) on the Policy Hub.

Programs

Biblical Worldview Certificate

The Biblical Worldview Certificate is a one-year program designed for students in their gap year as a foundation for a range of academic fields. This program is designed to give the critical pieces for understanding Scripture’s storyline, an

overview of doctrine, how to read the Bible, a survey of the Old and New Testaments, and a philosophy for spiritual growth.

The Biblical Worldview Certificate is our most flexible program. Students are required to complete a Bible core of 6 classes (12 credits).

Bible Core Classes	
The Great Questions of Christianity (Introduction to Doctrine)	3
Biblical Theology (The Story of Scripture)	3
Sanctification and Christian Growth	3
Basic Bible Study Skills (Hermeneutics 1)	3

Students are also required to take GED: Becoming a Successful Student (1 credit) in their first year. In addition, students will complete at least one mentorship meeting with a pastor or Christian leader selected together with the faculty.

Subsequently, along with the guidance of the faculty, you will choose 17 elective credits from the rest of the college catalogue that answer your specific needs, preparing you for life and further study.

All credits from the Biblical Worldview Certificate are also included in later programs (the Diploma of Theology or Bachelor of Theology) so that you can continue your studies directly into other programs.

Diploma of Theology in Biblical Studies

Building on the Biblical Worldview Certificate, the Diploma is a two-year program that also includes general studies and opens the pathway to a complete bachelor of theology. As with the Certificate, students are required to take GED: Becoming a Successful Student (1 credit) in their first year. In addition, students will complete at least two mentorship meetings with a pastor or Christian leader selected together with the faculty.

The Diploma is divided between three types of classes: the Bible core (12 credits), general studies (16 credits) and electives (32 credits).

Category	Total Classes*	Total Credits
Bible Core	4	12
General Studies	8	16
Electives	16	32
Total:	30	60

* Most classes are 2 credits, but in the case of classes with fewer or more credits, the program requirement is based on total credits, not total classes.

In addition, all diploma students are required to take at least Bible Doctrines 1 or 2 (THE 231 or 241) and complete at least one Bible Exposition course (BIB 100-399 courses)—preferably OT or NT survey. As a capstone project, diploma students will meet a ministry advisor to further refine their personal ministry vision and philosophy by creating a more specific and personalized profile of ministry gifts, skills and interests (3-5 pages).

As with the Biblical Worldview Certificate, all credits for the Diploma of Theology are also included in the Bachelor of Theology so that you can continue your studies directly into that program with no loss of credits.

Bachelor of Theology in Bible

Building on the Biblical Worldview Certificate and Diploma of Theology, the Bachelor of Theology is a standard four-year program including a full general studies program. As with the Certificate, students are required to take GED: Becoming a Successful Student (1 credit) in their first year. In addition, students will complete at least four mentorship meeting with a pastor or Christian leader selected together with the faculty.

The Bachelor of Theology is comprised of three types of classes: the Bible core (12 credits), general Bible and theology courses (78 credits), and electives (30 credits).

Category	Total Classes*	Total Credits
Bible Core	6	12
General Bible and Theology	39	78
General Studies	15	30
Total:	60	120

* Most classes are 2 credits, but in the case of classes with fewer or more credits, the program requirement is based on total credits, not total classes.

The general Bible and Theology courses are further divided into five categories (highlighted courses are from the Bible core):

Systematic and Biblical Theology	15
The Great Questions of Christianity (Basic Systematic)	3
Bible Doctrines 1 (God, Scripture, Angels, Man, Sin)	3
Bible Doctrines 2 (Salvation, People of God, Last Things)	3
Biblical Theology (The Story of Scripture)	3
One Book, Two Testaments	3

Practical Theology	18
Sanctification and Christian Growth	3
Evangelism and Apologetics	3
Counselling	2
How to Prepare Sermons	3
How to Deliver Sermons	3
Choose four credits from the following topics:	4
Prayer	2
Philosophy of Pastoral Ministry (elective)	2
Philosophy of Youth Ministry (elective)	2
Church Planting and Revitalization (elective)	2
Systematic Theology for Counselling	2
Ministry to Children (elective)	1

Languages and Exegesis	6
Basic Bible Study Skills (Hermeneutics)	3

Choose three credits from the following topics:	3
Exegesis of the Psalms	3

Exegesis of Ecclesiastes	3
Exegesis of Romans	3
Exegesis of Matthew	3

Electives and Internship	15
Internship	4
General Electives	11

Church History	8
Church History 1 (Pentecost to Renaissance)	3
Church History 2 (Reformation to Present)	3
Canadian Church History	2

Bible Exposition	28
OT Survey	3
Pentateuch	3
Historical Books and Wisdom	3
Major Prophets	3
Minor Prophets	3
NT Survey	3
Gospels	3
Acts	2
Epistles	3
Daniel and Revelation	2

General Education	31
Becoming a Successful Student (writing, research and how to learn well)	1
Research and Writing	3

World Religions	2	Introduction to the Great Books of Christianity	3
Culture and Contextualization	3	Creation Science	3
Christian Worldview	3	Basic Music Skills	1
Philosophy and the Great Ideas	2	Basic Principles of Finance	1
The Story of the World	3	Ethics	3
Introduction to the Great Books of the World	3		

Block courses offer more in-depth studies in a specific topic. These can be credited as electives in the specific category, or with faculty approval, they can substitute for one of the required classes. This is also typically the category in which students will fulfill their internship requirement (3 credits).

Finally, General Education courses include the following:

General Education		31
Becoming a Successful Student (writing, research, and how to learn well)	Communication	1
Research and Writing		3
World Religions	Humanities / Fine Arts	2
Culture and Contextualization	Social / Behavioural Sciences	3
Christian Worldview	Humanities / Fine Arts	3
Philosophy and the Great Ideas	Humanities / Fine Arts	2
The Story of the World	Social / Behavioural Sciences	3
Introduction to the Great Books of the World	Humanities / Fine Arts	3
Introduction to the Great Books of Christianity	Humanities / Fine Arts	3
Creation Science	Natural Science / Mathematics	3
Basic Music Skills	Humanities / Fine Arts	1
Basic Principles of Finance	Natural Science / Mathematics	1
Ethics		3

General Education requirements are more flexible, allowing students to choose from a wide variety of courses offered so long as they fulfill three conditions: (1) General Education credits give broad knowledge, emphasizing foundational competencies that benefit students in every field of study. (2) Students must finish a total of 30 general education credits. (3)

The courses taken must include courses from the fields of communication, humanities / Fine Arts, Social / Behavioural Sciences, and Natural Science / Mathematics.

Graduate Certificate

The Graduate Certificate is a pathway into the Master of Theology. The certificate requires 16 credits and is designed to be completed in one year. All of the credits for the Graduate Certificate are also included in the Master of Theology. Students are required to complete the graduate studies core (four classes, 8 credits) after which they may choose an additional 8 credits to fit their specific needs.

All graduate programs require students to have earned a Bachelor's degree. In some special cases older students without a bachelor's degree may enter the graduate program on the basis of life experience. These students will be (1) required to write a formal academic essay (10 pages) to be reviewed by the faculty, (2) enter on a probationary status for the first 10 graduate credits, and (3) demonstrate capacity to successfully complete graduate level work during their program before becoming candidates for graduation.

Graduate Core Classes	
Systematic 1	2
Systematic 2	3
Hermeneutics	2
Issues in Biblical Theology	2

Master of Theology

The Master of Theology requires 32 credits and is designed to be completed in two years. Students may choose between an emphasis in pastoral theology, biblical exegesis, or counselling.

Master of Theology, Emphasis in Pastoral Theology	32
Systematic 1 (Theology for Counselling)	2
Systematic 2	3

Hermeneutics	2
Issues in Biblical Theology	2
Historical Theology	2
Worldview and the Christian Life	2
Pastoral Theology	2
Philosophy of Counselling	2
Homiletics	3

Choose 12 credits from the following:	12
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Greek Exegesis of Matthew	3
Greek Exegesis of Romans	3
Hebrew Exegesis of Psalms	3
Hebrew Exegesis of Ecclesiastes	3
Missiology	2
Advanced Exegesis—Intertextuality	2
New Testament Theology	2
Old Testament Theology	2
Ordination Doctrinal Statement	1
Multiple block classes each year, topics will vary	12

Master of Theology, Emphasis in Biblical Exegesis	32
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Systematic 1 (Theology for Counselling)	2
Systematic 2	3
Hermeneutics	2
Issues in Biblical Theology	2
Historical Theology	2
Worldview and the Christian Life	2
Original Language Exegesis (Greek or Hebrew)	9

Choose 10 credits from the following:	10
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Counselling	2
Pastoral Theology	2
Missiology	2
Ordination Doctrinal Statement	1
Homiletics	2
Multiple block classes each year, topics will vary	12

Master of Theology, Emphasis in Counselling	32
Systematic 1 (Theology for Counselling)	2
Systematic 2	3
Hermeneutics	2
Issues in Biblical Theology	2
Worldview and the Christian Life	2
Philosophy of Counselling	2
The Practice of Counselling	2
Biblical Counselling Practicum 1	2
Biblical Counselling Practicum 2	2
Choose 13 credits from the following:	13
Pastoral Theology	2
Missiology	2
Ordination Doctrinal Statement	1
Historical Theology	2
Homiletics	3
Greek Exegesis of Matthew	3
Greek Exegesis of Romans	3
Hebrew Exegesis of Psalms	3
Hebrew Exegesis of Ecclesiastes	3
Advanced Exegesis—Intertextuality	2
Multiple block classes each year, topics will vary	12

Graduation Requirements

In addition to completing the required courses, course categories and extra-curricular requirements described above, all graduates from Foundation Baptist College must have a credible profession of faith, meaning that they are able to sign the Apostle's Creed and they are living in keeping with our standards of conduct.

Finally, students must have satisfied all financial obligations to the college or made clear arrangements with the college to do so.

Academic Calendar (2026-2027)

FALL 2026

Monday, August 31 Classes Begin

Tuesday, September 7 Labour Day—No Classes

Monday, October 12 Thanksgiving Day—No Classes

November 9-13 Fall Reading Week

Monday, December 14 Classes End

December 15-18 Final Exam Week

WINTER 2027

Saturday, January 9 Academic Colloquium

Monday, January 11 Winter Classes Begin

Monday, February 15 Family Day—No Classes

Monday, March 15 Mid-semester Report Cards Released

March 29—April 2 Winter Reading Week

Monday, April 26 Classes End/Final Payment Due

April 27—30 Final Exam Week

Academic Policies

Audit Requirements

Any student at least 16 years old may audit any FBC course.

Audit students are not required to complete assignments.

Dual Credit Policy

Students in grades 10–12 may enrol in college-level courses for dual credit with approval from their high school and the college administration. Enrolment in these courses does not constitute formal admission to the college. Students must meet prerequisite requirements set by the course instructor or academic department and be able to successfully complete college level work. Dual credit students are expected to adhere to all college academic and conduct policies. Grades earned will be reported to the high school for inclusion in the student's secondary transcript. Upon graduation from high school, students who enrol at the college may request retroactive credit

for successfully completed dual credit courses. Credits will then be applied toward college program requirements as applicable. Retroactive credits are granted only if the student earns a minimum grade of C or higher in the course. These courses do not guarantee admission to any college program upon high school graduation. All dual credit registrations are subject to course availability and college approval.

Course registration

Prior to the beginning of each semester, registered full-time and part-time credit students must complete a Course Registration Form through the website. This registration will be evaluated by an academic advisor who will also advise the student if further changes must be made.

Course Registration Changes, Withdrawals, and Refunds

During the first three weeks of a course, students may add or drop courses with the approval of their advisor. Courses dropped during this period will not appear on the student's transcript, and 100% of tuition and eligible fees will be refunded.

Withdrawal Period

After the Drop/Add Period and through the end of Week 9, students may request to withdraw from a course. If approved, a grade of **W** (Withdraw) will be recorded on the transcript and will not affect the student's GPA.

Tuition refunds during the Withdrawal Period will be granted according to the following schedule:

Timing of Withdrawal	Tuition Refund
Weeks 1-3	100%
Weeks 4-5	75%

Timing of Withdrawal	Tuition Refund
Weeks 1-3	100%
Weeks 6–7	50%
Weeks 8–9	25%
After Week 9	0%

Students wishing to change from credit to audit status must do so before the end of Week 9.

Late Withdrawal

Students who discontinue participation after the withdrawal deadline will receive the grade earned in the course based on completed and missing coursework. In many cases, this may result in a failing grade.

Intensive and Irregularly Scheduled Courses

Intensive courses and courses with non-standard meeting schedules are subject to the same Drop/Add, Withdrawal, and refund schedule as all other courses unless otherwise specified by the College.

Academic Standing

Academic standing is determined as follows:

- For *regular semester-length courses*, a grade of D or an F on the Mid-Semester Grade Report is considered to be poor academic standing, while a grade of C or better on the Mid-Semester Grade Report is considered to be good academic standing.
- For *block courses*, the student's cumulative grade on all assignments due by Friday of the block class week will be considered the basis for academic standing, regardless of the date of the withdrawal request. If no assignments have come due by the Friday of the block

class week, the request to withdraw will be automatically denied (unless caused by extenuating circumstances).

No withdrawals permitted: Withdrawal is not an option; students will receive the grade earned.

Program Completion

Grading is based on a straight 10 point scale.

A	90%–100%	superior
B	80%–89%	above average
C	70%–79%	average
D	60%–69%	below average
F	Below 60%	failure

A course completed with a grade of D does not satisfy a specific course requirement, though it may be counted toward free elective requirements. If a required course is completed with a grade of D, it must be repeated with a satisfactory grade to fulfill the program requirement. If the course is a free elective, the credits may be applied toward the total credits required for graduation. A course may be repeated only once to satisfy program requirements.

Students must maintain a cumulative grade point average of at least 2.0 to be eligible for graduation from a diploma program.

Satisfactory Academic Progress

FBC is committed to making learning possible and attainable for students in a wide variety of life situations, including working learners. For this reason, we are intentionally flexible in our expectations for academic progress. Students are free to complete the program at their own pace including as little as one class / semester. If a student is inactive for one year, we will inquire regarding their ongoing plans and they will technically not continue to be part of their program, but they may return to the program whenever they are again able to continue their studies. If there has been a gap of more than 1 year, they will need to formally undergo the enrolment process again.

Grade Point Average

A student's grade point average (GPA) is computed by dividing the total grade points earned by the total credit hours attempted. Grade points are assigned on a four-point scale as follows:

Percentage	Letter Grade	Grade Points	Description
90–100%	A	4.0	Superior
90–100%	A–	4.0	Superior
80–89%	B+	3.7	Above Average
80–89%	B	3.3	Above Average
80–89%	B–	3.0	Above Average
70–79%	C+	2.7	Average
70–79%	C	2.3	Average
70–79%	C–	2.0	Average
60–69%	D+	1.7	Below Average
60–69%	D	1.3	Below Average
60–69%	D–	1.0	Below Average
Below 60%	F	0.0	Failure

Grades of P (Pass), Au (Audit), and W (Withdrawn) are not included in GPA calculations.

Attendance and Tardiness

Three tardies (defined as arriving more than 5 minutes late) will be counted as an absence and arriving more than 20 minutes late will be counted as an absence. Students who are absent for more than 25% of a class without a clear explanation or asking permission will automatically fail. In special cases, a student may appeal a failure because of absences to the academic dean or administration.

Assignments

Professors are at liberty to change due dates or assignments, with adequate notice. Students must satisfactorily complete all assignments (including participation assignments) in order to pass any course.

Academic integrity

Academic integrity is the natural result of Christian behavioral standards in an academic setting. Therefore, students are expected to exhibit every evidence of “true righteousness and holiness” in academic efforts, including truthfulness and honesty (Eph. 4:24, 25, 28). Students should remember the value and comfort of a clear conscience (Acts 24:16) in all their academic efforts. Further discussion of expectations for students can be found on page 16.

Academic integrity is specifically defined as the pursuit of scholarly activity in an open, honest and responsible manner. All students should act with personal integrity, and respect the rights and property of others.

Dishonesty of any kind will not be tolerated. Dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions and the situation will be discussed at a regular meeting of the College faculty for possible further action.

Late Work

Professors are at liberty to grant reasonable extensions when students make advance request. When an assignment is late, professors may deduct the final grade of the assignment as they see fit.

Participation and attendance

Attendance is expected every class day. Students should complete readings and assignments before class each day, and are expected to actively participate by listening, questioning, and speaking.

If a student must be absent, it is requested that they notify the professor in advance of class meeting. Even if absent, students must turn in assignments before the time when class meets. After the first two unexcused absences from class, the relevant

portion of the course grade for the class may be lowered for each absence.

Academic probation

From time to time, students will begin their education at Foundation Baptist College on academic probation based on the quality and standing of their high school or transferred college transcriptions. Also, any student whose cumulative GPA drops below a 2.0 may be placed upon academic probation the following semester.

Academic probation includes the following limitations:

- A maximum load of 10 credits per semester. This restriction includes block classes and regular semester classes.
- A student under probation must meet with his/her academic advisor during Mid-Semester Break for a progress review.
- A student under probation may not preregister for the next semester until grades at the end of the semester have been reviewed. Once the grades have been reviewed:
 - If the student has a semester average of 70% or higher and no course grades lower than a C-, he or she may continue in their program.
 - Otherwise, the student may be dropped for poor scholarship at the discretion of the faculty. Although free to continue auditing courses, dropped students must re-apply to Foundation Baptist College if they wish to again take courses for credit.

Student Resources and Support

Foundation Baptist College is committed to supporting students academically, spiritually, personally, and practically throughout their studies. Whether you need assistance with your coursework, have questions about college policies, require technical support, or simply want to talk with someone, we encourage you to reach out early. We are here to help you succeed.

Academic Help and Advising

Students are encouraged to seek academic assistance whenever they need help with course planning, programme requirements, study strategies, or other academic concerns. Academic advising is available throughout your time at the college.

Library and Research

Library services are available to assist students with locating books, accessing research materials, and developing effective research skills. If you need help finding resources for an assignment or using the library, assistance is readily available.

Technology Help

Technical support is available for students experiencing difficulties with Populi, online course access, or other technology-related issues connected with their studies.

Personal, Spiritual, and Financial Support

Foundation Baptist College desires to care for the whole person. Students are welcome to seek guidance, encouragement, and pastoral support for personal or spiritual concerns. Students with financial questions or who would benefit from financial guidance are also encouraged to reach out.

Policies, Complaints, and Safety

The college maintains published policies regarding academic procedures, student conduct, complaints, appeals, and campus safety. Students are encouraged to become familiar with these

policies and to follow the appropriate procedures whenever questions or concerns arise.

Important Dates and Financial Information

Students are responsible for keeping informed about important academic dates, including registration deadlines, tuition due dates, add/drop periods, withdrawal deadlines, and other dates published by the college.

Suggestions and Feedback

We welcome suggestions, questions, and constructive feedback from students. If you have an idea that could improve the college or wish to share a concern, we encourage you to let us know. Student input is valued and helps us better serve our college community.

Accessing Student Resources

Links to all student resources, support services, contact information, important policies, and frequently used forms are available in **Populi** under **Home** → **Links**. Students are encouraged to become familiar with these resources and to consult them whenever assistance is needed.

Emergency Procedures

Foundation Baptist College is committed to providing a safe learning environment for students, faculty, and visitors.

In the event of a fire alarm or other emergency:

- Follow your instructor's directions immediately.
- Leave the building promptly using the nearest safe exit unless instructed otherwise.
- Assemble at the designated meeting location at the Northwest corner of the parking lot.
- Do not re-enter the building until instructed to do so.

In the event of a lockdown:

- Immediately follow your instructor's directions.
- Enter the nearest secure room, remain quiet, and stay there until an official "All Clear" is given.

Students are expected to participate in any emergency drills conducted by the College.

Appendix A

Verifying Identity

Foundation Baptist College takes reasonable measures to ensure that the student who registers for a course or program is the same student who participates in and completes the academic work and receives the credit.

Student identity may be verified through government-issued photo identification, secure individual login credentials, direct faculty interaction, synchronous video participation, oral assessment, supervised examination, comparison of student work, or other appropriate methods. The College may require a student to present photo identification or participate in a live identity-verification process when reasonably necessary.

Students are responsible for maintaining the confidentiality of their login credentials and may not permit another person to access their account or complete academic work for them. Suspected impersonation or credential sharing is a violation subject to disciplinary action.

Identity-verification information will be handled in accordance with the College's privacy practices. Any additional fee associated with required identity verification will be disclosed to the student in writing at the time of registration or enrolment. Where no additional fee applies, registration materials will state that no additional identity-verification charge is imposed.

Course Descriptions

The curriculum at Foundation Baptist College is divided between book expositions (Ex), theology and church history (Th), biblical survey (Su), practical ministry (Pr), and ancient languages (AL).

Biblical Survey

Su101 Old Testament Messages (3 hours)

A study of the unfolding theme of the Bible as it is revealed through the messages of the Pentateuch and the history, poetry and prophecy books of the Old Testament.

Su102 New Testament Messages (3 hours)

The unfolding theme of the Bible as it is revealed through the messages of the New Testament books, with discussion of key passages within each New Testament book.

Su201 Life of Christ (2 hours)

A survey of the life of Christ as recorded in the four canonical gospels, with an emphasis on the application of a traditional grammatical-historical hermeneutic to the biblical text. Provides essential background to a standard harmony of the gospels while preparing the student to interpret and apply gospel events and teachings to daily life.

Su202 Pentateuch (2 hours)

Overviews the five books of Moses to prepare the student for effective Christian service. Highlights interpretational difficulties, literary and theological analysis.

Su401 Historical Books (3 hours)

Overviews Joshua through Esther, emphasizing chronology and historical background. Highlights the introduction to each book (date of composition, author, occasion & purpose, and recipients) and themes. Discusses contemporary application.

Su402 Prophets (3 hours)

Overviews Isaiah through Malachi with an emphasis on chronology and Israel's history. Highlights the function and ministry of the Old Testament prophet. Highlights the introduction to each book (date of composition, author, occasion & purpose, and recipients) and themes. Discusses contemporary application.

Su411 Paul's Epistles (2 hours)

Overviews the Pauline epistles, focusing on the background and introductory material. Instructions concerning the preparation of lessons to be used in Sunday School class or in personal discipleship.

Su412 General Epistles (2 hours)

Overviews Hebrews through Jude, focusing on the background and introductory material. Discusses chronology and biography of the biblical authors.

Biblical Exposition**Ex101 Exposition of Genesis (2 hours)**

Designed to broadly analyze the content of Genesis with a view to understanding its overall structure, including themes and sub-themes. Includes narrative analysis, preparing a message from an OT narrative passage, and general principles of interpretation and application.

Ex102 Exposition of Romans (2 hours)

Develops the central message of Romans and introduces background, theology and literary genre. Emphasizes personal study of Romans and applying Romans to the Christian life.

Ex201 John (2 hours)

Analyzes major theological themes and exposit select portions in John. Highlights hermeneutical principles vital to a proper exposition of John's writings.

Ex202 Pastoral Epistles (2 hours)

An exposition of 1 & 2 Timothy and Titus. Applies the exposition to pastoral theology. Emphasizes the interpretation and application of the biblical text.

Ex203 Exposition of the Corinthians (2 hours)

An exposition of 1 and 2 Corinthians to prepare the student for effective Christian service. Emphasizes historical background, contextual interpretation, and contemporary application, highlighting simple methods of Bible study.

Ex204 Exposition of Isaiah (2 hours)

An exposition of the book of Isaiah emphasizing the book's unified structure and thematic development. Includes discussion of how to structure a preaching series from Isaiah and vital hermeneutical principles within the book.

Ex210 Exposition of James (2 hours)

An exposition of James, emphasizing outlining skills, devotional reading and personal Bible study. Highlights thematic study.

Ex211 Exposition of Hebrews (2 hours)

An exposition of Hebrews, emphasizing the warning passages and the development of the author's argument.

Ex212 Exposition of Judges (2 hours)

Combines the content and theology of Judges with introductory information and chronology, giving a comprehensive view of the time of Israel's judges.

Ex213 Exposition of Daniel (2 hours)

An exposition of Daniel with an emphasis on eschatology from a premillennial, pretribulational framework.

Ex220 Deuteronomy (2 hours)

A class designed to familiarize the student with Deuteronomy. Attention will be given to introductory matters as well as the theological content and development of the book.

Ex301 Life of Peter (2 hours)

An exposition of Acts 1-12. Introduces Peter from the gospel records, and focuses on the apostle's leadership in the early church. Emphasizes the historical background, contextual interpretation, and contemporary application of the text, tying the chronology of Peter's life to Mark's gospel and Peter's epistles.

Ex302 Life of Paul (2 hours)

An exposition of Acts 13-28. Introduces Paul from Acts 9, and focuses on the apostle's missionary endeavors in the early church. Emphasizes the historical background, contextual interpretation, and contemporary application of the text of Acts, tying the chronology of Paul's life to his 13 epistles.

Ex303 Proverbs (2 hours)

A detailed explanation of the book of Proverbs. Discusses the nature of biblical and proverbial poetry and the genre of Proverbs. Highlights subject studies and comprehensive knowledge of Proverbs. Emphasis on gaining skills for applying Proverbs to daily life and teaching Proverbs to others (your own children, Sunday School, and preaching).

Ex304 Job & Ecclesiastes (2 hours)

An exposition of Job and Ecclesiastes. Focuses on the development of the theme of each book. Emphasizes how to teach both books.

Ex314 Exposition of Galatians (2 hours)

An exposition of Galatians, with an emphasis on legalism and the Christian's use of the law.

Ex401 Exposition of the Psalms (2 hours)

Exposits select psalms representative of each genre and examines Hebrew poetry and the historical background of the Psalms.

Ex402 Exposition of Mark (2 hours)

An exposition of the gospel of Mark. Emphasizes its role in the synoptic gospels and its theme. Discusses how to interpret New Testament narrative as well as parabolic literature and discourse.

Ex403 Exposition of Revelation (2 hours)

Surveys the contents of Revelation. Focus given to interpretation, competing views, and teaching the book.

Theology and Church History

Th101 Systematic Theology I (2 hours)

Introduces the student to the two disciplines of theology (biblical & systematic), and covers Bibliology, Theology Proper, Angelology, Anthropology, and Christology.

Th102 Systematic Theology II (2 hours)

Covers soteriology, ecclesiology, pneumatology and eschatology. Highlights the controversy over miraculous gifts and a premillennial, pretribulational view of last things, in the context of a review of other Evangelical views of both doctrines.

Th103 Biblical Fundamentalism (2 hours)

Examines the case of the 20th century Fundamental movement from Scripture and history. Presents the believer's obligation to separate from the world, false teachers, and persistently disobedient brethren both inside and outside the local assembly.

Th104 Bibliology (2 hours)

Defines the nature of Scripture as divine revelation and describes the history of the sacred text. Explains the theological and practical implications of the Bible's inspiration and inerrancy while also summarizing the history of canonization, manuscript transmission, and translation.

Th105 Church History Survey (2 hours)

Surveys the people, places and dates most important in understanding how the Holy Spirit has been saving, sanctifying and organizing people for the past two millennia.

Th106 Baptist History (2 hours)

Traces the history of the present Baptist movement back to 17th century England. Examines the three primary theories of Baptist history and traces the spread of Baptist teaching throughout England, North America and the world.

Th200 Biblical Worldview (2 hours)

A constructive presentation of the Christian worldview via the biblical metanarrative of Creation, Fall, Redemption (CFR). Students will be taught to view Science, Government, Gender Roles, History, and Culture and the Arts through the lens of CFR.

Th201 Apologetics (2 hours)

An analysis and defense of the Christian worldview, together with an analysis and refutation of secular and religious alternative worldviews. Equips students to defend the core biblical doctrines and refute philosophical, historical, archeological and scientific claims against the Bible.

Th202 The Doctrine of God (2 hours)

Presented from a classical Trinitarian perspective, overviews the character and works of the true God. Identifies and refutes significant, relevant heresies.

Th301 Soteriology I (3 hours)

A biblical survey of the doctrines of man, sin and salvation from a penal, substitutionary sacrificial point of view. Discusses anthropology, hamartiology, and soteriology, surveying the history of each doctrine, various positions. Expositors and applies select passages.

Th302 Soteriology II (3 hours)

Resumes the doctrine of salvation with the doctrines of conversion, regeneration, union with Christ, justification, sanctification and glorification. Prerequisite: None.

Th303 Church History I (2 hours)

Covers the period of church history from the first century to the Reformation. Emphasizes the development of the church's preaching, organizational structure, and doctrinal understanding.

Th304 Church History II (2 hours)

Covers the period of church history from the early stages of the Reformation to the modern era. Highlights denominational diversity, the development of the great confessional statements of doctrine, the spread of Christianity throughout the world, and contemporary issues.

Th305 Sanctification (2 hours)

Presents how the believer can progressively change to become more like Jesus Christ. Examines God's provision and plan to sanctify His children, exposes flawed views of sanctification, and equips the student to pursue biblical change in his own life as well as in the life of others.

Th311 Theology of Prayer (2 hours)

Combines a study of prayer spanning both testaments with expositions of numerous biblical prayers, formulating a well-grounded theology of prayer. Students are instructed concerning the kinds of prayer presented in Scripture and are taught how to pray.

Th312 Early Church History (2 hours)

Focuses on church history from the close of the New Testament to the time of Augustine of Hippo. Traces the development of the church and church doctrine. Emphasizes church councils and significant influential early church leaders.

Th313 Reformation (2 hours)

Focuses on Luther, Calvin and Tyndale with the background of the pre-reformation period. Examines the contribution of each reformer to the doctrine and prosperity of the Reformation.

Th401 Eschatology (2 hours)

Reviews the history of eschatology, focusing on the progress of the doctrine in the last two centuries. Argues for a dispensational view of Scripture. Examines the present Church age, two advents of Christ, the Great Tribulation of the saints, the kingdom of Christ, the final judgments and eternity. Examines competing views in each subject.

Th402 Ecclesiology (2 hours)

A practical class designed to familiarize the student with Baptist ecclesiology, based on a biblical theology of the church. Discusses the nature and images of the church and highlights church leadership, ordinances and functions of the New Testament church.

Th403 Canadian Baptist History (2 hours)

A chronological outline of the Baptist movement in Canada in the context of its greater Evangelical heritage. Emphasis on the beginnings of the Baptist movement in the 18th century tracing its movement westward in the 19th and 20th centuries.

Th411 Pneumatology (2 hours)

Discusses the person and work of the Holy Spirit and examines several contemporary issues in pneumatology. Including the functions and existence of the miraculous gifts in the contemporary church and a thorough examination and refutation of Charismatic theology.

Th412 History of Fundamentalism (2 hours)

Surveys the American Fundamentalist movement in the context of the growth of 19th century Liberalism and the Downgrade Controversy.

Th413 Dispensationalism (3 hours)

A comprehensive look at the overall structure of the Bible including the relationship between the Old and New Testaments. Emphasis given to the foundational distinctives of the dispensational system and the differences between it and Covenant theology and a discussion of classical and progressive dispensational.

Th414 Theology of Missions (2 hours)

An examination and systemization of the teaching of Scripture on the subject of missions and evangelism. Includes an analysis of Israel's relationship to the nations and a comparison and contrast of the New Testament model with various models in contemporary missiology.

Th415 Biblical Strategy of Missions (2 hours)

Study of a biblical philosophy of missions and basic biblical strategies. Evaluation of theories of the mission process, and current trends in Protestant missions. Also covers missionary problems, current literature and a geographical survey of missions needs.

Th416 Modern Evangelicalism (2 hours)

An examination and analysis of the most influential thinkers and movements within North American evangelicalism in the 21st Century. Special attention will be given to the theological and philosophical underpinnings that frame local church practice.

Th450 Undergraduate Thesis (3 hours, independent study)

Restricted to students in their final year of the Four-Year Program at Foundation Baptist College. May be substituted for one required theology course (generally designated with Th-prefixed catalog numbers) in the student's program. An independent study course in which the student writes 1) a thorough doctrinal statement in preparation for ordination, and 2) a substantial research paper on a significant theological topic. These projects will be carried out under the supervision of the student's academic advisor.

Practical Ministry

Pr101 Preparing Bible Messages (2 hours)

Discusses the methodology for preparing a message from a biblical text. Defines exposition and details the steps of explanation and application.

Pr102 Delivering Bible Messages (2 hours)

Emphasizes the mechanics of message delivery. Provides the students (men and women) 4-5 opportunities to deliver a Bible message to a class or small group. Explains proper message organization, proper use of voice and gestures, and meaningful interaction with the audience.

Pr103 Personal Evangelism (2 hours)

Establishes the believer's obligation to evangelize. Demonstrates both the theology and methodologies for carrying out this obligation.

Pr104 Christian Living (2 hours)

Teaches spiritual disciplines such as prayer, Bible intake, and a number of other exercises designed to promote Christian growth.

Pr105 Following Christ (2 hours)

Review the nature of the believer's relation to Christ, and how it is reflected in the pursuit of God's will through mission and evangelism.

Pr120 Internship 1 (1 hour)

Required for One-Year and Four-Year program students. Requires regular participation in local church ministry.

Pr121 Internship 2 (1 hour)

Required for One-Year and Four-Year program students. Requires regular participation in local church ministry. Prerequisite: Pr120.

Pr201 General Counseling (2 hours)

A survey of biblical counseling principles designed to promote the sanctification of the Christian. Equips the student to disciple and counsel others using sound counseling methodologies.

Pr203 Writing and Grammar (2 hours)

Focuses on the skills of writing and grammar to better prepare the student in communication. Highlights diagramming Scripture and basic writing skills.

Pr204 Hermeneutics (2 hours)

Focuses on principles of hermeneutics. Equips the student to accurately explain and apply the Scripture.

Pr220 Internship 3 (1 hour)

Required for Four-Year program students. Requires regular participation in local church ministry. Prerequisite: Pr121.

Pr221 Internship 4 (1 hour)

Required for Four-Year program students. Requires regular participation in local church ministry. Prerequisite: Pr220.

Pr303 Philosophy of Counseling (2 hours)

Introduction to biblical counseling, both theologically and practically. Lays an historical and theological foundation for counseling. Highlights the development of effective counseling procedures as well as the discussion of specific issues and problems in counseling.

Pr304 Family Counseling (2 hours)

Built on the foundation laid in Pr104 (Christian Living) and Pr303 (Philosophy of Counseling), examines the biblical teaching concerning marriage and the home. Develops counseling methodologies helpful in addressing and solving common problems.

Pr306 Church Planting (2 hours)

Combines a biblical philosophy of church planting and missions with a particular focus on church planting in Canada. Offers hands-on ministry in a northern Alberta planting church and a biblical philosophy of missions.

Pr320 Internship 5 (1 hour)

Required for Four-Year program students. Requires regular participation in local church ministry. Prerequisite: Pr221.

Pr321 Internship 6 (1 hour)

Required for Four-Year program students. Requires regular participation in local church ministry. Prerequisite: Pr320.

Pr404 Crisis Counseling (2 hours)

Applies sound counseling principles to the crises of life. Presents counseling methodologies helpful in addressing and solving life's most serious problems.

Pr405 Church Music (2 hours)

Reviews the history of church music, emphasizing the rise of 20th century Contemporary Christian Music and its influence on evangelicalism. Presents the place of music in the biblical concept of worship. Attention given to the development of a policy of church music.

Pr411 Pastoring the Small Church (2 hours)

A practical and comprehensive examination of the obligations and responsibilities of the Western Canada small church pastor. Discusses church administration, finances, management skills, people skills, and ministry.

Pr412 Church Administration (2 hours)

Focuses on the administration of larger church. Discusses the pastor's interaction with people and their organization in a church. Topics include managing and organizing ministry, working with people in a larger church setting, planning and budgeting, and designing and maintenance of facilities.

Pr420 Internship 7 (1 hour)

Required for Four-Year program students. Requires regular participation in local church ministry. Prerequisite: Pr321.

Pr421 Internship 8 (1 hour)

Required for Four-Year program students. Requires regular participation in local church ministry. Prerequisite: Pr420.

Ancient Languages**AL201 Elementary Greek I (3 hours)**

Introduction to the phonology, vocabulary, grammar and syntax of biblical Greek.

AL202 Elementary Greek II (3 hours)

Reinforcement and development in the basic principles of Greek grammar and syntax. Prerequisite: AL201.

AL301 Greek Grammar I (3 hours)

Development of working knowledge of the vocabulary, grammar, and syntax of the Greek New Testament. Includes translation of selected passages. Prerequisite: AL202.

AL302 Greek Grammar II (3 hours)

Reinforcement and continued development of a working knowledge of the vocabulary, grammar and syntax of the Greek New Testament. Includes translation of selected passages. Prerequisite: AL301.

AL401 Matthew in Greek (2 hours)

Translation and exegesis of the first Gospel, with studies in syntax and vocabulary. Prerequisite: AL301.

AL402 Titus in Greek (2 hours)

Exegesis of Titus, with study of forms, syntax and vocabulary. Emphasizes the use of the Logos Bible program in sermon preparation. Prerequisite: AL301.

Resident Faculty



Joel Arnold—President

Joel earned a B.A., M.A., Ph.D. from Bob Jones University (Greenville, SC) and is pursuing a D.Ics. from Grace Seminary (Winona Lake, IN). He taught for 9 years in Manila, Philippines. He teaches theology, exposition, and preaching.



Bud Talbert—Theology Faculty

Pastor Bud Talbert earned his B.A., M.A., and M.Div. from Bob Jones University (Greenville, SC). He planted Foundation Baptist Church (Calgary, AB) in 1988 and pastored there 20 years. He teaches church history, exposition, and theology.

Adjunct Faculty



Kevin Williams—Adjunct Faculty, Pastoral Theology

Kevin holds a B.A. from Bob Jones University (Greenville, SC) and M.Div. from Heart of America Seminary (Kansas City, MO). He is the Senior Pastor of Meadowlands Baptist Church.



Brian Collins—Exegesis and Theology

Brian completed a Ph.D. in theology at Bob Jones University's Seminary and Graduate School of Religion in 2011. He is the Biblical Worldview Lead Specialist at BJU Press in Greenville, SC



Michael Miller—Adjunct Faculty, Counselling

Michael received his B.A., M.A., M.Div., and DMin in Expository Preaching from Bob Jones University (Greenville, SC). He pastors Foundation Baptist Church in Calgary, AB.



Alan Patterson—Adjunct Faculty, Missions

Alan received his B.A., M.A. and Ph.D. from Bob Jones University. He church planted in Nagoya, Japan and is a regional director for Gospel Fellowship Association Missions.



**Matthew Rowley—
Church History**

Matthew holds an MDiv from Canadian Baptist Seminary and a PHD in Historical Theology from McMaster Divinity College. His dissertation was on John Strachan's Political Theology and Practice. Matthew is the president of Training Leaders International Canada.



**Desiree Talbert—English
and Literature**

Desiree Talbert earned a B.A. in English Literature with a minor in dramatic productions and an M.A. in English Literature (Bob Jones University) and a TESL certificate. She worked as an English instructor in Shanghai for 15 years. Desiree teaches English literature courses.

Governing Board

The following serve as members of the Governing board for Foundation Baptist College:

- Robert Lummerding, Chairman (Board member since 1/29/2015)
- Priscilla Knott (Board member since 1/29/2015)
- Kevin Williams (Board member since 9/1/2015)
- Kenneth Kovacs (Board member since 6/25/2020)
- Jeffrey Matychuk (Board member since 10/13/2023)
- Joel Arnold (President and non-voting board member since 9/8/2022. Attends all board meetings.)

Institutional Outcomes

Retention Rates

The standard IPEDS measure tracks how many first time, full time students beginning in the Fall re-enrol the following year. First time means that FBC was the first post-secondary they studied at; full time means that they were taking at least 12 undergrad credits or 9 grad credits their first semester. For this measure, students who completed the certificate in one year are included as re-enrolled.

Year	Undergrads Enrolled	Re-enrolled	Grads Enrolled	Re-enrolled
2010	4	0	NA	NA
2011	0	0	NA	NA
2012	1	1	NA	NA
2013	0	0	NA	NA
2014	1	0	NA	NA
2015	5	2	NA	NA
2016	3	1	NA	NA
2017	0	0	NA	NA
2018	1	1	NA	NA
2019	1	0	NA	NA
2020	1	0	NA	NA
2021	1	1	NA	NA
2022	0	0	0	0
2023	0	0	0	0
2024	1	1	0	0
2025	0	0	0	0

Because so many of our students are working learners, we also track re-enrolment rates for students who are degree pursuant—those taking at least five credits in their first semester *or* who clearly express the intention to complete a program at FBC. This does not include students in grades 10–12 pursuing dual enrolment. For this measure, new enrollees beginning in the Fall or Winter are combined.

Year	Undergrads Enrolled	Re-enrolled	Grads Enrolled	Re-enrolled
2010	5	1	NA	NA
2011	3	2	NA	NA
2012	0	0	NA	NA
2013	1	1	NA	NA
2014	5	1	NA	NA
2015	6	2	NA	NA
2016	3	1	NA	NA
2017	1	1	NA	NA
2018	3	1	NA	NA
2019	1	0	NA	NA
2020	1	0	NA	NA
2021	3	3	NA	NA
2022	0	0	0	0
2023	1	1	0	0
2024	1	1	0	0
2025	1	1	0	0

Graduation Rates

Using the standard IPEDS measure, we track first-time, full-time students who graduate within 150% of the typical program length: 1 year for certificates, 2 years for associate degrees (FBC diploma), 4 years for bachelor’s degrees, and 2 years for master’s degrees. These measures are based on the year the student enrolled in the given program. Because our

undergraduate degrees are stackable, any student included in the later degrees (Diploma or Bachelor’s) also earned the previous degrees. Any exceptions will be marked with an asterisk.

Year	Undergrads Enrolled	Grads Enrolled	Certificate	Diploma	B. Th.	M. Th.
2010	4	0	0	0	0	0
2011	0	0	0	0	0	0
2012	0	0	0	0	0	0
2013	1	0	0	0	0	0
2014	0	0	0	0	0	0
2015	5	0	0	2	0	0
2016	3	0	1	0	0	0
2017	1	0	0	0	0	0
2018	1	0	1	0	0	0
2019	1	0	0	0	0	0
2020	0	0	0	0	0	0
2021	3	0	3	1	1	0
2022	0	0	0	0	0	0
2023	1	0	0	0	0	0
2024	0	0	0	0	0	0
2025	0	0	0	0	0	0

Because so many of our students are part-time, working students, we also choose to report graduation rates at 200% of the typical degree length. This measure includes transfer students who compete an equivalent number of credits at FBC in the years that they study (making at least 50% of expected progress / year). Once again, this measure is only tracked for students who begin their first semester at FBC taking at least 5 credits. Because our undergraduate degrees are stackable, any student included in the later degrees (Diploma or Bachelor's) also earned the previous degrees. Any exceptions will be marked with an asterisk.

Year	Undergrads Enrolled	Grads Enrolled	Certificate	Diploma	B. Th.	M. Th.
2010	5	0	1	1	1	0
2011	3	0	2	1	0	0
2012	0	0	0	0	0	0
2013	1	0	1	1	1	0
2014	5	0	0	0	0	0
2015	6	0	2	0	0	0
2016	3	0	1	0	0	0
2017	1	0	0	0	0	0
2018	3	0	1	0	0	0
2019	1	0	0	0	0	0
2020	0	0	0	0	0	0
2021	0	0	0	0	0	0
2022	0	0	0	0	0	0
2023	1	0	0	0	0	0
2024	1	0	0	0	0	0
2025	1	0	1	0	0	0